

Director, Research & Institutional Effectiveness (Co-Chair)	Patty Quinones	X	Budget Committee Liaison	Rosa Royce	
Assistant Dean, Accreditation and Planning (Co-Chair)	Lianne Greenlee	X	Instructional Services (appointed by VP Instruction)	Sylvia Ruano	
Faculty Outcomes Coordinator (Co-Chair)	Kelly Coreas	X	Academic Senate President or Designee	Tania Anders	
Faculty Noncredit (appointed by AS)	Landry Chaplot	X	Director of Human Resources or Designee	Ryan Wilson	
Associate Vice President, Instruction	Meghan Chen		Faculty – Student Services (appointed by AS)	<b>Vacant</b>	
Classified (appointed by CSEA 262)	Yvette Garcia	X	Student Services (appointed by VPSS)	Lina Soto	X
Faculty Credit (appointed by AS)	Tiffany Kuo	X	Classified (appointed by CSEA 651)	<b>Vacant</b>	
Faculty Accreditation Coordinator	Barbara Mezaki	X			
Student (appointed by Associated Students)	Sean Moon		Guest – Senior Research Analyst	Cathy Stute	
Information Technology (appointed by VP Admin Services)	Kate Morales	X	Guest – Senior Facilities Planner	Megan Moscol	X
PIE Liaison	Krupa Patel	X	Recorder	Wendi Alcazar	X

## AGENDA

	Topic	Time	Discussion/Outcome
1.	<b>Welcome</b>	1:30	
2.	<b>Review of the Agenda</b>	1:33	<ul style="list-style-type: none"> <li>Reviewed.</li> </ul>
3.	<b>Approval of the <a href="#">March 27<sup>th</sup> Minutes</a></b>	1:38	<ul style="list-style-type: none"> <li>Reviewed. Motion to approve minutes #5 last bullet, clarify, evidence, minutes, and documents, etc. second bullet: clarify. Change from immediate needs to emergency. MT.SAC third bullet from bottom #7. Greenlee 1<sup>st</sup>, Kelly 2<sup>nd</sup>. Motion passed.</li> </ul>
4.	<b>Review of <a href="#">ACCJC 2024 Standards 1-3 as of 3/27/24</a></b>	1:43	<ul style="list-style-type: none"> <li>Discussion and notes taken on the ACCJC 2024 Standards 1-3 document.</li> <li>2.4 Ideally every course would have a shell, so you can just import into them.</li> <li>There have been talks about moving away from shells, since they are not as user friendly.</li> <li>We are talking about programs, academic programs, correct?</li> <li>It says programs, ... (look at doc to get details)</li> <li>We've been trying to do a one size fits all, but this may not work.</li> <li>We're focusing on PIE, in stdt srvc we struggle with communicating all of our programs to students, most professors don't even know about all of our programs.</li> <li>We have so many different communication tools, we as a college might need to determine which we will use.</li> <li>Having instructions is important.</li> <li>We do want to make sure that the templates are relevant to each area.</li> </ul>

			<ul style="list-style-type: none"> <li>• 2.5 We have been using the maps, students have to see a counselor and follow the path on the DegreeWorks worksheet. The templates are standard but the student plan is individual.</li> <li>• DegreeWorks will tell them what they are still missing.</li> <li>• Admissions also audits the worksheets and then follows up with the students.</li> <li>• Maybe a one size fits all, is not optimum.</li> <li>• PIE may need to add something about courses being offered.</li> <li>• We should also tell students when courses will be offered online.</li> <li>• 2.6 We need disaggregated data and use the data to request resources.</li> <li>• We need to look at how we are teaching, what methodologies are needed and who we are leaving behind.</li> <li>• Maybe the FI is about looking at desegregated data. And then complete PIE in Spring, using that information.</li> <li>• What one best practice is in your dept? We really need to share best practices. This would be a great place for this information and sharing it with others that it can help.</li> <li>• There could be a question about this. Ask them to share their best practice.</li> <li>• 2.7 We have so many different programs that are here for students to use. Including non-academic as well as academic programs.</li> <li>• This is library and learning.</li> <li>• A lot of programs are doing their own data and using it to make decisions.</li> <li>• 2.9 This standard and section did a great job summarizing.</li> <li>• We need disaggregated data.</li> <li>• Time and space for reflection and collaboration, are needed, if we want to make this meaningful.</li> <li>• We would love to connect the outcomes and PIE side of Nu-ventive.</li> <li>• We need guidance too; in three years we could potentially have three different dept chairs.</li> <li>• More directed examples or samples is needed.</li> <li>• So much of the training is focused on the software, instead of improving the information contained in PIE.</li> <li>•</li> </ul>
5.	<b>PIE Update</b> (Krupa)	2:20	<ul style="list-style-type: none"> <li>• Tabled.</li> </ul>
6.	<b>Budget Committee Update</b> (Rosa)	2:25	<ul style="list-style-type: none"> <li>• Tabled.</li> </ul>

<b>Spring 2024 Meetings: April 24<sup>th</sup>, May 8<sup>th</sup>, May 22<sup>nd</sup>.</b>			