

1. Assessment Plan - Four Column



PIE - Technology & Health: Nursing Unit

Narrative Reporting Year

2018-19

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External Conditions, Trends, or Impacts: 1. Establishing and maintaining agreements with clinical sites remains highly competitive.

2. Although there continues to be a nursing shortage, hiring of new graduate Registered Nurses presents a challenge.

3. Difficulty in finding clinical sites with specialty focus (e.g., psychiatric, pediatric, and maternity).

4. The Nursing Program has been having difficulty with N11 preceptorship access. Our facilities have discussed decreasing the numbers of preceptors assigned to students. This may impact our graduating students in timely licensure.

5. Some potential employers are currently requiring students to be enrolled in a BSN program prior to hiring.

6. Currently our clinical rotations consist of 10 students. Some facilities are limiting the students to 8 per group.

7. Collaboratively, Associate Degree Nursing Programs throughout Los Angeles County are planning on a concurrent enrollment with BSN programs which will require the Mt. SAC Nursing Program to decrease total units to 36-38.

8. In order to consider the Cal State system for concurrent enrollment, the Mt. SAC Nursing Program will be required to apply for Accreditation Commission for Education in Nursing (ACEN) accreditation. Because our program is not ACEN accredited, students who graduate cannot work at a Veterans Hospital. Our program also cannot apply for Federal Grants.

9. Associate Degree Nursing Programs throughout Los Angeles County are planning on developing a common curriculum involving concept based curriculum changes and NCLEX testing plans.

Internal Conditions, Trends, or Impacts : 1. Lack of full time faculty limits program consistency. At our last visit we were recommended by our accrediting body (Board of Registered Nursing) that we hire more full time faculty. We continue to have less faculty than recommended over the past 10-15 years.

2. Due to the lack of full time faculty, multiple adjunct faculty are used to fill clinical and theory rotations. Currently we schedule approximately 4-5 adjunct faculty to 1 full time in any given semester.

3. Full curriculum review is recommended by the Board of Registered Nursing to incorporate current trends, such as QSEN competencies and throughout nursing curriculum. The nursing department is currently discussing concept based curriculum and decreasing the total program units to 36-38.
4. Increase/encourage adjunct faculty member involvement in the development of policies and procedures, planning, organizing, implementing and evaluating all aspects of the program.
5. Classified support is inadequate to fulfill the needs and meet the complexities and the expansion of the nursing program. Currently we have one full time, one 3/4 time, and classified staff at 19 hours per week for 240 students. The classified staff is also supporting the multi criteria application process.
6. The nursing program is no longer supported by a dedicated Advisor and/or Counselor. A group of counselors are assigned to assist with the admission process. In Spring 2018, a counselor was assigned to nursing as well as other departments, however, this did not compensate for the loss of the dedicated Advisor.
7. There is a lack of appropriate equipment/campus resources in the classrooms and offices to support the faculty such as computers for computerized testing and environmental services.
8. Currently there is no full time Computer Facilities Assistant for the division of technology and health and one full time computer tech who is called often for computer issues in our department. This causes a delay in assistance while class is in session.
9. Faculty desks and chairs in our department are not ergonomically designed to prevent injury and promote safety.
10. Due to the limitations of the Access Department, the faculty assist each other as early as 6:00 a.m. to proctor Access Students within the nursing program who require additional testing time and a quiet testing location.
11. The Mt. SAC library no longer has funding to provide updated nursing books.
12. The HCRC simulation lab has minimal recording capabilities.

Critical Decisions Made by Unit: 1. All faculty worked with the ATI (CMAP) consultant to facilitate the Nursing Curriculum revision of the Nursing Program. The program curriculum was revised in relation to sequencing of courses; maintaining simple to complex concepts and incorporating QSEN competencies. All courses were submitted to the EDC in Spring 2018 for approval and implementation in Fall 2019, however, were retracted due to the BRN visit and the possible plan for ACEN accreditation and decreasing the total program units to 36-38.

2. To address industry trends, the University Center ADN to BSN program in collaboration with Mt. Saint Mary's University decreased tuition to \$15, 810.00 and will ensure consecutive enrollment after completion of the first year of the ADN program. MSMU has converted to an online program.

