



Planning for Institutional Effectiveness

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NOTE: This PIE Form is optimized to be used in Acrobat or [Adobe Reader 10 or later](#).



Planning for Institutional Effectiveness

Introduction

UNIT	Kinesiology	Current Year	YEAR 1	YEAR 2	YEAR 3
Contact Person	Liz Ward	2014-15	2015-16	2016-17	2017-18
E-mail / Extension	eward@mtsac.edu	<input checked="" type="checkbox"/> Summary	<input checked="" type="checkbox"/> Planning	<input checked="" type="checkbox"/> Planning	<input checked="" type="checkbox"/> Planning

Your Unit Program Review will be recorded on this form summarizing the current year and documenting planning for the next three-year cycle. **Please remember** that all outcomes assessment work should be recorded in TracDat (<http://tracdat.mtsac.edu/tracdat>) in order for your assessment work to best contribute to institutional reports. Outcomes assessment work may include courses, programs, direct and indirect services, organizational structure, structural elements, and institutional outcomes. Respond to only the outcomes categories or types that apply to your unit.

Institutional Planning Framework

The college is unified through its demonstrated connection to the mission. Driven by the California Master Plan for Higher Education, revised by the President's Advisory Council, and approved by the Board of Trustees, it informs all planning and assessment.

Institutional Mission

The mission of Mt. San Antonio College is to support students in achieving their full educational potential in an environment of academic excellence.

Unit Mission

Enter your Unit mission statement here if applicable

College Themes and Goals

College themes and goals allow the campus to focus on critical issues. Articulated by the President's Advisory Council and approved by the Board of Trustees, they guide institutional planning and assessment processes.

Theme A: To Advance Academic Excellence and Student Achievement

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|-----------------|---|
| College Goal #1 | The college will prepare students for success through the development and support of exemplary programs and services. |
| College Goal #2 | The college will improve career/vocational training opportunities to help students maintain professional currency and achieve individual goals. |
| College Goal #3 | The college will utilize student learning outcome and placement assessment data to guide planning, curriculum design, pedagogy, and/or decision-making at the department/unit and institutional levels. |

Theme B: To Support Student Access and Success

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|-----------------|---|
| College Goal #4 | The college will increase access for students by strengthening recruitment opportunities for full participation in college programs and services. |
| College Goal #5 | Students entering credit programs of study will be ready for college level academic achievement. |
| College Goal #6 | The college will ensure that curricular, articulation, and counseling efforts are aligned to maximize students' successful university transfer. |

Theme C: To Secure Human, Technological, and Financial Resources to Enhance Learning and Student Achievement

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| College Goal #7 | The college will secure funding that supports exemplary programs and services. |
| College Goal #8 | The college will utilize technology to improve operational efficiency and effectiveness and maintain state-of-the-art technology in instructional and support programs. |
| College Goal #9 | The college will provide opportunities for increased diversity and equity for all across campus. |
| College Goal #10 | The college will encourage and support participation in professional development to strengthen programs and services. |
| College Goal #11 | The college will provide facilities and infrastructure that support exemplary programs and the health and safety of the campus community. |
| College Goal #12 | The college will utilize existing resources and improve operational processes to maximize efficiency of existing resources and to maintain necessary services and programs. |

Theme D: To Foster an Atmosphere of Cooperation and Collaboration



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|------------------|---|
| College Goal #13 | The college will improve the quality of its partnerships with business and industry, the community, and other educational institutions. |
| College Goal #14 | The college will improve effectiveness and consistency of dialogue between and among departments, committees, teams, and employee groups across the campus. |

SectionOne

Where We Are: A Summary and Analysis of the Current Year 2014-15

I. Summary Context - Unit Goals for: Kinesiology

Identify the goals that guided your Unit's work for the 2014-15 year (from your 2013-14 PIE form) in the following table and connect those goals to the College Themes. *Add rows (+) as needed. Delete rows (X).*

Unit Goal Name	Unit Goal	<u>College Theme</u>
Upgrade technology related 	Systematically improve the technology used within classrooms that assists in the evaluation of student performance	A: Academic Excellence
Provide Outstanding programs 	Support individual programs success through improved resources	C: Secure Resources
Proficiency	Continue to create curriculum that provides for proficiency development through leveled courses	B: Access and Success
<i>Give your Goal a name.</i>	<i>Define your Unit Goal here.</i>	<i>Connect to a College Theme</i>

II. Notable Achievements for: Kinesiology

Enter your Unit's successes for the 2014-15 year in the table below. This provides opportunity for closing the loop on your Unit's activities completed this year. *Text boxes will expand as needed. Add rows (+), delete rows (X).*

Priority for Manager Summary	Unit Achievements for the 2014-15 Year	Connected Unit Goal/ College Theme
High	Athletics program earned the 2013-14 National Association of Two Year College Athletic Administrators (NATYCAA) Championship for a record fourth time and the first time in California that a school won the award back to back.	Unit: Upgrade technology related t
		A. Academic Excellence

