



Making an Impact

- Home
- PIE Reporting
 - Where We Are: Analysis and Summary
 - Where We Are Going: Unit Goals and Plans
 - Closing the Loop: Making an Impact**
 - Mapping
 - Reports
 - Documents

This section contains the over-arching goals that guide your Unit's work in connection to the mission of the college. (Over-arching goals are not specific plans or activities, but a more general categorization of the drivers of your Unit's work). Example: Technological Currency - Facilities: Improve and maintain facilities and infrastructure to support student success. - Add new goals by clicking the "+" symbol at the right of the "Unit Goals" row. - Specific plans and activities will be added below each of the over-arching goals.

Unit Goals		
▶	Instructional Support Staffing: Increase and maintain faculty, lab technician, and staff positions to fully support program including increased course offerings and open studio hours in all areas. (Active)	✎ 📄 🗑️
▶	Technological Currency Facilities: Improve and maintain facilities and infrastructure to support student success (Active)	✎ 📄 🗑️
▶	Facilities Facilities: Improve and maintain facilities and infrastructure to support student success. (Active) (Active)	✎ 📄 🗑️
▶	Articulations Maintain and strengthen course articulations with CSU and UC. (Active)	✎ 📄 🗑️
▶	Class Demand Programs: Provide sufficient class sections of all courses to meet demand and move students through certificates and degrees. (Active)	✎ 📄 🗑️
▶	Equity Seek equitable solutions for all aspects of Fine Arts (Active)	✎ 📄 🗑️



Home
PIE Reporting
Where We Are: Analysis and Summary
Where We Are Going: Unit Goals and Plans
Closing the Loop: Making an Impact
Mapping
Reports
Documents

PIE - IEC Training Demo Unit > PIE Reporting > Closing the Loop: Making an Impact

What are results of implementing this plan? What do the data indicate about its progress? What changes, if any, are needed for this plan to be fully implemented? What (additional) resources are needed?

- ▶ Instructional Support Staffing: Increase and maintain faculty, lab technician, and staff positions to fully support program including increased course offerings and open studio hours.
- ▶ Technological Curriculum: Update curriculum to support student success
- ▶ Facilities Facilities: Update facilities to support student success. (Active)
- ▶ Articulations Maintain and strengthen course articulations with CSU and UC.
- ▶ Class Demand Programs: Provide sufficient class sections of all courses to meet demand and move students through certificates and degrees.
- ▶ Equity Seek equitable solutions for all aspects of Fine Arts

Click on twirl-down icon to open



Navigation icons: Home, Info, Messages, Filter

PIE - IEC Training Demo Unit > PIE Reporting > Closing the Loop: Making an Impact

Home

PIE Reporting

Where We Are: Analysis and Summary

Where We Are Going: Unit Goals and Plans

Closing the Loop: Making an Impact

Mapping

Reports

Documents

What are results of implementing this plan? What do the data indicate about its progress? What changes, if any, are needed for this plan to be fully implemented? What (additional) resources are needed?

Instructional Support Staffing: Increase and maintain faculty, lab technician, and staff positions to fully support program including increased course offerings and open studio hours in all areas.

Technological Currency Facilities: Improve and maintain facilities and infrastructure to support student success

In Progress Seek funding to upgrade technology in the digital/traditional lab in the 1B/C3 studio to support student success through current technology and traditional studio experiences.

2016-17 50 04/21/2017 Funds were allocated to the Fine Arts department through instructional equipment funding. To date, all technology upgrades have been purchased. Installation of all new equipment/technology is scheduled for the third week in June 2017 prior to the start of summer classes. [less] New Funding Needed for Next Year: 1,500 Explanation of Funding Request: USB-C cables and USB3 adapters are required for the new cpus.

Use of Results The decrease in technology downtime and increase in student access has allowed for the expansion of the final project to include analysis report for the final project. (04/21/2017)

Related Documents

Related Outcomes Results

Edit Analysis of Progress



- PIE Reporting
 - Where We Are: Analysis and Summary
 - Where We Are Going: Unit Goals and Plans
 - Closing the Loop: Making an Impact
- Mapping
- Reports
- Documents

Technological Currency Facilities: Improve and maintain facilities and infrastructure to support student success

Goal Year(s): 2015-16
Goal Entered: 09/01/2016

In Progress Seek funding to upgrade technology in the digital/traditional lab in the 1B/C3 studio to support student success through current technology and traditional studio experiences.

