

1. Assessment Plan - Three Column



PIE - Arts: Music Unit

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>1. Where We Make an Impact: Closing the Loop on Goals and Resources</i>
<p>ENROLLMENT - Increase and sustain student enrollment throughout programs. Status: Active Goal Year(s): 2018-19, 2019-20, 2020-21 Date Goal Entered (Optional): 05/07/2019</p>		
<p>PROVIDE ADEQUATE FACILITIES - Provide well-designed and well-functioning learning spaces. Status: Active Goal Year(s): 2018-19, 2019-20, 2020-21 Date Goal Entered (Optional): 05/20/2019</p>		
<p>PROVIDE NECESSARY EQUIPMENT AND TECHNOLOGY - Provide up-to-date audio, video, computing, equipment, and informational resources to further student learning Status: Active Goal Year(s): 2018-19, 2019-20, 2020-21 Date Goal Entered (Optional): 05/20/2019</p>	<p>Request - Full Funding Requested - Piano keyboards for student checkout *Describe Plans & Activities Supported (Justification of Need): We have many students who do not have access to keyboards off campus. Providing keyboards will remove a significant barrier to student success. Our justifications include: campus may or may not be open in the short or long term, we</p>	

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do not have enough rooms to support piano and audio students, students with access to keyboards have been performing better in online keyboarding classes than they were in person, and students with busy schedules and transportation problems can access necessary tools. These keyboards will serve both piano and Audio students.

***Lead:** Tiffany Kuo

What would success look like and how would you measure it?: All students in keyboarding and audio classes have equitable access to keyboards.

Type of Request: INSTRUCTIONAL EQUIPMENT: Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over \$500.

Planning Unit Priority: Medium
One-Time Funding Requested (if applicable): 5400

Total Funding Requested: 5400

Request - Full Funding Requested -
Subpac Haptic Vest

***Describe Plans & Activities**

Supported (Justification of Need):
The Subpac haptic vest allows student who are deaf and hard-of-hearing to feel music. Access provides these to students, but our faculty have not had any experience with them.

***Lead:** Tiffany Kuo

What would success look like and how would you measure it?: Faculty

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will understand how to use and integrate a Subpac vest as an accommodation for deaf and hard-of-hearing students.

Type of Request: INSTRUCTIONAL EQUIPMENT: Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over \$500.

Planning Unit Priority: Low
One-Time Funding Requested (if applicable): 400

Total Funding Requested: 400
Request - Full Funding Requested - Double bass bow for orchestral instruction

***Describe Plans & Activities Supported (Justification of Need):**

Will be used by string students and faculty.

***Lead:** Jeff Ellwood

What would success look like and how would you measure it?:

Students are able to use our double bass with a bow.

Type of Request: INSTRUCTIONAL EQUIPMENT: Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over \$500.

Planning Unit Priority: Medium
One-Time Funding Requested (if applicable): 400

Total Funding Requested: 400
Request - Full Funding Requested - Sheet music for GE classes

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1. Where We Make an Impact: Closing the Loop on Goals and Resources

***Describe Plans & Activities**

Supported (Justification of Need):

We do not have a library of music for GE courses: Music Literature Survey, Music Appreciation, American Folk Music, and History of Rock. I would like to begin a digital library of scores that I will store in the iPad purchased. I can share these scores as needed in class.

***Lead:** Tiffany Kuo

What would success look like and how would you measure it?:

Students will have access to digital music sheet, which they currently do not. They will be able to learn not just aurally, but also visually. This is also needed for all current and future DL courses. I can create a survey requesting how having a digital music library has enhanced their learning.

Type of Request: LOTTERY:

Instructional materials that are designed for use by pupils and their teachers as a learning resource and help pupils acquire facts, skills, or opinions or to develop cognitive processes.

Planning Unit Priority: Medium

One-Time Funding Requested (if applicable): 300

Total Funding Requested: 300

Request - Full Funding Requested -

Guitar foot stools

***Describe Plans & Activities**

Supported (Justification of Need):

Foot stools are needed to position the body in a way where the hands work correctly on the guitar.

***Lead:** David Adele

What would success look like and how would you measure it?: Without proper sitting position, the ability to play the instrument is great diminished. Success is measured by each student making consistent progress on the program that is established. Tone production, volume, the ability to play melodies, scales and chords are all affected by the sitting position. Without foot stools, it puts a student at a significant disadvantage to learn and progress on the instrument.

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.

Planning Unit Priority: Low

One-Time Funding Requested (if applicable): 270

Total Funding Requested: 270

Request - Full Funding Requested - SmartMusic online music instruction software

***Describe Plans & Activities**

Supported (Justification of Need):

We would have MUS 16 students perform with accompaniment via SmartMusic, and use the sight-reading and rhythm tools. We believe 40 seats will adequately provide for classes in which faculty would use this software. This would be an annual license.