III. External/Internal Conditions, Trends, Impacts, Retention & Success, Critical Decisions and Outcomes Assessment

The following table is intended to track conditions that influence planning over a multi-year period beginning with the 2014-15 year. Please include data. The "Link to Data Sources and Support Options" button will open a Mt. SAC webpage that offers suggestions and links for possible data sources for your Unit. Text boxes will expand. *Add (+) rows, delete (X) rows as needed.*

Link to Data Sources and Support Options			
Year	Add item	External Conditions, Trends, or Impacts	Data Sources
2014-15		Repeatability: Both departments continue to develop their curriculum in order to meet student needs as well as Title V regulations. Where appropriate, course offerings have expanded to include multiple levels which is the core to learning/perfecting physical skills and reaching appropriate levels of fitness. Students majoring in Dance, must take many levels of various types of dance in order to meet transfer requirements. We are also seeing students in the fire classes needing to repeat in order to maintain their fitness levels to be able to pursue a career in fire-fighting.	WebCMS Experience of Faculty and Students, Analysis of Kinesiology Major's needs
2014-15		Academic reform: Not only are NCAA requirements changing, but our state association is also increasing the requirements for student/athletes. These increases in units and GPA's need to be partnered with additional counseling, boot camps, WIN hours, progress checks and numerous orientations. Many student/athletes come to community colleges ill prepared for what is expected of them at the next level. We are taking small but meaningful steps to continue to provide the most comprehensive academic support program in the state.	<i>Cite Data Sources</i>
2014-15		State mandate surrounding AAT has required our departments to develop transfer degrees related to local AA degrees.	Chancellor's Office
Year	Add item	Internal Conditions, Trends, or Impacts	Data Sources
2014-15		Growth: After a few years of cuts to our course schedule, we are now adding back necessary courses, especially those which meet certificate, GE or major requirements. The only semester which we have not experienced any growth is for the Winter. This Winter we will see a small amount of growth in our division which will help us continue to meet the needs of our students.	Banner
2014-15		Faculty: Our division will continue to request additional full-time faculty as members retire or take on additional responsibilities. Dance is a very small department with only 2 full-time faculty, while Kinesiology is still looking to hire full-time professor/coaches for most of our sport offerings.	Faculty Request Form
Year	Add item	Retention and Success Data	Data Sources
2014-15		98 students completed the AA with Kinesiology Emphasis in Fall 2014 and Winter 2015. No data was available in Banner for Spring 2015.	Banner
2014-15		2 students completed the Personal Trainer Certificate in Fall 2014 and Winter 2015. No data was available in Banner for Spring 2015.	Banner
2014-15		1 student completed the Coaching Certificate in Fall 2014 and Winter 2015. No data was available in Banner for Spring 2015.	Banner
2014-15		4 students completed the Athletic Trainer Certificate in Fall 2014 and Winter 2015. No data was available in Banner for Spring 2015. 3 Students were hired as Physical Therapist aides. 1 student was accepted to a Doctorate of Physical Therapy Program. 1 student was accepted to a Masters Program in Exercise Science. 4 students were accepted to 4 year universities with Athletic Training Programs and 2 of the 4 were accepted to the Athletic Training Program.	Banner
2014-15		# of students hired as result of completion of certificates (might want to separate PT, AT, and C)	Lead Faculty data

Year	<i>Add item</i>	Critical Decisions	Data Sources
2014-15		Determined courses that were incorporated into the AA-T in Kinesiology	WebCMS
2014-15		AA with Emphasis in Kinesiology activity courses were defined.	WebCMS
2014-15		Streamlined curriculum for the Personal Trainer Certificate.	WebCMS
Year	<i>Add item</i>	Progress on Outcomes Assessment	Data Sources
2014-15		Department discusses SLO's at each monthly meeting to plan, review, and update course by course outcomes	Department Minutes
2014-15		SLO leads meet to formulate communication and follow through with individual course requirements on a semester by semester basis	TracDat
2014-15		Successfully completed SLO Assessment on 98% of our courses	TracDat
2014-15		Department will be completing SLO assessment as a part of the 4 year curriculum review process.	TracDat

IV. Alignment and Progress on Unit and College Goals: Closing the Loop

This section serves as a "reporting" function. It shows how your Unit closes the loop and connects planning to budget allocation: How did the prioritized college resources connect to your Unit's outcomes? What progress has your Unit made with the resources provided? Include progress on plans that did not require new resources if applicable. You are also prioritizing your Unit's progress or outcome for inclusion in your manager's summary. The **Plan Status** drop-down offers a time-frame update on the progress of your plan.

Some information has been pre-loaded into this form by your manager. Add rows (+) as needed. Delete rows (X).

