

# Division Goals Summary



## PIE - Kinesiology, Athletics & Dance (KAD) Division Manger

Ongoing/Multi-Year Goal - Facility Improvements and Upgrades: Develop and construct facilities that match the high level of success and education within our programs.

**Goal Year(s):** 2016

<i>Updates on Goals</i>	
50G services and instruction has moved into a new, temporary facility and demolition of stadium has begun. <b>Reporting Year:</b> 2016-17 <b>% Completed:</b> 25	
Updated WiFi in 45 complex <b>Reporting Year:</b> 2016-17 <b>% Completed:</b> 100	
New starting blocks and touch pads and LED Scoreboard improvements in Aquatics Complex <b>Reporting Year:</b> 2016-17 <b>% Completed:</b> 100	

Ongoing/Multi-Year Goal - Curricular Development: Develop curriculum that allows for much needed progression in our academic areas, certificates and degrees.

**Goal Year(s):** 2016

<i>Updates on Goals</i>	
Implemented a Distance Learning Course within the Kinesiology Department. <b>Reporting Year:</b> 2016-17 <b>% Completed:</b> 100	
Division has initiated Distance Learning Course development for multiple courses. <b>Reporting Year:</b> 2016-17 <b>% Completed:</b> 25	
Submitted AA with Emphasis in Dance. <b>Reporting Year:</b> 2016-17 <b>% Completed:</b> 75	
Created new courses for evolving programs needed. <b>Reporting Year:</b> 2016-17 <b>% Completed:</b> 100	

Ongoing/Multi-Year Goal - Funding Sources: Develop relationships off-campus that enhance funding opportunities for facilities, programs and student success.

**Goal Year(s):** 2016

<i>Updates on Goals</i>	
<p>Programs continue to fundraise, to help augment their operational budgets</p> <p><b>Reporting Year:</b> 2016-17</p> <p><b>% Completed:</b> 75</p>	
<p>Continued to secure funding from community sources for our golf tournament and have begun to develop similar, lucrative relationships to assist in the Hall of Fame Event.</p> <p><b>Reporting Year:</b> 2016-17</p> <p><b>% Completed:</b> 25</p>	
<p>Donors from on and off campus are contributing dollars to provide the funds needed to build the Heritage Hall.</p> <p><b>Reporting Year:</b> 2016-17</p> <p><b>% Completed:</b> 25</p>	

Ongoing/Multi-Year Goal - Upgrade Technology Needs: Improve and utilize technology to provide information and feedback to our students, athletes and participants across the spectrum of the division.

**Goal Year(s):** 2016

<i>Updates on Goals</i>	
Teams, programs and courses purchased and utilized software for real-time analysis of movement, scouting, statistics and recruitment. <b>Reporting Year:</b> 2016-17 <b>% Completed:</b> 75	
Programs received laptops and ipads to assist in day to day instruction and skill development. <b>Reporting Year:</b> 2016-17 <b>% Completed:</b> 75	

Ongoing/Multi-Year Goal - Partnership Development: Continue to develop partnerships with the College Foundation to foster relationships with on-campus and off-campus parties surrounding support and funding.

**Goal Year(s):** 2016

<i>Updates on Goals</i>	
Continued to work closely with the Foundation, establishing rejuvenated partners and developed new contributors. <b>Reporting Year:</b> 2016-17 <b>% Completed:</b> 50	

Ongoing/Multi-Year Goal - Improve Transfer: Identify barriers and challenges to improve and enhance transfer rates for students and student-athletes.

**Goal Year(s):** 2016

<i>Updates on Goals</i>	
<p>CALPass Plus data shows improved completion and success rates in a number of metrics.  <b>Reporting Year:</b> 2016-17  <b>% Completed:</b> 75</p>	
<p>Academic Liaison Position has been funded and will be filled. It will support student-athlete academic success by assisting in the coordination, follow up and planning with numerous programs (WIN, Tutoring, Counseling) .  <b>Reporting Year:</b> 2016-17  <b>% Completed:</b> 25</p>	
<p>GRASP Program focused on supporting Redshirt and Greyshirt populations, who have been identified with academic deficiencies related to Math, English and soft skills.  <b>Reporting Year:</b> 2016-17  <b>% Completed:</b> 100</p>	

Ongoing/Multi-Year Goal - Data Collection: Continue to utilize data tools and information to improve scheduling and planning across the division.

**Goal Year(s):** 2016

<i>Updates on Goals</i>	
CALPass Plus, Argos, Progress Checks, EADA, student-athlete and coaching survey data have all helped to formulate decisions around instruction, course offerings, support funding, sport offerings and resources needed. <b>Reporting Year:</b> 2016-17 <b>% Completed:</b> 75	

Ongoing/Multi-Year Goal - Staff Development: Identify opportunities for staff and faculty to enhance skills through POD or external training.

**Goal Year(s):** 2016

<i>Updates on Goals</i>	
Numerous coaches, faculty and staff have taken advantage of funding and POD to enhance job skills, and remain current in their chosen discipline or field. <b>Reporting Year:</b> 2016-17 <b>% Completed:</b> 75	



Ongoing/Multi-Year Goal - Improve Academic and Athletic Support Structures: Secure on campus funding sources for facilities, staffing and technology that will improve success rates for students and achievement within our division.

**Goal Year(s):** 2016

<i>Updates on Goals</i>	
<p>Academic Liaison Position for Student-Athletes mentioned earlier will enhance academic support for our student-athlete population.</p> <p><b>Reporting Year:</b> 2016-17</p> <p><b>% Completed:</b> 25</p>	
<p>Additional Full-Time Trainer hired will significantly impact athletic support and injury prevention and rehabilitation, assist in a team practice and competition and continuity of care.</p> <p><b>Reporting Year:</b> 2016-17</p> <p><b>% Completed:</b> 100</p>	
<p>Career Specialist Position that was assigned to the division has improved on processes, certificate completion and job placement.</p> <p><b>Reporting Year:</b> 2016-17</p> <p><b>% Completed:</b> 75</p>	

Ongoing/Multi-Year Goal - Employee Wellness Funding: Work through budget processes to secure ongoing funding in general budget.

**Goal Year(s):** 2016

<i>Updates on Goals</i>	
Received ongoing funding for Employee Wellness and additional programs, health fairs and workshops continue to be offered. <b>Reporting Year:</b> 2016-17 <b>% Completed:</b> 75	