3. The nursing department will begin reviewing the 2019 NCLEX test plan to incorporate into the curriculum changes.

Notable Achievements for Theme A: To Advance Academic Excellence and Student Achievement: 1. The Nursing Program graduates continue to exhibit above average NCLEX passing scores. The annual pass rate for 2017/2018 was 94.53% The first quarter NCLEX results for 2019 wer 98.00 pass rate. The accrediting body requires a 75% passing threshold.

Notable Achievements for Theme B: To Support Student Access and Success: 1. The nursing program had a very successful BRN visit in Spring 2019 with only two recommendations and no non-compliance. The Nursing Education Consultant felt we had a strong program and our students were very supportive of our program.

2. The most recent cohort of our Mount Saint Mary's University ADN to BSN program graduated 5 Mt. SAC students.

3. Faculty continue to screen all applicants utilizing the electronic Multi-screening Criteria. Monthly information seminars are provided year round and application workshops in the intercessions are available for students who are interested in applying to the nursing program. 300 applicants are screened annually to reach 120 students who are accepted into the program.
4. Data obtained from the New Grad Survey for 2017/2018 and COADN data indicates students are obtaining employment as Registered Nurses at a higher rate than previously recorded.
5. There is over 100 CNSA members for the 2018/2019 semesters; one of the largest clubs on campus! The CNSA members actively participated in multiple community and college activities throughout the year and attended the national conference in Spring 2019.
6. Due to the limitations of the Access Department, the faculty assist each other as early as 6:00 a.m. to proctor Access Students within the nursing program who require additional testing time and a quiet location.
7. The faculty write several recommendation letters per month for current and graduated students to assist them in gaining employment or enrollment in an academic program.
8. The NURS 20: Work Experience (Externship) course enroll students who are hired by clinical facilities to provide actual on -the-job experience in an approved work setting which is related to classroom instruction. Facilities that have not utilized this course in five to ten years are now hiring Externship students at an increased rate.
9. Nursing faculty attended multiple nursing conferences in 2018/2019 for professional development to strengthen our Nursing Program and services offered.
10. An agreement has been reached with MSMU to begin the bridge program earlier in the program (after the second semester) to enable students to go to facilities that require enrollment in a BSN program to attend clinical rotations. There is decreased tuition offered to Mt. SAC students.
11. A policy was developed for students who have been in the military and who have relevant experience to challenge courses for advanced placement in the program. This has been posted on our web site.
12. The Multi Criteria Screening application and information is currently being updated.

Notable Achievements for Theme C: Secure Human, Technological, & Financial Resources: 1. The Nursing Program utilizes scholarship endowments from multiple donors in perpetuity.

2. The Song Brown grant provides financial resources to the program for the 2018/2019 academic year in the amount of \$60,000.
4. The Enrollment Growth and Retention grant provides financial resources to the program for the 2018-2019 academic year in the amount of \$262,000.
5. In conjunction with Mt SAC's philosophy, the Nursing Department is going green by scanning files and creating PDF documents in a shared drive in lieu of printing. The Board of Registered Nursing has approved keeping files as PDF on a hard drive for later review during accreditation visits.
6. The nursing program grants allowed the purchase of 3 iPads for recording during simulation.
7. A baby sim will also has been approved to be purchased with grant funding.

Notable Achievements for Theme D: To Foster an Atmosphere of Cooperation and Collaboration: 1. The NURS 20: Work Experience (Externship) course enroll students who are hired by clinical facilities to provide actual on-the-job experience in an approved work setting which is related to classroom instruction. Facilities that have not utilized this course in five to ten years are now hiring Externship students at an increased rate.

2. The Advisory Committee met on April 18, 2019 and was attended by nursing department leadership, faculty, and regional partners.

3. MSMU BSN Program: We have reached a collaborative agreement with MSMU to implement a fully online program and provide a concurrent enrollment option effective Fall 2018. Students will be able to begin course work during Mt. SAC's intersessions.