Priority for Manager Summary	Plan from Previous PIE (2013-14) and Resources Obtained (if any)		Resources Secured (if any)	Progress/Outcomes/Result/Impact (Resource requests should be based on outcomes assessment)	Connected Unit Goal/ College Theme
High	7 Flexiroll mats, 42'x'42'1-3/8"		\$ 5,227.50	The Flexi-mats have been vital to the Pep Program because they provide student safety. With these mats, the Pep Squad has been able to train at the highest level of competition. These mats have enabled intermediate level students achieve advanced level skills.	Unit: Provide Outstanding pro
			Instr. Equipment		B. Access and Success
	Plan Status	Complete	Source 2		
High	Timing System for Track, Cross Country & Special Events		\$ 33,206.50	The Timing System was used throughout Track and Cross Country seasons in practice and at home competitions and is part of performance based data collection. It is a powerful tool and as we get more familiar with the intricacies of the device, we foresee that it will alleviate the climbing costs of timing and timers at our events.	Select Unit Goal
			Instr. Equipment		Select College Theme
	Plan Status	Complete	Source 2		
High	Baseball Practice Tarp		\$ 5,355.00	The field tarp was used on several occasions during the baseball season. The tarp was used during inclement weather to protect our field from rain. The use of the tarp allowed us to save several practice days and a game from rain-out. We were able to maintain a safe playing surface with the use of the field tarp.	Select Unit Goal
			Instr. Equipment		Select College Theme
	Plan Status	Complete	Source 2		
High	2 16' Diving Boards		\$ 9,092.00	The two 16' diving boards helped Men's & Women's Diving attain the highest conference and state finish in 15 years. We had a conference champion on the women's side for the first time in 21 years. The new boards also provided a safer surface for students and athletes to execute dives on.	Select Unit Goal
			Instr. Equipment		Select College Theme
	Plan Status	Complete	Source 2		
High	2 Fire Hose Racks		\$ 3,400.00	The mobile fire hose racks are providing a portable vertical hose stack test apparatus as well as providing a safe stacking unit for hose storage.	Select Unit Goal
			Instr. Equipment		Select College Theme
	Plan Status	Complete	Source 2		
High	Baseball Mound Practice Tarp		\$ 611.00	The baseball mound tarp was used on a daily basis. We were able to prepare our mound for daily usage and protect it by use of the mound tarp. The mound tarp is instrumental in maintaining a safe playing surface on our pitcher's mound.	Select Unit Goal
			Instr. Equipment		Select College Theme
	Plan Status	Complete	Source 2		

Priority for Manager Summary	Plan from Previous PIE (2013-14) and Resources Obtained (if any)		Resources Secured (if any)	Progress/Outcomes/Result/Impact (Resource requests should be based on outcomes assessment)	Connected Unit Goal/ College Theme
High	2 End Zone/Sideline Safety Cameras		\$ <input type="text" value="\$12,000.00"/> Instr. Equipment	The Safety Cameras provided a high perspective teaching tool for practice and game filming in Football and Soccer. Coaches used the film to breakdown positions and to identify correctable action enabling student success. This Safety Camera replaced the need to climb scaffolding for high angle filming.	Unit: Provide Outstanding pro
	Plan Status	Complete	Source 2		B. Access and Success
High	7 Ipads		\$ <input type="text" value="\$4,450.00"/> Instr. Equipment	Ipads were used in both the practice and competitive environments. Apps, like Coaches Eye and Right View Pro, as well as other software allowed coaches to breakdown real time movements and show students' their performances immediately for correction. Coaches also projected the videos later in a classroom environment for group evaluations. The Stats App allowed an easy and accurate means of recording stats by one person during games and practices.	Unit: Provide Outstanding pro
	Plan Status	Complete	Source 2		B. Access and Success
High	2 HD Video Cameras		\$ <input type="text" value="\$1,526.00"/> Instr. Equipment	HD video cameras allowed for teams to film class, practice or competitive situations and use in a classroom settings for improvement purposes.	Unit: Provide Outstanding pro
	Plan Status	Complete	Source 2		B. Access and Success
High	3 Laptop Computers		\$ <input type="text" value="\$3,804.00"/> Instr. Equipment	Laptops were utilized on the field and in the classroom to share important stats with students, watch videos on themselves and opponents, watch instructional videos and motivational excerpts from the Internet.	Unit: Provide Outstanding pro
	Plan Status	Complete	Source 2		B. Access and Success
High	2 L-Screen Safety Cage		\$ <input type="text" value="\$1,390.00"/> Instr. Equipment	The L-screens were immediately used for the safety of our players on the field. The L-screens are a necessity for daily batting practice, as it provides a safety barrier for our batting practice pitchers. Protects students when pitching and throwing at the fields.	Unit: Provide Outstanding pro
	Plan Status	Complete	Source 2		B. Access and Success
High	Aquatics Software		\$ <input type="text" value="\$3,000.00"/> Instr. Equipment	The aquatics software is being utilized now by our women's water polo team and has proven to be a very valuable tool. With the aid of that software they were able to break apart games much more effectively. The women's water polo team had their highest finish (3rd) in regionals in 14 years.	Unit: Provide Outstanding pro
	Plan Status	Complete	Source 2		B. Access and Success
High	5-Man Practice Sled		\$ <input type="text" value="\$6,000.00"/> Instr. Equipment	Practice sled was used for day to day practice for lineman on defensive and offensive sides of the football team. It provided the ability to work on footwork and techniques without the risk of injuring a teammate.	Unit: Provide Outstanding pro
	Plan Status	Complete	Source 2		B. Access and Success
High	Baseball Home Plate Practice Tarp		\$ <input type="text" value="\$883.00"/> Instr. Equipment	The home plate tarp was used on a daily basis and allowed us to prepare our home plate area for daily usage and protect it to maintain a safe playing surface .	Unit: Provide Outstanding pro
	Plan Status	Complete	Source 2		B. Access and Success