Resources Needed Replace 25 Mac Minis (2009) - \$32,567
 Install shell-mounting solutions - \$1,300
 Replacement 25 monitors - \$5,600
 Replace 25 monitor arm/mounts - \$9,510
 Lead Don Sciore
 Initial Funding Requested (if applicable): 50,000
 Type of Request: Equipment - replacement/upgrade, Technology Equipment - replacement/upgrade
 Unit Priority: High
 Expected Completion: 2017-2018
 Expected Outcomes: As a result of this plan, all students using this lab will have access to appropriate technology and software to meet curriculum requirements.
 Criteria for Success: Student project completion rates for courses taught in the 1B/C3 lab will show an increase of 5% over fall and spring semesters of 2015-16.
 Impact on Student Success: Students will have greater access to current technology and strengthened learning experiences resulting from improved technology and maintenance.
 Documentation Attached?: Yes



* Date of Analysis 04/20/2017

* Analysis of Progress Funds were allocated to the Fine Arts department through instructional equipment funding. To

Provide an update on the implementation of this plan or activity. What is the progress? What do the data indicate about its progress? Discuss progress, results, outcomes, or impact using these prompts: What progress has your unit made with the resources provided? Are you or will you meet your expected outcomes? How has the implementation of this plan impacted student success?

* Date of Analysis	04/20/2017
* Analysis of Progress	Funds were allocated to the Fine Arts department through instructional equipment funding. To date, all technology upgrades have been purchased. Installation of all new equipment/technology is scheduled for the third week in June 2017 prior to the start of summer classes.
* Reporting Year	2016-17
* % Completed	50
New Funding Needed for Next Year	1500
Explanation of Funding Request	USB-C cables and USB3 adapters are required for the new cpus.

Edit Analysis of Progress

Use of Results 04/21/2017 The decrease in technology downtime and increase in student access has allowed for the expansion of the final project to include analysis report for the final project.

Home
PIE Reporting
Where We Are: Analysis and Summary
Where We Are Going: Unit Goals and Plans
Closing the Loop: Making an Impact
Mapping
Reports
Documents

PIE - IEC Training Demo Unit > PIE Reporting > Closing the Loop: Making an Impact

Instructional Support Staffing: Increase and maintain faculty, lab technician, and staff positions to fully support program including increased course offerings and open studio hours in all areas.

Technological Currency Facilities: Improve and maintain facilities and infrastructure to support student success

In Progress Seek funding to upgrade technology in the digital/traditional lab in the 1B/C3 studio to support student success through current technology and traditional studio experiences.

2016-17 50 04/20/2017

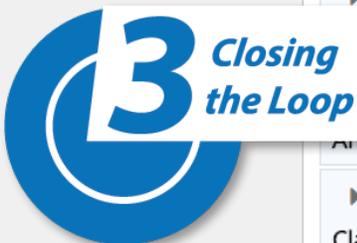
Funds were allocated to the Fine Arts department through instructional equipment funding. To date, all technology upgrades have been purchased. Installation of all new equipment/technology is scheduled for the third week in June 2017 prior to the start of summer classes. [more]

Use of Results
Use of Results The decrease in technology downtime and increase in student access has allowed for the expansion of the final project to include analysis report for the final project. (04/21/2017)

Related Documents
Related Outcomes Results

Edit Use of Results

Edit Use of Results



- Home
- PIE Reporting
- Where We Are: Analysis and Summary
- Where We Are Going: Unit Goals and Plans
- Closing the Loop: Making an Impact

Technological Currency Facilities: Improve and maintain facilities and infrastructure to support student success

In Progress Seek funding to upgrade technology in the digital/traditional lab in the 1B/C3 studio to support student success through current technology and traditional studio experiences.

Resources Needed Replace 25 Mac Minis (2009) - \$32,567
Install shell-mounting solutions - \$1,300
Replacement 25 monitors - \$5,600
Replace 25 monitor arm/mounts - \$9,510
Lead Don Sciore

2016-17 50 **Sample** 04/20/2017

Funds were allocated to the Fine Arts department through instructional equipment funding. To date, all technology upgrades have been purchased. Installation of all new equipment/technology is scheduled for the third week in June 2017 prior to the start of summer classes.

* Date of Use of Results 04/21/2017 ?

* Use of Results The decrease in technology downtime and increase in student access has allowed for the expansion of the final project to include analysis report for the final project. ?

