

Making an Impact

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PIE - IEC Training Demo Unit

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Welcome, 9dsciore

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PIE - IEC Training Demo Unit > PIE Reporting > Where We Are Going: Unit Goals and Plans

Home

PIE Reporting

Where We Are: Analysis and Summary

Where We Are Going: Unit Goals and Plans

Closing the Loop: Making an Impact

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Unit Goals

+

Instructional Support Staffing: Increase and maintain faculty, lab technician, and staff positions to fully support program including increased course offerings and open studio hours in all areas. (Active)

Technological Currency Facilities: Improve and maintain facilities and infrastructure to support student success (Active)

Facilities Facilities: Improve and maintain facilities and infrastructure to support student success. (Active) (Active)

Articulations Maintain and strengthen course articulations with CSU and UC. (Active)

Class Demand Programs: Provide sufficient class sections of all courses to meet demand and move students through certificates and degrees. (Active)

Equity Seek equitable solutions for all aspects of Fine Arts (Active)

This section contains the over-arching goals that guide your Unit's work in connection to the mission of the college. (Over-arching goals are not specific plans or activities, but a more general categorization of the drivers of your Unit's work). Example: Technological Currency - Facilities: Improve and maintain facilities and infrastructure to support student success. - Add new goals by clicking the "+" symbol at the right of the "Unit Goals" row. - Specific plans and activities will be added below each of the over-arching goals.

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What are results of implementing this plan? What do the data indicate about its progress? What changes, if any, are needed for this plan to be fully implemented? What (additional) resources are needed?

Instructional Support Staffing: Increase and maintain faculty, lab technician, and staff positions to fully support program including increased course offerings and open studio hours.

Technological Curriculum: Update curriculum to support student success.

Facilities Facilities: Student success. (Active)

Articulations Maintain and strengthen course articulations with CSU and UC.

Class Demand Programs: Provide sufficient class sections of all courses to meet demand and move students through certificates and degrees.

Equity Seek equitable solutions for all aspects of Fine Arts

Click on twirl-down icon to open

3 Closing the Loop

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Instructional Support Staffing: Increase and maintain faculty, lab technician, and staff positions to fully support program including increased course offerings and open studio hours in all areas.

Technological Currency Facilities: Improve and maintain facilities and infrastructure to support student success

In Progress Seek funding to upgrade technology in the digital/traditional lab in the 1B/C3 studio to support student success through current technology and traditional studio experiences.

2016-17

50

04/21/2017

Funds were allocated to the Fine Arts department through instructional equipment funding. To date, all technology upgrades have been purchased. Installation of all new equipment/technology is scheduled for the third week in June 2017 prior to the start of summer classes. [\[less\]](#)

New Funding Needed for Next Year: 1,500

Explanation of Funding Request: USB-C cables and USB3 adapters are required for the new cpus.

Use of Results

Use of Results The decrease in technology downtime and increase in student access has allowed for the expansion of the final project to include analysis report for the final project. (04/21/2017)

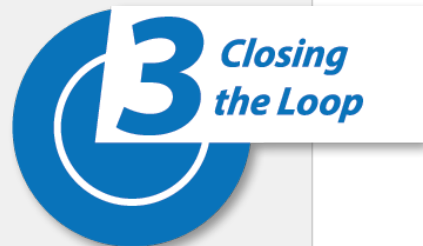
Related Documents

Related Outcomes Results

Edit Analysis of Progress

https://tracdat.mtsac.edu/tracdat/faces/assessment/unit_planning/observations.xhtml#

maintain facilities and infrastructure to support student success. (Active)



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Technological Currency Facilities: Improve and maintain facilities and infrastructure to support student success

Goal Year(s): 2015-16

Goal Entered: 09/01/2016

In Progress

Seek funding to upgrade technology in the digital/traditional lab in the 1B/C3 studio to support student success through current technology and traditional studio experiences.

Resources Needed

Replace 25 Mac Minis (2009) - \$32,567

Install shell-mounting solutions - \$1,300

Replacement 25 monitors - \$5,600

Replace 25 monitor arm/mounts - \$9,510

Lead Don Sciore

Initial Funding Requested (if applicable): 50,000

Type of Request: Equipment - replacement/upgrade, Technology Equipment - replacement/upgrade

Unit Priority: High

Expected Completion: 2017-2018

Expected Outcomes: As a result of this plan, all students using this lab will have access to appropriate technology and software to meet curriculum requirements.