Priority for Manager Summary	Plan from Previous PIE (2013-14) and Resources Obtained (if any)		Resources Secured (if any)	Progress/Outcomes/Result/Impact (Resource requests should be based on outcomes assessment)	Connected Unit Goal/ College Theme
High	Softball Practice Tarp		\$ 3,053.00	This tarp was used to protect the field while the team was using the field and prevented damage to the field during inclement weather.	Unit: Provide Outstanding pro
			Instr. Equipment		B. Access and Success
	Plan Status	Complete	Source 2		
High	EGS/Stem Unit		\$ 4,996.00	****Used to demonstrate injury modalities to athletic training students in the certificate program.	Unit: Provide Outstanding pro
			Instr. Equipment		B. Access and Success
	Plan Status	Complete	Source 2		
High	2 Pitching Machines		\$ 2,006.00	Allowed for players to practice hitting against a variety of pitches in a consistent and controlled environment. The team had the highest batting average (.406) in the South and 2nd in the State as a result of using the pitching machines. These machines have been instrumental in the team's offensive success.	Unit: Provide Outstanding pro
			Instr. Equipment		B. Access and Success
	Plan Status	Complete	Source 2		
High	LCD Portable Scoreboard		\$ 2,800.00	Portable scoreboard allowed for flexibility of maintaining scores for practice, scrimmage and competitive environments across our athletics program. Utilizing a 60" LCD TV and software we were able to convert any standard TV into a functional scoreboard.	Unit: Provide Outstanding pro
			Instr. Equipment		B. Access and Success
	Plan Status	Complete	Source 2		
High	3 Powerlifting Racks		\$ 19,200.00	The multi-purpose Power-lifting weight training equipment used for Olympic lifts and heavy lifting. They allowed students to lift heavy weight training equipment in a safer arena.	Unit: Provide Outstanding pro
			Instr. Equipment		B. Access and Success
	Plan Status	Complete	Source 2		
High	5 Selectorized Exercise Equipment		\$ 20,000.00	Selectorized Exercise Equipment used in exercise labs replacing old, outdated, unsafe equipment.	Unit: Provide Outstanding pro
			Instr. Equipment		B. Access and Success
	Plan Status	Complete	Source 2		
High	Hire 1 Professor/Coach		\$ 100,000.00	A Track/Cross Country Professor/Coach replaced faculty lost due to retirement. The new hire will assist in department and campus-wide committees as well as teach Theory, run the ESWC Cardio programs and assist coaching Nationally renowned Track and Cross Country programs.	Unit: Provide Outstanding pro
			Staffing		B. Access and Success
	Plan Status	2015-16 Complete	Source 2		

SectionTwo

Where We Are Going: Planning for the Next Three Years: 2015-16, 2016-17, 2017-18

I. Planning Context - Unit Goals Assessed and Revised for: Kinesiology

This table contains your goals as noted in Section One for 2014-15. Review your Unit's goals and revise, add new goals or remove goals that are no longer relevant as appropriate for planning for 2015-16, 2016-17, and 2017-18. *Add rows (+) as needed. Delete rows (X).*

Unit Goal Name	Unit Goal	College Theme
Upgrade technology related 	Systematically improve the technology used within classrooms that assists in the evaluation of student performance	A: Academic Excellence
Provide Outstanding programs 	Support individual programs success through improved resources	C: Secure Resources
Proficiency	Continue to create curriculum that provides for proficiency development through leveled courses	B: Access and Success
Give your goal a name.	Define a new goal appropriate to your Unit mission here.	Select College Theme

II. Annual Implementation Plan for: Kinesiology

This section serves as a "planning" function. This is where you ask for resources and record new action plans, activities, or interventions necessary to achieve success. Use the Expected Outcomes section to describe how the plan and resources requested is supported by your Unit's to outcomes assessment plan. This section will also be used to record revisions to plans as needed across the three years of planning.

Add rows (+) as needed. Delete rows (X).