***Lead:** Karen Marston

What would success look like and how would you measure it?: All

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student in appropriate classes would be able to access this online instructional software equitably.

Type of Request: INSTRUCTIONAL EQUIPMENT: Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over \$500.

Planning Unit Priority: High
One-Time Funding Requested (if applicable): 1500

Total Funding Requested: 1500
Request - Full Funding Requested - Piano keyboard charts

***Describe Plans & Activities Supported (Justification of Need):** The piano keyboard charts will help students identify keys on the piano, and more smoothly and confidently read sheet music.

***Lead:** Tiffany Kuo
What would success look like and how would you measure it?:

Students would have adequate resources to learn and play the piano.

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.

Planning Unit Priority: Low
One-Time Funding Requested (if applicable): 350

Total Funding Requested: 350
Request - Full Funding Requested - Guitar Theory Laminates or Posters for 101

***Describe Plans & Activities**

Supported (Justification of Need): I have found that many of our guitar students need constant revision of basic theory elements such as the names of the notes on the staff, rhythmic durations, the names of the strings on the guitar etc. I previously requested if it would be possible to purchase an educational pack of these or if I could create these materials myself laminate them and hang them on the walls for students to have as a constant reminder of while in class.

***Lead:** David Adele

What would success look like and how would you measure it?:

Students would more quickly memorize the names of the strings and basic theory as it corresponds to our guitar classes. Often the students most behind are the most shy to request help when they have fallen behind. I feel this would be an anonymous way for them to review basics already presented while in class.

Type of Request: SUPPLIES AND MATERIALS: Instructional supplies and materials are items to be used by students, faculty and other personnel in connection with an instructional program, less than \$500.

Planning Unit Priority: Low

One-Time Funding Requested (if applicable): 50

Total Funding Requested: 50

Request - Full Funding Requested -
Naxos Music Library subscription

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1. Where We Make an Impact: Closing the Loop on Goals and Resources

***Describe Plans & Activities**

Supported (Justification of Need):

On-going streaming service for MUS GE courses

***Lead:** Tiffany Kuo

What would success look like and how would you measure it?:

Students are able to access streaming music for GE classes.

Type of Request: OTHER OPERATING EXPENSES AND SERVICES: Requests for contracted, legal/ audit, personal/ consultant, rent/ leases, repairs/ maintenance, and other misc. services. May also include request for travel and conference that does not require the assistance of POD.

Planning Unit Priority: High
One-Time Funding Requested (if applicable): 3800

Total Funding Requested: 3800
Request - Full Funding Requested - Met Opera online music streaming service

***Describe Plans & Activities**

Supported (Justification of Need):

On-going streaming service for MUS GE courses

***Lead:** Tiffany Kuo

What would success look like and how would you measure it?:

Students would have access to the streaming services we are using in our GE courses.

Type of Request: OTHER OPERATING EXPENSES AND SERVICES: Requests for contracted, legal/ audit, personal/ consultant, rent/ leases, repairs/ maintenance, and other misc. services. May also include request for

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travel and conference that does not require the assistance of POD.

Planning Unit Priority: High

One-Time Funding Requested (if applicable): 2500

On-Going Funding Requested (if applicable): 2500

Total Funding Requested: 2500

Request - Full Funding Requested -

Sheet music for orchestral instruction

***Describe Plans & Activities**

Supported (Justification of Need):

These materials will be used by string students students and faculty.

***Lead:** Jeff Ellwood

What would success look like and

how would you measure it?: Music is available for orchestral classes.

Type of Request: SUPPLIES AND

MATERIALS: Instructional supplies

and materials are items to be used by students, faculty and other personnel

in connection with an instructional program, less than \$500.

Planning Unit Priority: Low

One-Time Funding Requested (if applicable): 400

Total Funding Requested: 400

PROFESSIONAL DEVELOPMENT -

Provide professional development that advances the contribution of department personnel in achieving department goals

Status: Active

Goal Year(s): 2018-19, 2019-20, 2020-21

Date Goal Entered (Optional):

05/20/2019

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1. Where We Make an Impact: Closing the Loop on Goals and Resources

STUDENT SUCCESS - Support the academic, artistic, professional, and personal achievements of our students

Status: Active

Goal Year(s): 2018-19, 2019-20, 2020-21

Date Goal Entered (Optional):
05/20/2019

DATA-DRIVEN DECISIONS - Gather, process, and analyze data necessary for informed decision-making

Status: Active

Goal Year(s): 2018-19, 2019-20, 2020-21

Date Goal Entered (Optional):
05/20/2019