Contributors to the Report: Billie Lynes - Nursing Department Chair

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
<p>Grant Funding - 1. Continue the FY 19/20 Enrollment Growth grant from the California Community College Chancellor's Office to support the program expansion.</p> <p>2. Continue utilizing the Song Brown grant to support and promote student learning across the continuum.</p> <p>Status: Active</p> <p>Goal Year(s): 2016-17, 2017-18, 2018-19, 2019-20, 2020-21</p> <p>Date Goal Entered (Optional): 06/08/2019</p>	<p>Report directly on Goal</p> <hr/> <p>Request - Full Funding Requested - Obtained by categorical funds</p> <p>Describe Plans & Activities Supported (Justification of Need): Instructional and non-instructional salaries plus employee benefits. (Full time faculty to coordinate HESI testing and NCLEX review. 0.75 FTE administrative specialist to support the nursing program and grant activities. Clinical Teaching Assistants to provide oversight of student as clinical sites. Registered Nurse Tutors for Nursing courses.</p>	<p>Reporting Year: 2018-19</p> <p>% Completed: 100</p> <p>The 2018-2019 Enrollment Growth Grant funding provided resources to promote student learning and success to include hiring Clinical Teaching Assistants and Licensed RN tutors. This funding also allowed us to purchase an additional simulator for the Heath Career Resource Center. The Song Brown grant provided funding for faculty allowing for professional development. This grant also allowed the Department Chair and Director to attend the Fall 2018 COADN conference in Southern California. Song Brown also supplements the welcome night for new students. (05/14/2019)</p>

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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Lab Tech and Student Assistant to support the HCRC.
 Supplies and materials and equipment. Office supplies, library books, and simulation equipment.
 Travel costs for the program administration to participate in the California Organization of Associate Degree Nursing conference
 HESI testing for students
 Maintenance agreements for Parscore, Scantron, and Simulators in the HCRC.

Enrollment Growth Grant - \$252,254
 Song Brown Grant - \$100,000
Lead: Billie Lynes
What would success look like and how would you measure it?: 85% of all students in the Nursing program will complete the program successfully, pass the NCLEX exam on their first try, and obtain employment after graduation.
Type of Request: INSTRUCTIONAL SUPPORT PROGRAM FUNDING (INSTRUCTIONAL EQUIPMENT): Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over \$500.
Planning Unit Priority: High
On-Going Funding Requested (if applicable): 352354

Student Success - To advance student success prior to entering and while	Report directly on Goal	Reporting Year: 2018-19 % Completed: 75
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<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
<p>enrolled in the nursing program through ongoing assistance with applications, questions regarding the program, and other student support.</p> <p>Status: Active</p> <p>Goal Year(s): 2018-19, 2019-20, 2020-21</p> <p>Date Goal Entered (Optional): 06/08/2019</p>	<p>Report directly on Goal</p>	<p>The average pass rate on NCLEX for 2017/2018 was >94%. The average pass rate for the 4 quarters in 2018 was 96.43%. The goal for the national NCLEX pass rate is 75%. This was achieved as follows:</p> <ol style="list-style-type: none"> 1. Provided a six hour Skills Workshops twice per year for new students. 2. A new student orientation was provided each semester in preparation for success in the nursing program. 3. RN tutors and Clinical Teaching Assistants were provided in every course to assist and enhance learning. 4. Students utilized the Health Careers Resource/Simulation Center to maximize learning. Through simulation the students were able to apply theoretical concepts, resulting in increased knowledge and improved psycho-motor skills. 5. Students were encouraged and did use the Learning Assistance Center (LAC) to assist with writing, grammar, and/or math skills. 6. NCLEX review was provided for graduates to prepare for licensure exam success. <p>Currently 15% of our students are enrolled in a collaborative BSN program. The following changes have been introduced through the MSMU BSN collaboration and should increase enrollment:</p> <ol style="list-style-type: none"> 1. MSMU decreased tuition for Mt. SAC nursing students. The decrease in tuition will allow more students access to this program. The program is now on line. <p>Graduate surveys are collected biannually and indicate 93-96% of our students are employed in their field of study.</p> <ol style="list-style-type: none"> 1. Student success is promoted through assistance with referrals, Career Fairs, and BSN collaboration with the ADN Program. 2. The NURS 20: Work Experience (Externship) course enroll students who are hired by clinical facilities to provide actual on -the-job experience in an approved work setting which is related to classroom instruction. Facilities that have not utilized this course in five to ten years are now hiring Externship students at an increased rate. When these students graduate from the Nursing Program, they

Unit Goals

Resources Needed

Where We Make an Impact: Closing the Loop on Goals and Plans

Report directly on Goal

are offered employment at an increased rate if they have been an Extern.