Priority for Manager Summary	Plans, Activities, or Interventions		Resources Needed (if any)	Expected Outcomes / Criteria for Success (Resource requests should be based on outcomes assessment)		Connected Unit Goal/ College Theme
High	Full-time Professor/Coach		\$ \$100,000.00	Improved instruction and support of student success.		Unit: Provide Outstanding programs
			Staffing			
Ongoing	Projected Completion	Select	Source 2	Person Responsible	Liz Ward	B. Access and Success

Priority for Manager Summary	Plans, Activities, or Interventions		Resources Needed (if any)	Expected Outcomes / Criteria for Success (Resource requests should be based on outcomes assessment)		Connected Unit Goal/ College Theme
High	Resolite Wrestling Mats 3 sections (42' x 42')		\$ \$14,373.08	Provide health and safety for students in MA, Kickboxing, JiuJitsu, Wrestling, Self Defense, Jeet Kune Do, Filipino MA		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	David Rivera	B. Access and Success
High	100 Yoga Blocks		\$ \$1,495.00	Allows students to properly perform yoga postures and exercises.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	David Rivera	B. Access and Success
High	Wall Wrestling Mats		\$	Provide a safe environment for students performing MA, Kickboxing, JiuJitsu, Wrestling, Self Defense, Jeet Kune Do, Filipino MA		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	Select	Source 2	Person Responsible	David Rivera	B. Access and Success
High	50 Yoga Straps		\$ \$547.50	Allows students to perform proper alignment and stability.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	Select	Source 2	Person Responsible	David Rivera	B. Access and Success
High	9 dozen Diamond Softballs		\$ \$500.00	Allows students to perform softball skills		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Ruby Rojas	B. Access and Success
High	2 Kwik Evolution Soccer Goals		\$ \$8,000.00	Soccer goals that will match our soccer field and will keep both fields uniform with the same type of goal (round side post and round cross bar)		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Juan Sanchez	B. Access and Success
High	A set of Polar Team 2 heart rate monitors		\$ \$12,000.00	Provide aerobic feedback and decreases risk of injury to student.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Juan Sanchez	B. Access and Success

Priority for Manager Summary	Plans, Activities, or Interventions		Resources Needed (if any)	Expected Outcomes / Criteria for Success (Resource requests should be based on outcomes assessment)		Connected Unit Goal/ College Theme
High	4 TOM (Training Opponent Mannequins)		\$ \$1,000.00	Builds technical session for passing patterns, defensive tactics and free kick shooting.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Juan Sanchez	B. Access and Success
High	Kwik equipment - cones, hurdles, sticks and vests		\$ \$1,200.00	Provides markings on the fields to organize class sessions		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	Select	Source 2	Person Responsible	Juan Sanchez	B. Access and Success
High	20 Adidas soccer balls		\$ \$800.00	Provides equipment for students to perform soccer skills		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	Select	Source 2	Person Responsible	Juan Sanchez	B. Access and Success
High	TRX Training System and training and accessories		\$ \$3,000.00	Provides strength and core conditioning for students in Soccer and Softball		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Melinda Bowen	B. Access and Success
High	12 Kap 7 Water Polo balls		\$ \$300.00	Provides equipment for skills development		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Chris Jackson	B. Access and Success
High	Lift Chair replacement: Spectrum Product Manufacturer Part No. 27336 water powered lift		\$ \$4,800.00	ADA requirements to meet the needs for the disabled student		Unit: Provide Outstanding pro
			Facilities Mod			
New	Projected Completion	2015-16	Source 2	Person Responsible	Chris Jackson	B. Access and Success
High	Endless Pool 7.5 HP motor		\$ \$33,950.00	Provide environment for specific skill development as well as can be used for disabled student access and training		Unit: Provide Outstanding pro
			Facilities Mod			
New	Projected Completion	2015-16	Source 2	Person Responsible	Chris Jackson	B. Access and Success

Priority for Manager Summary	Plans, Activities, or Interventions		Resources Needed (if any)	Expected Outcomes / Criteria for Success (Resource requests should be based on outcomes assessment)		Connected Unit Goal/ College Theme
High	20 Perform Better Resistance bands		\$ \$200.00	Provide improved training techniques for students in Aquatic Fitness classes		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Chris Jackson	B. Access and Success
High	20 units of size large hand paddles		\$ \$300.00	Provide resistance for strength improvement in swimming ability for students		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Chris Jackson	B. Access and Success
High	4 Large wheeled storage bins (U-Line H1956R 20 bushel poly box truck red or blue \$325 ea		\$ \$1,300.00	Provide transportable equipment storage		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Chris Jackson	B. Access and Success
High	Increase Lifeguard Budget		\$ \$3,000.00	To provide a safe environment for all aquatic activities		Unit: Provide Outstanding pro
			Rate-Driven			
New	Projected Completion	2015-16	Source 2	Person Responsible	Chris Jackson	B. Access and Success
High	2 Go Pro cameras and software		\$ \$800.00	Provide visual feedback to students for skill corrections		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Chris Jackson	B. Access and Success
High	Shade Structure		\$ \$30,000.00	To provide an outdoor meeting place for instruction for protection of environment		Unit: Provide Outstanding pro
			Source 1			
New	Projected Completion	2015-16	Source 2	Person Responsible	Chris Jackson	B. Access and Success
High	Outdoor rated video monitor (LED screen)		\$ \$9,500.00	To use technology to improve teaching environment for all aquatics programs		Unit: Provide Outstanding pro
			Source 1			
New	Projected Completion	2015-16	Source 2	Person Responsible	Chis Jackson	B. Access and Success

