

Mt. San Antonio College
Student Success and Support Program Advisory Committee Minutes

March 8, 2017 from 2:30–4:15 pm

Location: 9B-Regan Room

Committee Members:

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| <input checked="" type="checkbox"/> Jim Ocampo, (co-chair) | <input checked="" type="checkbox"/> Lucy DeLeon | <input type="checkbox"/> Angel Lujan | <input checked="" type="checkbox"/> Maria Tsai |
| <input checked="" type="checkbox"/> Evelyn Hill-Enriquez
(co-chair) | <input checked="" type="checkbox"/> Sun Ezzell | <input checked="" type="checkbox"/> Tom Mauch | <input checked="" type="checkbox"/> Dianne Rowley (minutes) |
| <input checked="" type="checkbox"/> David Beydler | <input type="checkbox"/> Kristina Allende | <input checked="" type="checkbox"/> Nico Martinez | <input checked="" type="checkbox"/> Naomi Avila |
| | | | <input checked="" type="checkbox"/> Jade Pearce |

Guests:

ITEM	DISCUSSION	OUTCOME
1. Minutes	1.1 Meeting minutes from November 9 th were reviewed.	1.1 Minutes approved with minor changes
2. CAI Updates	2.1 CAI conference was last Friday. A Chancellor’s Office handout was distributed and contained CAI updates on Phase I (Fall 2017) and Phase II implementation. Twelve pilot colleges will participate in Fall 2017 assessments for Spring 2018 placements. Additional colleges can expect CCCAssess tests implementation after data from the original twelve pilot colleges is reviewed and any necessary adjustments are made. Phase I will include adaptive Math, English, and ESL tests, student reports with approved course placement recommendations to be used with multiple measures, aggregated class-level reports, ability to use high school transcripts as multiple measures, aggregate data exchanges and data collection, a feedback mechanism, and training for pilot college staff. Phase II will include a writing component of the English and ESL tests, listening component of the ESL test, assessment prep, multiple measures, data-warehouse for local researcher access, and back-up test bank.	

<p>3. Multiple Measures and MM Research</p>	<p>3.1 All twelve pilot colleges will be using MMAP this coming fall. Without MMAP, CCCAssess test results will not show a placement to students. E. Hill-Enriquez will ask Michelle Sampat if SSSPAC can have a copy of MMAP questions.</p> <p>3.2 Michelle Sampat is making an effort to bring John Hetts to Mt. SAC to speak on multiple measures.</p> <p>3.3 A link to a Powerpoint on using GPA for placement was shared: bit.ly/MMAPMarch3</p>	<p>3.1. E. Hill-Enriquez will contact Michelle Sampat for a copy of MMAP questions</p>
<p>4. Dual Enrollment</p>	<p>4.1 A handout of AB288 (Dual Enrollment) was shared and implications were discussed for Mt. SAC. Approximately 1,400 high school juniors took the AWE during Spring 2016 for Fall 2016 placement and a class of thirty took a dual enrollment ENGL 1A pilot located at Diamond Ranch in Pomona. Students will receive credit on both their high school and college transcripts. No additional high school juniors will be taking the AWE this year.</p>	
<p>5. New Student Orientation</p>	<p>5.1 New Student Orientation Pilot is on hold due to difficulties finding a pilot group. The traditional model of assessment, orientation, the career piece for Pathways, and a return visit for Ed Plan is still in place. According to T. Mauch, approximately 10,000 students take orientation online and 5,000 on campus per year.</p>	
<p>6. Math Preparation Lab</p>	<p>6.1 Math Preparation Lab is a new area for students to prepare for the Math Placement Test. Math Info. Sessions are also offered and the center is open from 9:00-5:00pm. Zolita Fisher (manager with Student Services) will supervise the area. Review for math classes will be offered and math professors will be available in the center. Discussions are taking place regarding students completing ALEKS computer modules so they can retake the math placement test sooner than three months.</p>	

<p>7. MIS</p>	<p>7.1 An email from Chris Graillat (SSSP Specialist at Chancellor’s Office) was discussed regarding clearing up confusion regarding assessments and SSSP data coding. For students who receive math placement scores in fall and English placement scores in spring, math would be their initial placement and should be coded as such. English placement tests in this case would be coded as “other services.”</p>	
<p>8. Updates</p>	<p>8.1 AWE: There are currently fifteen readers (three are new). Readings are currently scheduled four days per week.</p> <p>8.2.a. Learning Assistance: LERN math and reading faculty submitted a Basic Skills proposal to write curriculum for a new accelerated LERN 48/49 three unit course and a new accelerated READ 80/90 three unit course.</p> <p>b. Regarding Guided Pathways workgroups, T. Mauch clarified that counselors will map Learning Assistance courses into students’ basic skills sequence.</p> <p>8.3 Counseling: Mountie Fast Track is not mandatory. Student ambassadors will help any student apply and transition into Mt. SAC.</p> <p>8.4 Continuing Ed: ABE is conducting campus tours orienting ABE students to support services.</p> <p>8.5 AmLa: None</p> <p>8.6 English: Kristina Allende was with accreditation team</p> <p>8.7 Math: See Math Prep Lab (Item #6) above</p> <p>8.8 SSSP Project/Program Coordinator: 2016-17 Year-end Report has been submitted on time. 2016-17 allocations have been received. Chancellor’s Office is changing to a two-year integrated plan with Basic Skills, Equity, Non-credit, and SSSP that will be due 12/1/17. Colleges will have two years to spend funds. There will be one reporting document with different distributions. Reporting will show how categorical</p>	

	<p>programs work together. L. DeLeon will share further updates as they are made available.</p> <p>8.9 RIE: Dr. Scroggins would like the college to have access to high school transcripts, so M. Tsai is contacting Cal-PASS Plus.</p> <p>Meeting adjourned at 4:14pm</p>	<p>8.9 RIE reports will be added to the list of standing updates</p>
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Next Meeting: Wednesday, March 22, 2017 at 2:30pm in 9B Conference Room