* Required field

Home

PIE Reporting

- Where We Are: Analysis and Summary
- Where We Are Going: Unit Goals and Plans
- Closing the Loop: Making an Impact

Mapping

Reports

Documents

PIE - IEC Training Demo Unit > PIE Reporting > Closing the Loop: Making an Impact

Technological Currency Facilities: Improve and maintain facilities and infrastructure to support student success

In Progress Seek funding to upgrade technology in the digital/traditional lab in the 1B/C3 studio to support student success through current technology and traditional studio experiences.

2016-17 50 04/20/2017

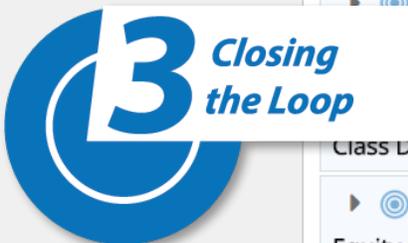
Funds were allocated to the Fine Arts department through instructional equipment funding. To date, all technology upgrades have been purchased. Installation of all new equipment/technology is scheduled for the third week in June 2017 prior to the start of summer classes. [more]

Use of Results

Use of Results The decrease in technology downtime and increase in student access has allowed for the expansion of the final project to include analysis report for the final project. (04/21/2017)

Add Related Outcomes Results

Related Outcomes Results



This connects your plan to outcomes

- Home
- PIE Reporting
 - Where We Are: Analysis and Summary
 - Where We Are Going: Unit Goals and Plans
 - Closing the Loop: Making an Impact
- Mapping
- Reports
- Documents

- Fine Arts
 - ARTB 1 Understanding the Visual Arts
 - ARTB 14 Basic Studio Arts
 - ARTD 15A Drawing: Beginning
 - ARTD 15B Drawing: Beginning
 - ARTD 16 Drawing: Perspective
 - ARTD 17A Drawing: Life
 - ARTD 17B Drawing: Life
 - ARTD 20 Design: Two Dimensional
 - 2-D Elements and Principles Two-dimensional design principles of design by the 8th week of the semester.

Twirl-down appropriate course



Report directly on Goal

- Course Embedded Test A quiz in the 8 week of the semester will test the students ability to list the elements and principles of design.
Criteria for Success 70% of students will produce a score of 75% or better in a written quiz on the element and principles of design in the 8th week, evaluated by the instructor.
Schedule Data collection for this SLO will take place Fall 2009 and Spring 2010 with evaluation being completed prior to Fall 2010.



TracDat v5.2.0.3 | ActionPoint

https://tracdat.mtsac.edu/tracdat//planningpoint/iframe.jsp?SPHostUrl=https%3A%2F%2Fmtsac0%2Esharepoint%2Ecom%2Fsites%2FTracdat&SPLanguage=en-US&SPClient...

Back to Site | PlanningPoint

planningpoint

PIE - IEC Training Demo Unit

Welcome, 9dsciore

PIE - IEC Training Demo Unit > PIE Reporting > Closing the Loop: Making an Impact > Add Related Outcomes Results

Home | Save | Return

PIE Reporting

- Where We Are: Analysis and Summary
- Where We Are Going: Unit Goals and Plans
- Closing the Loop: Making an Impact
- Mapping
- Reports
- Documents

Criterion	Year	Percentage	Date
Criterion Met	2009-10	77%	05/05/2010
Criterion Not Met	2009-10	64%	03/31/2010
Criterion Met	2008-09	100%	10/06/2009
Criterion Met	2014-15	82%	07/10/2012

Use of Results

Use of Results 64% or 47 of 74 students met or exceeded expectations on the objective in Fall 2009. This does not meet expectations. The results of this SLO will be used to increase emphasis in the area of learning a list of the elements and principles of Design. Assessment will continue. 03/31/2010

Follow-Up

Use of Results Continue assessment in Fall

Follow-Up

Balance Students will be able to identify the three basic types of balance

Report directly on Goal

Course Embedded Test Students will be shown 3 images and

Criteria for Success 75% of students will correctly identify all three types of balance.