Priority for Manager Summary	Plans, Activities, or Interventions		Resources Needed (if any)	Expected Outcomes / Criteria for Success (Resource requests should be based on outcomes assessment)		Connected Unit Goal/ College Theme
High	Sci Fit PRO 1 Upper Body PRO 102 Adjustable Crank Arm Ergometer		\$ \$5,299.00	To provide cardio exercise equipment for students who have limited leg mobility		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Denise Ripley	B. Access and Success
Priority	Sci Fit Rex 7001 Recumbent Elliptical		\$ \$5,999.00	Provide cardio exercise equipment for students with limited physical abilities.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Denise Ripley	B. Access and Success
Priority	Nordic Track Commercial VR25 Elite Rcumbernt Bike		\$ \$1,599.00	Provide cardio exercise equipment for students with limited physical abilities.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Denise Ripley	B. Access and Success
Priority	Nordic Track GX 4.6 Pro Upright Stationary Bike		\$ \$999.00	Provide cardio exercise equipment for students with limited physical abilities.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Denise Ripley	B. Access and Success
Priority	20 Brine Soccer Balls		\$ \$800.00	Needed for student soccer skill improvement		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Melinda Bowen	B. Access and Success
High	2 Perfect Shade Covers \$3000 each		\$ \$6,000.00	Needed for student safety and provides classroom instruction.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Melinda Bowen	B. Access and Success
High	Educational DVD's and Videos		\$ \$500.00	Needed to supplement instruction for theory classes.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Melinda Bowen	A. Academic Excellence

Priority for Manager Summary	Plans, Activities, or Interventions		Resources Needed (if any)	Expected Outcomes / Criteria for Success (Resource requests should be based on outcomes assessment)		Connected Unit Goal/ College Theme
High	2 sets of Champions stop watches		\$ \$50.00	Used to measure times for fitness testing and instructional aid in theory classes.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Melinda Bowen	A. Academic Excellence
High	50 cones		\$ \$25.00	For hands-on modeling in Theory of Coaching course.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Melinda Bowen	A. Academic Excellence
High	Multiple Play and Training equipment (Balls, whistles, flags, clipboards)		\$ \$500.00	Students will demonstrate lessons for their Coaching Certificate.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Melinda Bowen	B. Access and Success
High	2 volleyball nets		\$ \$1,200.00	Needed for students to perform skills.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Instr. Equipment	Person Responsible	Maria Dennis	B. Access and Success
High	20 volleyballs		\$ \$1,000.00	Needed for students to perform skills.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Maria Dennis	B. Access and Success
High	5 Portable Massage Tables		\$ \$2,000.00	Provides additional work space to practice necessary skills related to athletic training. These skills include taping, developing proficiency in evaluating injuries and soft tissue therapy.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Mike Landas	B. Access and Success
High	HawkGrips Soft Tissue Therapy IASTM Tools		\$ \$1,623.00	Allows students an alternative perspective on maximizing range of motion related to the rehabilitation process.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Mike Landas	B. Access and Success

Priority for Manager Summary	Plans, Activities, or Interventions		Resources Needed (if any)	Expected Outcomes / Criteria for Success (Resource requests should be based on outcomes assessment)		Connected Unit Goal/ College Theme
High	4 Voodoo flossing bands (Pair)		\$ \$96.00	Allows students an alternative perspective on maximizing range of motion related to the rehabilitation process.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Mike Landas	B. Access and Success
High	4 Elastic stretching straps		\$ \$60.00	Allows students to develop flexibility through therapeutic aids		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Mike Landas	B. Access and Success
High	5 boxes of Stitch/Seam 1 1/2 White Tape (100/case)		\$ \$500.00	Allows students to develop skills needed in the field (taping).		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Mike Landas	B. Access and Success
High	4 PB Extreme Medicine Balls (1x 25 lbs; 1x15 lbs; 2x20 lbs)		\$ \$160.00	Allows for students to develop power in the core area while teaching students how to link their upper body to their lower body. Used for safe agility to effectively reach SLO's in activity.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Brian Crichlow	B. Access and Success
High	2 Hanging Club Mat systems (10 mats and hanging system)		\$ \$420.00	Durable mats are used to provide nonslip surface to prevent injury during floor based exercises which included stretching and core training.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Brian Crichlow	B. Access and Success
High	4 Stretch-out Straps (\$17 each)		\$ \$68.00	Allows for PNF stretching without a partner to help increase range and flexibility in muscles allowing students to perform agility drills to effectively reach SLO's in activity courses.		Unit: Provide Outstanding pro
			Source 1			
New	Projected Completion	2015-16	Source 2	Person Responsible	Brian Crichlow	B. Access and Success
High	3 Slosh Balls (1 medium @ \$144; 2 small @ \$135)		\$ \$414.00	Discuss expected outcomes for this plan and assessment criteria for success. This refers to learning, service, organizational structure, structural elements, or institutional outcomes		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Brian Crichlow	B. Access and Success