(05/12/2018)

Request - Full Funding Requested -

Hire a full time Nursing Administrative Specialist II to assist with application questions, ongoing support prior to entering and while enrolled in the nursing program, and other miscellaneous duties to promote the success of the students and program.

Describe Plans & Activities

Supported (Justification of Need):

We currently do not have a dedicated counselor or an Educational Advisor to assist students with the application process. The faculty and classified staff are currently fielding multiple questions from students who are planning to or applying to the nursing program. They are also reviewing transcripts for accuracy. The counseling department is inundated with students who would like to be nurses. In the past, this has totaled over 12,000. Each semester 300 students apply to the program and multiple problems have been found due to the lack of staff to assist them. Hiring of classified staff was noted as a recommendation by the Nursing Education Consultant during the Board of Registered Nursing Accreditation in March 2019.

Lead: Billie Lynes

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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What would success look like and how would you measure it?: 95% of students with successfully complete the nursing application prior to final submission. 80% of questions from students with regard to the nursing program will be answered through the nursing department prior to being sent to counseling or faculty. 100% of projects developed through the nursing department will be completed in a timely manner by the end of each semester in collaboration with all nursing department classified staff.

Type of Request: STAFFING: Requests for permanent employee positions or temporary/hourly employees.

Planning Unit Priority: High

Documentation Attached?: No

On-Going Funding Requested (if applicable): 60000

<p>Partnership Developments - To maintain and develop community partnerships for clinical placement and ADN to BSN student success.</p> <p>Status: Active</p> <p>Goal Year(s): 2016-17, 2017-18, 2018-19, 2019-20, 2020-21</p> <p>Date Goal Entered (Optional): 09/01/2016</p>	<p>Report directly on Goal</p>	<p>Reporting Year: 2018-19</p> <p>% Completed: 100</p> <ol style="list-style-type: none"> 1. An Advisory Committee Meeting is conducted every year in the Spring to network with the community leaders from academia and the clinical facilities. 2. Partnerships are maintained with the CSUF Jump-Start program (ADN to BSN) and Mt. St. Mary's University RN to BSN Program. 3. Our clinical affiliates have requested involvement in the Externship (Work study) program. 5. A new partnership with Casa Colina hospital has increased enrollment for preceptorship which allows exposure for our students and increased opportunity for employment. <p>(05/14/2019)</p>
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Request - No Funding Requested -
No Resources needed

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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Describe Plans & Activities Supported (Justification of Need):
 Community partnership is an integral part of the nursing program. Our clinical partners hire our students after graduation and provide clinical experiences for every course. We are continuing to develop additional partnerships on an ongoing basis.

Lead: Billie Lynes
What would success look like and how would you measure it?: 100% of facilities will maintain a contract with Mt. SAC, employ students after graduation, and continue to schedule clinical rotations.

Type of Request: OTHER OPERATING EXPENSES AND SERVICES: Requests for contracted, legal/ audit, personal/ consultant, rent/ leases, repairs/ maintenance, and other misc. services. May also include request for travel and conference that does not require the assistance of POD.