Schedule Fall 2011

Use of Results

Select course outcomes that support your plan/activity



Home

PIE Reporting

- Where We Are: Analysis and Summary
- Where We Are Going: Unit Goals and Plans
- Closing the Loop: Making an Impact

Mapping

Reports

Documents

Save Return

<input type="checkbox"/>	Criterion Met 2009-10	05/05/2010
14 of 18 students or 77% met expectations.		
Use of Results		
<input checked="" type="checkbox"/>	Criterion Not Met 2009-10	03/31/2010
64% of students met or exceeded expectations.		
Use of Results		
Use of Results 64% or 47 of 74 students met or exceeded expectations on the objective in Fall 2009. This does not meet expectations. The results of this SLO will be used to increase emphasis in the area of learning a list of the elements and principles of Design. Assessment will continue. 03/31/2010		
Follow-Up		
<input checked="" type="checkbox"/>	Criterion Met 2008-09	10/06/2009

Save Return



Criteria for Success 75% of students will correctly identify all three types of balance. Schedule Fall 2011

<input type="checkbox"/>	Criterion Met 2014-15	07/10/2012
82% of 125 students assessed were able to correctly identify the three basic symmetries.		
Use of Results		

Instructional Support Staffing: Increase and maintain faculty, lab technician, and staff positions to fully support program including increased course offerings and open studio hours in all areas.

Technological Currency Facilities: Improve and maintain facilities and infrastructure to support student success

In Progress Seek funding to upgrade technology in the digital/traditional lab in the 1B/C3 studio to support student success through current technology and traditional studio experiences.

2016-17 50 04/20/2017

Funds were allocated to the Fine Arts department through instructional equipment funding. To date, all technology upgrades have been purchased. Installation of all new equipment/technology is scheduled for the third week in June 2017 prior to the start of summer classes. [\[more\]](#)

Use of Results

Use of Results The decrease in technology downtime and increase in student access has allowed for the expansion of the final project to include analysis report for the final project. (04/21/2017)

Related Documents

Related Outcomes Results

Fine Arts	ARTD 20	03/31/2010 - 64% of students met or exceeded expectations.
Fine Arts	ARTD 20	10/06/2009 - 92.02% of students tested in five sections met or exceeded expectations on the objective.



- Home
- PIE Reporting
 - Where We Are: Analysis and Summary
 - Where We Are Going: Unit Goals and Plans
 - Closing the Loop: Making an Impact
 - Mapping**
 - Reports
 - Documents

PIE - IEC Training Demo Unit > PIE Reporting > Closing the Loop: Making an Impact

What are results of implementing this plan? What do the data indicate about its progress? What changes, if any, are needed for this plan to be fully implemented? What (additional) resources are needed?

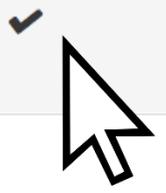
- Instructional Support Staffing: Increase and maintain faculty, lab technician, and staff positions to fully support program including increased course offerings and open studio hours in all areas.
- Technological Currency Facilities: Improve and maintain facilities and infrastructure to support student success
- Facilities Facilities: Improve and maintain facilities and infrastructure to support student success. (Active)
- Articulations Maintain and strengthen course articulations with CSU and UC.
- Class Demand Programs: Provide sufficient class sections of all courses to meet demand and move students through certificates and degrees.
- Equity Seek equitable solutions for all aspects of Fine Arts



- Home
- PIE Reporting
- Mapping
 - Map Unit Goals to Division Goals and College Themes
- Reports
- Documents

Save

Mt. SAC College Themes	Unit Goals			
Themes	Currency Facilities: maintain facilities and to support student ...	Facilities Facilities: Improve and maintain facilities and infrastructure to support student ...	Articulations Maintain and strengthen course articulations with CSU and UC.	Class D sufficie course:
A To Advance Academic Excellence and Student Achievement				
B To Support Student Access and Success		✓		
C To Secure Human, Technological, and Financial Resources to Enhance Learning and Student Achievement	✓		✓	
D To Foster an Atmosphere of Cooperation and Collaboration				



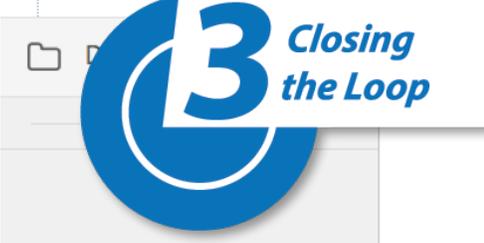
Click to connect Unit Goals to College Themes



- Home
- PIE Reporting
 - Where We Are: Analysis and Summary
 - Where We Are Going: Unit Goals and Plans
 - Closing the Loop: Making an Impact
 - Mapping
 - Reports
 - Standard Reports
 - Ad Hoc Reports

What are results of implementing this plan? What do the data indicate about its progress? What changes, if any, are needed for this plan to be fully implemented? What (additional) resources are needed?

