

1. Assessment Plan - Three Column



PIE - Continuing Education: WIN Program Unit

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>1. Where We Make an Impact: Closing the Loop on Goals and Resources</i>
<p>Student Support - Increase access to high quality student services to support student goals and promote pathways for a diverse noncredit population.</p> <p>Status: Active</p> <p>Goal Year(s): 2018-19, 2019-20, 2020-21</p>	<p>Request - Full Funding Requested - Instructional support and counselor.</p> <p>*Describe Plans & Activities Supported (Justification of Need): WIN will provide students tutoring in all subjects and on-demand specialized counseling. Counselors will address class load and how to arrange classes based on participating (sport) season. WIN students who utilize the on-site counseling and tutoring will be academically successful.</p> <p>*Lead: Erica Ledezma</p> <p>What would success look like and how would you measure it?: Criteria for Success:</p> <ol style="list-style-type: none"> 1) All WIN students will have a comprehensive ed plan 2) WIN students will have a 75% or higher course success rate 3) WIN students will have a 75% or higher course retention rate <p>Type of Request: STAFFING: Requests for permanent employee positions or temporary/hourly employees.</p> <p>Planning Unit Priority: High</p> <p>On-Going Funding Requested (if applicable): 72000</p> <p>Total Funding Requested: 72000</p>	

Unit Goals

Resources Needed

1. Where We Make an Impact: Closing the Loop on Goals and Resources

Teaching and Learning - Expand and support innovation in teaching, learning, academic support, and management within SCE.

Status: Active

Goal Year(s): 2018-19, 2019-20, 2020-21

Report directly on Goal

Reporting Year: 2018-19

% Completed: 75

With funding just shy of 39,000 the WIN was able to achieve almost all goals of:

- 1) 70% of short term review students will enroll in English/math within that academic year
- 2) 60% of short term review will be successful in transfer level English and 50% in transfer level math within that academic year
- 3) 90% of short term review students will have a abbreviated ed plan on file.

Funding allowed for key positions to be filled such as a Project Specialist, Counselor and Instructional support all assisted in the success and completion of the short term courses yearly goals.

87% of WIN short tern review students enrolled in an English course which was higher than our intended goal of 70% and 36% enrolled in a Math course which was lower than our intended goal of 70%.

WIN short term review students had a 58% success rate in English 1A and a 83% success rate in English IC which our intended goal was at a 60% success rate. English 1A success was just 2 % short of intended goal and English IC was much higher than the intended goal of 60%.

WIN short term review students had a success rate of 17% for Math 110 and a success rate of 38% for Math 130 which fell short of the intended 50% success rate.

95% of WIN short term review students had a abbreviated ed plan on file which was over our intended goal of 90%. Data for Spring 2019 is not available until late June making these percentages preliminary and incomplete/ accurate until data for Spring is obtainable and incorporated within this report. It would be an accurate assumption that students would be able to increase success rates amongst English and Math courses utilizing the Spring 2019 semester to complete their intended course/s.

Interpreting this years data, intervention and student follow up along with instructional support within the

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Report directly on Goal

semester to students enrolled in a math course will be implemented. This will assist us in achieving the math success rate yearly goal for the next 2019-2020 year. Funding will have to remain at the same level in order to continue in achieving the yearly goals, although would and could benefit from an increase in funding due to local and state changes in requirements and demands in English and Math areas. (05/31/2019)

Related Documents:

[Summer 2018 ShortTermReview Outcomes.pdf](#)

Request - Full Funding Requested -

Project specialist, faculty, counselor, and instructional support.

***Describe Plans & Activities**

Supported (Justification of Need):

Activities:

The WIN will provide short-term review classes to get students to enroll and succeed in English and math courses. Assess the effectiveness of short-term review/course prep workshops as an impact on enrollment and credit course success.

***Lead:** Erica Ledezma, Candice Castro.

What would success look like and how would you measure it?: Criteria for Success:

- 1) 70% of short term review students will enroll in English/math within that academic year
- 2) 60% of short term review will be successful in transfer level English and 50% in transfer level math within that academic year
- 3) 90% of short term review students will have a abbreviated ed plan on file.