Planning Unit Priority: High
Documentation Attached?: No

<p>Technology Support - Utilize appropriate technology within the program. Status: Active Goal Year(s): 2016-17, 2017-18, 2018-19, 2019-20, 2020-21 Date Goal Entered (Optional): 09/01/2016</p>	<p>Report directly on Goal</p>	<p>Reporting Year: 2018-19 % Completed: 100 1. The ADN Program utilized on-line technology to enhance student learning. Examples of this are the T-3 Medcom Trainex videos. (Renewed for 2019), Mosby's Skills, Nurse Tim., Med-Calc/interactive training and Mental Health CDs. 2. The parscore computer program is utilized to analyze and evaluate tests for validity and reliability. 3. Students used the Electronic Medical Record Technology in the HCRC to practice with technology which will be used in the hospitals during their clinical rotations. 4. Faculty have been using iPads for recording during</p>
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<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
	Report directly on Goal	simulations experiences and provided feedback to the students during each session. (05/14/2019)
<p>Student Access - All potential students in the community will continue to have access to information about the ADN program.</p> <p>Status: Active</p> <p>Goal Year(s): 2016-17, 2017-18, 2018-19, 2019-20, 2020-21</p> <p>Date Goal Entered (Optional): 09/01/2016</p>	Report directly on Goal	<p>Reporting Year: 2018-19 % Completed: 100 Information sessions regarding the ADN program are held two times monthly. (05/15/2019)</p> <hr/> <p>Reporting Year: 2018-19 % Completed: 100</p> <ol style="list-style-type: none"> 1. The on-line application program and database for multi-criteria screening admission process continues to be utilized with 100% success. 2. Provided monthly Nursing Program Admission Information sessions to the community. 3. Updated the nursing website page to improve navigating through the information for the nursing program. 4. The Military Challenge/Advanced placement policy was developed and placed on the nursing website. <p>(05/14/2019)</p>
<p>Professional Development - All nursing faculty will maintain continuing education requirements for licensure.</p> <p>The Department Chair and Nursing Director will attend the COADN statewide conferences twice per year.</p> <p>Status: Active</p> <p>Goal Year(s): 2016-17, 2017-18, 2018-19, 2019-20, 2020-21</p> <p>Date Goal Entered (Optional): 09/01/2016</p>	<p>Report directly on Goal</p> <hr/> <p>Request - Full Funding Requested - Obtained by categorical funds. Song Brown Grant, Enrollment Growth Grant, and RNCC grant (not finalized)</p> <p>Describe Plans & Activities Supported (Justification of Need): Travel expenses for faculty to attend conferences with regard to changes in the curriculum, Accreditation Commission for Nursing Education</p>	<p>Reporting Year: 2018-19 % Completed: 75</p> <ol style="list-style-type: none"> 1. All Faculty are current in their licensure and have maintained the appropriate CEUs. 2. The Director and Department Chair attended the COADN conference in Fall 2018. 4. Full time faculty attend multiple conferences throughout the year. <p>(05/14/2019)</p>

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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(ACEN) accreditation and nursing education updates. Ongoing education is required by the Board of Registered Nursing for licensure. The nursing department is planning to apply for ACEN accreditation and working with the Regional Nursing Curriculum Consortium to develop a common curriculum throughout Los Angeles County.

Lead: Billie Lynes

What would success look like and how would you measure it?: 100% of faculty will attend conferences with regard to ongoing nursing education, ACEN accreditation, and RNCC development annually.

Type of Request: PROFESSIONAL & ORGANIZATION DEVELOPMENT (POD): Requests that provide professional learning opportunities for Mt. SAC employees.

Planning Unit Priority: High

Documentation Attached?: No

On-Going Funding Requested (if applicable): 36000

<p>Cooperation/Collaboration - Faculty representatives will attend on campus committees such as FAC, AS, CEDC, annual Advisory meeting, and Department Chair meetings.</p> <p>Status: Active</p> <p>Goal Year(s): 2016-17, 2017-18, 2018-19, 2019-20, 2020-21</p>	<p>Report directly on Goal</p>	<p>Reporting Year: 2018-19</p> <p>% Completed: 100</p> <p>Faculty representatives consistently attend monthly FAC, AS, and CEDC meetings on a monthly or bimonthly basis. Information is disseminated at weekly faculty meetings and discussed. Program and college updates are discussed at the annual Advisory meeting with affiliates. The Department Chair reports weekly to the faculty with regard to information discussed the monthly Department Chair meetings. (05/14/2019)</p>
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<p>Student Retention - Continue to utilize Clinical Teaching Assistants and</p>	<p>Report directly on Goal</p>	<p>Reporting Year: 2018-19</p> <p>% Completed: 100</p>
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<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
<p>Tutors to foster student retention. Status: Active Goal Year(s): 2017-18, 2018-19, 2019-20, 2020-21 Date Goal Entered (Optional): 05/29/2018</p>	<p>Report directly on Goal</p> <hr/> <p>Request - Full Funding Requested - Obtained by categorical funds Describe Plans & Activities Supported (Justification of Need): Clinical Teaching Assistants are needed each semester to provide oversight of student at the clinical sites. Tutors are needed for instructional support for some nursing classes. Lead: Billie Lynes What would success look like and how would you measure it?: 90% of students who enter the nursing program with graduate without a failure in clinical or theory. Type of Request: STAFFING: Requests for permanent employee positions or temporary/hourly employees. Planning Unit Priority: High Documentation Attached?: No On-Going Funding Requested (if applicable): 92714</p>	<p>Clinical Teaching assistants and Tutors are utilized throughout the program each semester to assist students with their learning and their perfection of skills. (05/14/2019)</p> <hr/>
<p>Student Transfers/Success - Students will continue to enroll in ADN to BSN programs. Status: Active Goal Year(s): 2016-17, 2017-18, 2018-19, 2019-20, 2020-21 Date Goal Entered (Optional): 06/08/2019</p>	<p>Report directly on Goal</p>	<p>Reporting Year: 2018-19 % Completed: 75 1. A curricular articulation agreement regarding ADN to BSN university transfer from Cal State Fullerton is ongoing. 2. Nursing Program collaborates with Mt. St. Mary's University to enroll students in their on line ADN to BSN program. (05/14/2019)</p> <hr/> <p>Request - Full Funding Requested - Obtained by categorical funds. Grant funding is available currently to apply for accreditation, however,</p>