- Instructional Support Staffing: Increase and maintain faculty, lab technician, and staff positions to fully support program including increased course offerings and open studio hours in all areas.
- Technological Currency Facilities: Improve and maintain facilities and infrastructure to support student success
- Facilities Facilities: Improve and maintain facilities and infrastructure to support student success. (Active)
- Articulations Maintain and strengthen course articulations with CSU and UC.
- Class Demand Programs: Provide sufficient class sections of all courses to meet demand and move students through certificates and degrees.
- Equity Seek equitable solutions for all aspects of Fine Arts



Navigation icons: Home, Information, Messages, Filter

- Home
- PIE Reporting
- Mapping
- Reports
 - Standard Reports
 - Ad Hoc Reports
- Documents

PIE Reports	
1. Assessment Plan - Four Column	This report shows the Unit Goals for each selected PIE Unit, along with any Plans & Activities, Closing the Loop: Making an Impact, and Use of Results for each Unit Goal. The report is displayed in a four column layout. In addition, any reportable fields from the General Information page display at the top of the report.
2. Assessment Plan - Narrative	This report shows the Unit Goals for each selected PIE Unit, along with any information contained in the Where We Are Going: Unit Goals and Plans section of the Unit Goal page. This report is displayed in a narrative layout. In addition, any reportable fields from the General Information page display at the top of the report.
Assessment: Where We Are Going: Unit Goals and Plans	This report shows the Unit Goals for each selected PIE Unit, along with any information contained in the Where We Are Going: Unit Goals and Plans section of the Unit Goal page. This report is displayed in a narrative layout. In addition, any reportable fields from the General Information page display at the top of the report.
Documents List	This report list all documents (files) stored in each folder for each unit.
PIE Narrative Summary	This report shows the Narrative Reporting Year for each selected PIE Unit.
PIE Reporting: Five Column	This report shows the Goals (N/A) for each selected PIE Unit, along with the Unit Goals that are mapped to those Goals (N/A) and any Plans & Activities, Closing the Loop: Making an Impact, and Use of Results for each Unit Goal. The report is displayed in a five column layout. In addition, any reportable fields from the General Information page display at the top of the report.

Select the appropriate report



- Home
- PIE Reporting
- Mapping
- Reports
 - Standard Reports
 - Ad Hoc Reports
- Documents

Open Report Return

Layout

* Format PDF

* Report Title Assessment: Where We Are Going: Unit G

Report Subtitle PIE April 22, 2017

Report Logo Mt. SAC Logo*

Filter

Status Active

Goal Year(s) 2016-17

Plan or Activity Status In Progress

Select the appropriate parameters

Options

Include Tasks

Include Related Courses/Curriculum Mapping

Include Related Course Outcomes



Assessment: Where We Are Going: Unit Goals and Plans



PIE April 22, 2017

PIE - IEC Training Demo Unit

Unit Goal: Technological Currency

Facilities: Improve and maintain facilities and infrastructure to support student success

Status: Active

Goal Year(s): 2015-16

Goal Entered: 09/01/2016

Open your report

Plans & Activities

In Progress - Seek funding to upgrade technology in the digital/traditional lab in the 1B/C3 studio to support student success through current technology and traditional studio experiences.
(Active)

Resources Needed: Replace 25 Mac Minis (2009) - \$32,567

- all shell-mounting solutions - \$1,300
- replacement 25 monitors - \$5,600
- replace 25 monitor arm/mounts - \$9,510
- Staff: Don Sciore

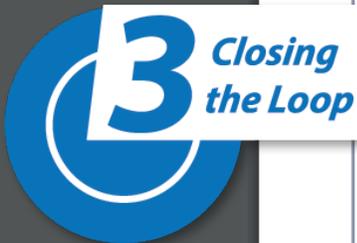
Initial Funding Requested (if applicable): 50000

Type of Request: Equipment - replacement/upgrade, Technology Equipment - replacement/upgrade

Unit Priority: High

Expected Completion: 2017-2018

Expected Outcomes: As a result of this plan, all students using this lab will have access to appropriate technology and software to meet curriculum requirements.



? i [Messages] [Filter]

PIE - IEC Training Demo Unit > Document Repository

- Home
- PIE Reporting
- Mapping
- Reports
- Documents
- Document Repository

Document Repository

- PIE - IEC Training Demo Unit
 - General
 - Articulation Agreements 2016-17.dotx (04/22/2017)
 - Enrollment Reports 2016.docx (04/22/2017)
 - Quotes 2016-17.dotx (04/22/2017)