Criteria for Success: Student project completion rates for courses taught in the 1B/C3 lab will show an increase of 5% over fall and spring semesters of 2015-16.

Impact on Student Success: Students will have greater access to current technology and strengthened learning experiences resulting from improved technology and maintenance.

Documentation Attached?: Yes

* Date of Analysis

04/20/2017

?

* Analysis of Progress

Funds were allocated to the Fine Arts department through instructional equipment funding. To

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Closing the Loop

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PIE Reporting

Where W and Sum

Where W Unit Goal

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Provide an update on the implementation of this plan or activity. What is the progress? What do the data indicate about its progress? Discuss progress, results, outcomes, or impact using these prompts: What progress has your unit made with the resources provided? Are you or will you meet your expected outcomes? How has the implementation of this plan impacted student success?

* Date of Analysis 04/20/2017 ?

* Analysis of Progress Funds were allocated to the Fine Arts department through instructional equipment funding. To date, all technology upgrades have been purchased. Installation of all new equipment/technology is scheduled for the third week in June 2017 prior to the start of summer classes. ?

* Reporting Year 2016-17 ?

* % Completed 50 ?

New Funding Needed for Next Year 1500 ?

Explanation of Funding Request USB-C cables and USB3 adapters are required for the new cpus. ?

the Loop

Use of Results 04/21/2017 The decrease in technology downtime and increase in student access has allowed for the expansion of the final project to include analysis report for the final project.

Related Documents

Edit Analysis of Progress

TracDat v5.2.0.3 ActionPoint

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Instructional Support Staffing: Increase and maintain faculty, lab technician, and staff positions to fully support program including increased course offerings and open studio hours in all areas.

Technological Currency Facilities: Improve and maintain facilities and infrastructure to support student success

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2016-17 50 04/20/2017

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Use of Results

Use of Results The decrease in technology downtime and increase in student access has allowed for the expansion of the final project to include analysis report for the final project. (04/21/2017)

Related Documents

Related Outcomes Results

Edit Use of Results

Edit Use of Results

3 Closing the Loop

Facilities: Improve and maintain facilities and infrastructure to support student success. (Active)

Articulations Maintain and strengthen course articulations with CSU and UC.

Class Demand Programs: Provide sufficient class sections of all courses to meet demand and move students through certificates and degrees.

https://tracdat.mtsac.edu/tracdat/faces/assessment/unit_planning/observations.xhtml?anchorId=objective-119409-assessmentMethod-158500-observation-97384-anchor#

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Technological Currency Facilities: Improve and maintain facilities and infrastructure to support student success

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Resources Needed Replace 25 Mac Minis (2009) - \$32,567

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Replacement 25 monitors - \$5,600

Replace 25 monitor arm/mounts - \$9,510

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2016-17

50

Sample

04/20/2017

Funds were allocated to the Fine Arts department through instructional equipment funding. To date, all technology upgrades have been purchased. Installation of all new equipment/technology is scheduled for the third week in June 2017 prior to the start of summer classes.

* Date of Use of Results

04/21/2017

* Use of Results

The decrease in technology downtime and increase in student access has allowed for the expansion of the final project to include analysis report for the final project.

* Required field

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Technological Currency Facilities: Improve and maintain facilities and infrastructure to support student success

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Use of Results

Use of Results The decrease in technology downtime and increase in student access has allowed for the expansion of the final project to include analysis report for the final project. (04/21/2017)

Add Related Outcomes Results Related Outcomes Results

Facilities Facilities: Improve and maintain facilities and infrastructure to support student success. (Active)

Maintain and strengthen course articulations with CSU and

Class Demand Programs: Provide sufficient class sections of all courses to

Equity Seek equitable solutions for all aspects of Fine Arts

3 Closing the Loop

This connects your plan to outcomes

https://tracdat.mtsac.edu/tracdat/faces/assessment/unit_planning/observations.xhtml?anchorId=objective-119409-assessmentMethod-158500-observation-97384-anchor&expandActions=true#

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Fine Arts

- ARTB 1 Understanding the Visual Arts
- ARTB 14 Basic Studio Arts
- ARTD 15A Drawing: Beginning
- ARTD 15B Drawing: Beginning
- ARTD 16 Drawing: Perspective
- ARTD 17A Drawing: Life
- ARTD 17B Drawing: Life
- ARTD 20 Design: Two Dimensional
 - 2-D Elements and Principles Two-dimensional design principles of design by the 8th week of the semester.
 - Report directly on Goal
 - Course Embedded Test A quiz in the 8 week of the semester will test the students ability to list the elements and principles of design.
 - Criteria for Success 70% of students will produce a score of 75% or better in a written quiz on the element and principles of design in the 8th week, evaluated by the instructor.
 - Schedule Data collection for this SLO will take place Fall 2009 and Spring 2010 with evaluation being completed prior to Fall 2010.