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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ongoing funding support will need to be provided by the college if grants are not continued in the future. Grant funding includes Enrollment Growth, Song Brown, and HWI.

Describe Plans & Activities Supported (Justification of Need): The nursing department is planning on concurrent enrollment of all students in a BSN program. The Cal State system required ACEN accreditation. ACEN accreditation also allows our graduates to work at a Veterans facility. We will also be able to apply for federal grants.

Lead: Billie Lynes

What would success look like and how would you measure it?: ACEN accreditation will be maintained on an annual basis with 100% accuracy.

Type of Request: OTHER OPERATING EXPENSES AND SERVICES: Requests for contracted, legal/ audit, personal/ consultant, rent/ leases, repairs/ maintenance, and other misc. services. May also include request for travel and conference that does not require the assistance of POD.

Planning Unit Priority: High

Documentation Attached?: No

On-Going Funding Requested (if applicable): 2900

<p>Assessment Data - Continue to assess applying students using a standardized test prior to entering the program and utilize student learning outcomes to assess progress through the program.</p> <p>Status: Active</p>	<p>Report directly on Goal</p>	<p>Reporting Year: 2018-19</p> <p>% Completed: 100</p> <p>1. Validation of a student's success in the program is predicted by the HESI Assessment #2 standardized test. This is administered to all applying students to the nursing program and monitors each student's basic skills and readiness for the program. A personalized remediation plan</p>
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<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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Goal Year(s): 2017-18, 2018-19, 2019-20, 2020-21
Date Goal Entered (Optional):
06/08/2019

Report directly on Goal

is provided for students who score below 70% and includes referrals for strengthening of basic skills, such as attending needed classes and tutoring for students who did not meet the requirement to ensure their success in the program in the future.
2. SLOs were developed, implemented, and evaluated for each course. (05/14/2019)

Request - Full Funding Requested -
Obtained by categorical funds.
Describe Plans & Activities Supported (Justification of Need):
HESI testing is provided to students prior to acceptance for admission to the nursing program. 300 tests are given each year.
Lead: Billie Lynes
What would success look like and how would you measure it?: 100% of students will take the HESI examination prior to applying to the nursing program.
Type of Request: INSTRUCTIONAL SUPPORT PROGRAM FUNDING (INSTRUCTIONAL EQUIPMENT): Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over \$500.
Planning Unit Priority: High
Documentation Attached?: Yes
On-Going Funding Requested (if applicable): 12000

ACEN Accreditation - Submit letter to ACEN for approval to begin the process of accreditation.
Status: Active
Goal Year(s): 2018-19, 2019-20,

Request - Full Funding Requested -
Obtained by categorical funds.
Describe Plans & Activities Supported (Justification of Need): A candidacy fee is required prior to

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
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2020-21
Date Goal Entered (Optional):
 05/14/2019

submitting for initial accreditation.
 This is a one-time fee.
Lead: Billie Lynes
What would success look like and how would you measure it?: Petition for approval to apply for ACEN accreditation by Fall 2019.
Type of Request: OTHER OPERATING EXPENSES AND SERVICES: Requests for contracted, legal/ audit, personal/ consultant, rent/ leases, repairs/ maintenance, and other misc. services. May also include request for travel and conference that does not require the assistance of POD.
Planning Unit Priority: High
Documentation Attached?: Yes
One-Time Funding Requested (if applicable): 2500
Related Documents:
[2019_ACEN_Schedule_of_Fees.pdf](#)