

Vice President, Instruction or Designee (Tri-Chair)	Kelly Fowler	X	Instruction (appointed by the VP, Instruction)	Kelly Coreas	X
Director, Research & Institutional Effectiveness (Tri-Chair)	Patty Quinones	X	Instructional Dean (appointed by VP, Instruction)	Sylvia Ruano	X
Faculty – Career Education (Tri-Chair)	Jennifer Hinostrroza	X	School of Continuing Education (appointed by VP, SCE)	Minerva Avila	X
Faculty (Outcomes Coordinator)	Chris Jackson		Senior Facilities Planner or Designee	Vacant	
Academic Senate President or Designee	Tania Anders	X	Student Services (appointed by VP, Student Services)	Lina Soto	X
Faculty Accreditation Coordinator or Designee	Allie Frickert	X	Business Analyst, Instruction	Krupa Patel	
Faculty - Credit (appointed by Academic Senate)	Pauline Swartz	X	Classified (appointed by CSEA 262)	Marcell Gilmore	X
Faculty - Noncredit (appointed by Academic Senate)	Landry Chaplot	X	Classified (appointed by Classified Senate)	Heidi Alcala	X
Faculty – Student Services (appointed by Academic Senate)	Vacant		Classified (appointed by CSEA 651)	Vacant	
Student (appointed by Associated Students)	Lorry Nam	X	Educational Research Assessment Analyst (appointed by Director, RIE)	Annel Medina Tagarao	
Associate Vice President, Instruction	Meghan Chen	X	Guest – Senior Research Analyst	Melissa Vang	X
Fiscal Services (appointed by VP, Admin Services)	Rosa Royce				
Human Resources Manager (appointed by VP, HR)	Ryan Wilson	X			
Information Technology (appointed by VP, Admin Services)	Monica Cantu-Chan		Recorder	Wendi Alcazar	X

Topic		Discussion/Outcome
1.	Welcome	•
2.	Review of the Agenda	•
3.	Approval of <u>March 20th</u> Meeting Minutes	• Update Guest Attendance, motion to approve the March 20 th meeting minutes with the listed update to attendance made by J. Hinostrroza, seconded by P. Quinones, motion approved with two abstentions.
4.	Committee Progress Towards <u>Goals</u>	• J. Hinostrroza led the committee in updating the committee's Goal Outcomes. • The committee updated/added Outcomes for Goals one through three. • The committee added Outcomes for Goals four through six.
5.	Mt. SAC 2035 Workgroup Update	• The workgroup met last week. The agenda was shared with the IEC at the last meeting. • The workgroup started with a review of Mt. SAC 2035 and the equity plan. • The workgroup didn't get through our entire agenda, but made good progress. • The workgroup decided to review the commitments and then the outcomes related to them. • There is still some work that needs to be done regarding the commitments. • Then the workgroup wanted to see if we could update the outcomes as needed. We were told that yes, we can update Mt. SAC 2035 Outcomes. • The outcomes didn't align properly, and there was some discussion about how to communicate with different groups on what they should work on. • We need to fine-tune the Mt. SAC 2035 Outcomes. • Many outcomes are based on the campus climate survey. We discussed a new campus survey. • The workgroup established recurring meetings through the end of Spring, which

		will be the 2nd Friday of the month. • Some workgroup members may not be able to attend all meetings; we will try to work individually with those workgroup members who can't attend regularly. • All decisions made by the workgroup will be brought back to IEC for final approval. • Some of the workgroup tasks may be brought to IEC for assistance. • We should explore how we can use the consultants and reach out to them when we have need of them. • About five of the commitments include Facilities; however, Facilities is not mentioned in the outcomes. These outcomes need to be updated.
6.	Program Review Update I. Nuventive Demo II. Logo Options III. Feedback & Updates IV. Manager's Feedback	Nuventive demo was given: • Everything for Program Review is now under Program Review, except for the reports. All the templates are listed, etc. • On the right-hand side, there are two to three-minute videos that show you what type of response we are looking for. • You can create goals if you would like to. Which is found under quick links. • All of this you can do through this one page; you do not have to leave this page to access any of this information. • What happens after a Program Review is submitted? Is there a flow chart? When can people expect to know the outcome of their Program Review? • The managers will review your Program Review and have a discussion with you. Then they will prioritize the requests. • There are different processes for different areas and different types of requests. • Maybe one of our goals for next year should be creating a flow chart of the processes. Should the different areas have the same process? If they are similar groups, should they have the same process? • Most divisions have a collaborative, transparent process. • What criteria is used? • A consistent process is being advocated because the loudest voice in the room tends to be heard more than those who are more introverted. • It would be lovely at the end to have a report come out to tell everyone what was supported and the reasons why. • Dr. Garcia sends out a campus-wide email at the end of the Academic Year, detailing the decisions regarding requests. • The Mt. SAC 2035 process doesn't really work for Facilities. Some processes have begun; however, we don't know whether Facilities can continue working on them, given the turnover in their department. • How are we supposed to submit changes to Mt. SAC 2035? They would probably have to be approved by PAC and the Board itself. • Should there be a mid-point check-in regarding the Mt. SAC 2035 plan? Feedback: • Dean's feedback: Rather than have a number, they would like something stating if it is clearly attached to a goal. We're removing the numbers so that no one feels

		they need to use the overall number as a grade or scoring in any way. • There will be an opportunity for changes to be made. • Can we create a “Best Practices Sheet” for Department Chairs? We could include recommendations, sharing what Nuventive looks like, etc. • In the unit Program Review, we could have a question asking about the collaborative process the unit used. • We could create best practices for each type of group, so that there is something for each area to reference. • Who is providing the feedback? The managers in each area. • This is a new process for everyone. • We are trying to engage in a different culture around Program Review. Although resources are important, reflection and review are equally important. • Celebrating their goals and celebrating achievements in the classroom.
7.	Appendix E Position	• Tabled until the next meeting.
8.	DEISA+ Updates	• Tabled until the next meeting.
9.	Budget Committee Update	• Tabled until the next meeting.