Twirl-down
appropriate course



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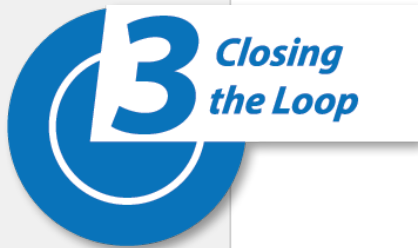
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<input type="checkbox"/>	<input checked="" type="checkbox"/> Criterion Met	2009-10	14 of 18 students or 77% met expectations.	05/05/2010
Use of Results				
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> Criterion Not Met	2009-10	64% of students met or exceeded expectations.	03/31/2010
Use of Results				
Use of Results 64% or 47 of 74 students met or exceeded expectations on the objective in Fall 2009. This does not meet expectations. The results of this SLO will be used to increase emphasis in the area of learning a list of the elements and principles of Design. Assessment will continue. 03/31/2010				
Follow-Up				
<input type="checkbox"/>	<input checked="" type="checkbox"/> Criterion Met	2008-09	92.02% of students tested in five sections met or exceeded expectations.	10/06/2009
Use of Results				
Use of Results Continue assessment in Fall				
Follow-Up				
Balance Students will be able to identify the three basic types of balance				
Report directly on Goal				
Course Embedded Test Students will be shown 3 images and				
Criteria for Success 75% of students will correctly identify all three types of balance.				
Schedule Fall 2011				
<input type="checkbox"/>	<input checked="" type="checkbox"/> Criterion Met	2014-15	82% of 125 students assessed were able to correctly identify the three basic symmetries.	07/10/2012
Use of Results				

Select course outcomes that support your plan/activity



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<input type="checkbox"/>	<input checked="" type="checkbox"/>	Criterion Met	2009-10	05/05/2010
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Use of Results				
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Criterion Not Met	2009-10	03/31/2010
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Use of Results				



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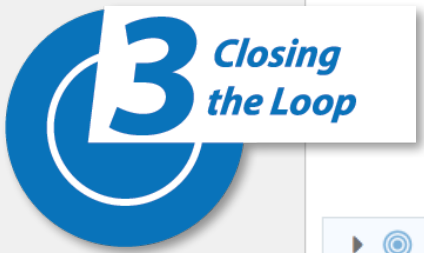
Use of Results The decrease in technology downtime and increase in student access has allowed for the expansion of the final project to include analysis report for the final project. (04/21/2017)

Related Documents

Related Outcomes Results

Fine Arts	ARTD 20	03/31/2010 - 64% of students met or exceeded expectations.
Fine Arts	ARTD 20	10/06/2009 - 92.02% of students tested in five sections met or exceeded expectations on the objective.


Facilities Facilities: Improve and maintain facilities and infrastructure to support student success. (Active)




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Instructional Support Staffing: Increase and maintain faculty, lab technician, and staff positions to fully support program including increased course offerings and open studio hours in all areas.

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▶

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▶

Articulations Maintain and strengthen course articulations with CSU and UC.

▶

Class Demand Programs: Provide sufficient class sections of all courses to meet demand and move students through certificates and degrees.

▶

Equity Seek equitable solutions for all aspects of Fine Arts



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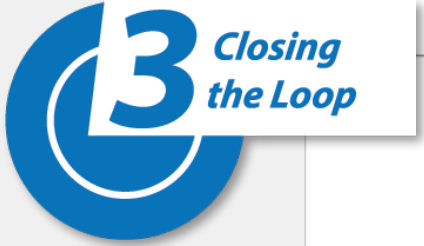
Home Save

PIE Reporting

Mapping

Map Unit Goals to Division Goals and College Themes


Mt. SAC College Themes	Unit Goals			
Themes	Currency Facilities: maintain facilities and to support student ...	Facilities Facilities: Improve and maintain facilities and infrastructure to support student ...	Articulations Maintain and strengthen course articulations with CSU and UC.	Class D sufficeie course:
A To Advance Academic Excellence and Student Achievement				
B To Support Student Access and Success		✓		
C To Secure Human, Technological, and Financial Resources to Enhance Learning and Student Achievement	✓	✓		
D To Foster an Atmosphere of Cooperation and Collaboration				



Click to connect Unit Goals to College Themes







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PIE Reports

1. [Assessment Plan - Four Column](#)

This report shows the Unit Goals for each selected PIE Unit, along with any Plans & Activities, Closing the Loop: Making an Impact, and Use of Results for each Unit Goal. The report is displayed in a four column layout. In addition, any reportable fields from the General Information page display at the top of the report.