Priority for Manager Summary	Plans, Activities, or Interventions		Resources Needed (if any)	Expected Outcomes / Criteria for Success (Resource requests should be based on outcomes assessment)		Connected Unit Goal/ College Theme
High	3 Power wheels (\$60 each)		\$ \$180.00	Allows for improvements and strengthening in arms, shoulders, abs and back. Used for safe agility drills that enhance students' ability to effectively reach SLO's in activity courses.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Brian Crichlow	B. Access and Success
High	4 x 1.5" Battling Ropes (\$134 each)		\$ \$536.00	Allows for improvements in students' power, strength and increased cardio. Used for safe agility drills that enhance students' ability to effectively reach SLO's in activity courses.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Brian Crichlow	B. Access and Success
High	2 Deluxe Ab Straps (\$50 each)		\$ \$100.00	Allows for improvements in strength in abs from the upright position. Used for safe agility drills that enhance students' ability to effectively reach SLO's in activity courses.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Brian Crichlow	B. Access and Success
High	Adjustable Wall Mount Chin Bar		\$ \$200.00	Allows for improvement and develops upper body strength through pull-ups and chin-ups. Used for safe agility drills that enhance students' ability to effectively reach SLO's in activity.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Brian Crichlow	B. Access and Success
High	2 of The Cat (\$85 each)		\$ \$170.00	Allows for improvement in lateral speed, agility. and first step quickness. Used for safe agility drills that enhance students' ability to effectively reach SLO's in activity courses.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Brian Crichlow	B. Access and Success
Priority	15 Selectorized Exercise Equipment		\$ \$70,000.00	Equipment used in exercise labs. Phasing out old and outdated equipment.		Unit: Provide Outstanding pro
			Instr. Equipment			
Status	Projected Completion	2015-16	Source 2	Person Responsible	Bob Jastrab	B. Access and Success
High	HD Video Camera		\$ \$900.00	HD video camera allows for teams to film class, practice or competitive situations and use in a classroom setting for improvement purposes.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Bob Jastrab	B. Access and Success

Priority for Manager Summary	Plans, Activities, or Interventions		Resources Needed (if any)	Expected Outcomes / Criteria for Success (Resource requests should be based on outcomes assessment)		Connected Unit Goal/ College Theme
High	3 Power Lifting Racks		\$ \$21,000.00	Multi-purpose weight training equipment for Olympic lifts and heavy lifting in a safe environment.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Bob Jastrab	B. Access and Success
High	3 Ellipticals		\$ \$15,000.00	Equipment used in exercise labs. Phasing out old and outdated equipment.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Bob Jastrab	B. Access and Success
High	5 Stationary Bikes		\$ \$16,500.00	Equipment used in exercise labs. Phasing out old and outdated equipment.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Bob Jastrab	B. Access and Success
High	Dumb-Bells (5lbs - 100 lbs) & Racks		\$ \$13,500.00	Equipment used in exercise labs. Phasing out old and outdated equipment.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Bob Jastrab	B. Access and Success
High	Olympic Bars & Rubber Weights		\$ \$15,000.00	Equipment used in exercise labs. Phasing out old and outdated equipment.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Bob Jastrab	B. Access and Success
High	Professional Stability Balls & Inflator		\$ \$1,050.00	To improve students' core strength and prevent back injury.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Bobby Purcell	B. Access and Success
High	12 Person TRX Professional Pack		\$ \$2,999.00	To improve students' stability and core strength.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Bobby Purcell	B. Access and Success

Priority for Manager Summary	Plans, Activities, or Interventions		Resources Needed (if any)	Expected Outcomes / Criteria for Success (Resource requests should be based on outcomes assessment)		Connected Unit Goal/ College Theme
High	2 Fire Turnout Jackets		\$ \$1,090.00	Turnout jackets needed to provide students with testing equipment for student success when taking Biddle or CPAT.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Liz Ward	B. Access and Success
High	15 pairs of Fire Structure Gloves		\$ \$608.00	Turnout jackets needed to provide students with testing equipment for student success when taking Biddle or CPAT.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Liz Ward	B. Access and Success
High	2 Fire Helmets		\$ \$442.00	Turnout jackets needed to provide students with testing equipment for student success when taking Biddle or CPAT.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Liz Ward	B. Access and Success
High	2 8lb. Sledge Hammers		\$ \$56.00	Turnout jackets needed to provide students with testing equipment for student success when taking Biddle or CPAT.		Unit: Provide Outstanding pro
			Source 1			
New	Projected Completion	Select	Source 2	Person Responsible	Liz Ward	B. Access and Success
High	Smart Classroom - 27A 109		\$ \$5,000.00	To allow for contemporary student instruction and success.		Unit: Upgrade technology rela
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	Liz Ward	B. Access and Success
High	2 Recumbent Stationary Bikes		\$ \$4,977.00	Replace old equipment that is no longer working. Allows students and employees access to safe exercise equipment to increase cardiovascular fitness.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	K C Kranz	B. Access and Success
High	2 upright stationary bikes		\$ \$4,781.70	Replace old equipment that is no longer working. Allows students and employees access to safe exercise equipment to increase cardiovascular fitness.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	K C Kranz	B. Access and Success