Type of Request: STAFFING: Requests

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for permanent employee positions or temporary/hourly employees.
Planning Unit Priority: High
On-Going Funding Requested (if applicable): 42000
Total Funding Requested: 42000

<p>Advocacy and Partnerships - Advocate for noncredit and community education students to remain a critical part of the California community college mission through partnerships, as well as community, regional and state involvement. Status: Active Goal Year(s): 2018-19, 2019-20, 2020-21</p>	<p>Report directly on Goal</p>	<p>Reporting Year: 2018-19 % Completed: 100 Funding is not needed or requested in order to achieve set goal within this area. Outreach, involvement and effort on on key players allowed for great partnerships, collaborations, teamwork and effort were all key in the level of success the program had in this area such as: -Embedded Librarian -Embedded Psychologist -Math department book donation -Associated student body Book reserve funding(9,000) -Donation of human anatomy bone box -Scholarship recipients -STEM Center partnership -Athletics Fair</p> <p>It is these types of partnerships that allowed to bring invaluable services directly to the student population within the program. It is these on going efforts that make the program successful, support student success, strengthening relationships amongst stakeholders and continue positive re pore through out the campus.</p> <p>(05/31/2019)</p>
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Reporting Year: 2018-19
% Completed: 75
 WIN has several partnerships that have brought invaluable services and accessibility to our student population. The first two partnerships with Health Services and the Library

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Report directly on Goal

has made it possible for services to be embedded within the program. The embedded Psychologist has assisted our students in many areas such as time management, stress relief, crisis intervention, academic intervention, referral system to other programs, etc within the program. Our embedded Librarian has assisted our students in research methods, MLA and APA citation, writing structure, etc within the program. These services have provided a one stop shop of services in which students can access immediately. The WIN has collaborated with Associated Student Body for the biggest event of the year for student athletes on campus (The Athletics Fair), in addition, the WIN has received continuous funding now reaching \$ 9,000.00 for an annual book fund and is working to better assist our students by being part of the Student of Distinction process (applying and receiving). WIN has worked with Financial Aid and Scholarships to assist our students in obtaining financial aid, book scholarships and general scholarships. WIN also adopts a family every year through the financial aid department during the holidays. WIN has collaborated with the Math department and receives math books for student and employees to utilize within the program. WIN has collaborated with the STEM center for students to attend their lab and or any workshops/guest speakers that pertain to our STEM major students. The Human Anatomy department has graciously donated a bone box for students that are taking Human anatomy courses to utilize within the program.

On the state level we worked with the California Community College Counselors / Advisors academic association for athletics (3C4A) for the 3C4A California Achievement scholarship nomination. On a National level we worked with National Alliance of Two-Year College Athletic Administrators (NATYCAA) for the National Scholar Achievement Scholarship.

(05/30/2019)

Request - No Funding Requested -

Staff time

***Describe Plans & Activities**

Supported (Justification of Need):

Unit Goals

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1. Where We Make an Impact: Closing the Loop on Goals and Resources

Activities:

WIN will seek ways to collaborate with other departments and services on campus to introduce them to WIN students. The connections will be made at WIN with the intent that students will continue fostering those relations through their time at Mt. SAC.

***Lead:** Erica Ledezma

What would success look like and how would you measure it?: Criteria for Success:

- 1) WIN students will be introduced to at least 2 campus services
- 2) 80 to 100 students will have contact with a librarian at WIN
- 3) 80 to 100 students will have contact with a psychologist at WIN
- 4) WIN will receive any amount of monetary contribution from Associated Student Body

Type of Request: OTHER OPERATING EXPENSES AND SERVICES: Requests for contracted, legal/ audit, personal/ consultant, rent/ leases, repairs/ maintenance, and other misc. services. May also include request for travel and conference that does not require the assistance of POD.

Planning Unit Priority: Low

Total Funding Requested: 0