2. [Assessment Plan - Narrative](#)

This report shows the Unit Goals for each selected PIE Unit, along with any information contained in the Where We Are Going: Unit Goals and Plans, Closing the Loop: Making an Impact. This may be displayed in a narrative layout. In addition, any reportable fields from the General Information page display at the top of the report.

[Assessment: Where We Are Going: Unit Goals and Plans](#)

This report shows the Unit Goals for each selected PIE Unit, along with any information contained in the Where We Are Going: Unit Goals and Plans, Closing the Loop: Making an Impact. This may be displayed in a narrative layout. In addition, any reportable fields from the General Information page display at the top of the report.

[Documents List](#)

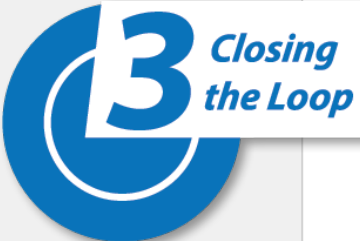
This report list all documents (files) stored in each folder for each unit.

[PIE Narrative Summary](#)

This report shows the Narrative Reporting Year for each selected PIE Unit.

[PIE Reporting: Five Column](#)

This report shows the Goals (N/A) for each selected PIE Unit, along with the Unit Goals that are mapped to those Goals (N/A) and any Plans & Activities, Closing the Loop: Making an Impact, and Use of Results for each Unit Goal. The report is displayed in a five column layout. In addition, any reportable fields from the General Information page display at the top of the report.



https://tracdat.mtsac.edu/tracdat/faces/common/reports/standardReports.xhtml#

Select the appropriate report

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* Format PDF

* Report Title Assessment: Where We Are Going: Unit G

Report Subtitle PIE April 22, 2017

Report Logo Mt. SAC Logo*

Filter

Status Active

Goal Year(s) 2016-17

Plan or Activity Status In Progress

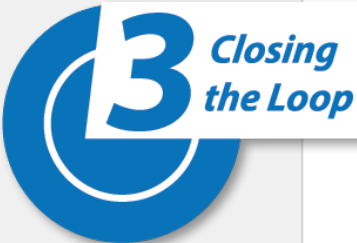
Options

Include Tasks

Include Related Courses/Curriculum Mapping

Include Related Course Outcomes

Select the appropriate parameters



Assessment: Where We Are Going: Unit Goals and Plans



PIE April 22, 2017

PIE - IEC Training Demo Unit

Unit Goal: Technological Currency

Facilities: Improve and maintain facilities and infrastructure to support student success

Status: Active

Goal Year(s): 2015-16

Goal Entered: 09/01/2016

Open your report

Plans & Activities

In Progress - Seek funding to upgrade technology in the digital/traditional lab in the 1B/C3 studio to support student success through current technology and traditional studio experiences.
(Active)

Resources Needed: Replace 25 Mac Minis (2009) - \$32,567

all shell-mounting solutions - \$1,300

placement 25 monitors - \$5,600

place 25 monitor arm/mounts - \$9,510

by: Don Sciore

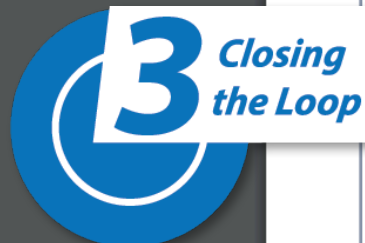
Initial Funding Requested (if applicable): 50000

Type of Request: Equipment - replacement/upgrade, Technology Equipment - replacement/upgrade

Unit Priority: High

Expected Completion: 2017-2018

Expected Outcomes: As a result of this plan, all students using this lab will have access to appropriate technology and software to meet curriculum requirements.




TracDat v5.2.0.3


ActionPoint

TracDat v5.2.0.3

https://tracdat.mtsac.edu/tracdat/faces/common/documents/documentsRepository.xhtml



PIE - IEC Training Demo Unit

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General

Articulation Agreements 2016-17.dotx (04/22/2017)

Enrollment Reports 2016.docx (04/22/2017)

Quotes 2016-17.dotx (04/22/2017)