Priority for Manager Summary	Plans, Activities, or Interventions		Resources Needed (if any)	Expected Outcomes / Criteria for Success (Resource requests should be based on outcomes assessment)	Connected Unit Goal/ College Theme
High	2 SBT Extreme Suspension Training Systems		\$ \$331.98	Allows students and employees access to safe exercise equipment to increase functional movement patterns and core strength.	Unit: Provide Outstanding pro
			Instr. Equipment		
New	Projected Completion	2015-16	Source 2	Person Responsible K C Kranz	B. Access and Success
High	Functional Mount Structure		\$ \$2,250.00	Allows students and employees access to safe exercise equipment to increase functional movement patterns and core strength.	Unit: Provide Outstanding pro
			Instr. Equipment		
New	Projected Completion	2015-16	Source 2	Person Responsible K C Kranz	B. Access and Success
High	Lat Pull Down Strength Machine		\$ \$3,088.80	Replace outdated equipment. Allows students and employees access to safe exercise equipment to increase muscular strength and endurance.	Unit: Provide Outstanding pro
			Instr. Equipment		
New	Projected Completion	2015-16	Source 2	Person Responsible K C Kranz	B. Access and Success
High	Seated Leg Press Strength Machine		\$ \$4,963.68	Replace outdated equipment. Allows students and employees access to safe exercise equipment to increase muscular strength and endurance.	Unit: Provide Outstanding pro
			Instr. Equipment		
New	Projected Completion	2015-16	Source 2	Person Responsible K C Kranz	B. Access and Success
High	Leg Curl Strength Machine		\$ \$3,088.80	Replace outdated equipment. Allows students and employees access to safe exercise equipment to increase muscular strength and endurance.	Unit: Provide Outstanding pro
			Instr. Equipment		
New	Projected Completion	2015-16	Source 2	Person Responsible K C Kranz	B. Access and Success
High	Leg Extension Strength Machine		\$ \$3,088.80	Replace outdated equipment. Allows students and employees access to safe exercise equipment to increase muscular strength and endurance.	Unit: Provide Outstanding pro
			Instr. Equipment		
New	Projected Completion	2015-16	Source 2	Person Responsible K C Kranz	B. Access and Success
High	Abdominal Strength Machine		\$ \$3,088.80	Replace outdated equipment. Allows students and employees access to safe exercise equipment to increase muscular strength and endurance.	Unit: Provide Outstanding pro
			Instr. Equipment		
New	Projected Completion	2015-16	Source 2	Person Responsible K C Kranz	B. Access and Success

Priority for Manager Summary	Plans, Activities, or Interventions		Resources Needed (if any)	Expected Outcomes / Criteria for Success (Resource requests should be based on outcomes assessment)		Connected Unit Goal/ College Theme
High	Biceps Strength Machine		\$ 3,088.80	Replace outdated equipment. Allows students and employees access to safe exercise equipment to increase muscular strength and endurance.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	K C Kranz	B. Access and Success
High	Incline Press Strength Machine		\$ 3,088.80	Replace outdated equipment. Allows students and employees access to safe exercise equipment to increase muscular strength and endurance.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	K C Kranz	B. Access and Success
High	HP Office jet Pro X476dw All in one printer		\$ 699.99	Allow staff access to printing, scanning and faxing documents.		Unit: Provide Outstanding pro
			Instr. Equipment			
New	Projected Completion	2015-16	Source 2	Person Responsible	K C Kranz	B. Access and Success
High	Professor/Coach Position		\$ 100,000.00	Improved instruction and support of student success.		Unit: Provide Outstanding pro
			Staffing			
Ongoing	Projected Completion	Select	Source 2	Person Responsible	Liz Ward	B. Access and Success
High	Professor/Coach Position		\$ 100,000.00	Improved instruction and support of student success.		Unit: Provide Outstanding pro
			Staffing			
Ongoing	Projected Completion	Select	Source 2	Person Responsible	Enter Name	B. Access and Success

III. Resources Identified in Relation to Planning

This section will serve the budget prioritization function in the Manager's PIE. Your manager will inform you when actual quotes are due.

SectionThree

Recommendations for Improving the Planning Process

What additional information should the College provide to assist your Unit's planning?

Enter additional information suggestions here.

What suggestions do you have for improving the planning process for your Unit?

Enter your suggestions for improvement here.

Enter your name as contributing to and approving of this Unit PIE Plan below. Add rows (+) as needed.

Contributer		Contributer	
Add your name as contributing to this Unit PIE and check that you approve	<input type="checkbox"/> Approve	Add your name as contributing to this Unit PIE and check that you approve	<input type="checkbox"/> Approve

Thank you for completing the Unit PIE form summarizing 2014-15, and initiating your Unit's planning for the 2015-16, 2016-17, and 2017-18 three-year cycle.

Please save this form and forward to your Unit's manager by 06/30/ 2015.
Questions regarding this form? Send an email to Don Sciore, Interim Associate Dean of Arts, member IEC, at dsciore@mtsac.edu