1. Assessment Plan - Four Column



PIE - Technology & Health: Aircraft Maintenance Unit

Narrative Reporting Year

2018-19

Contact Person: David Yost Email/Extension: dvost@mtsac.edu X4773

Program Planning Dialog: No changes made during the 2018-2019 year.

External Conditions, Trends, or Impacts: 1. Industry indicates very high employment rates but local programs indicate few graduates are completing their certification exams.

2. Changes in technology; industry is utilizing more digital electronic systems in new aircraft designs.

Internal Conditions, Trends, or Impacts: 1. Facilities: Relocation of Airframe and Powerplant lecture classrooms to more centralized location with updated AV resources. This issue resolved in summer of 2017.

Critical Decisions Made by Unit: None for 2018-2019

Notable Achievements for Theme A: To Advance Academic Excellence and Student Achievement: 1. Program has maintained an FAA written exam pass rate that is higher than the region and national average. Written exam section scores for our graduates continues to increase with each quarter.

2. Program hired a full-time evening professor which will provide instruction continuity to students .

3. Program developed and received FAA approval on new FAA Operations Manual which will standardize department procedures.

4. Program revised all three FAA curriculum manuals and submitted for FAA approval.

Notable Achievements for Theme B: To Support Student Access and Success: 1. Acquired an additional student award and established a new award to help students with certification exams expenses.

2. Department hosted a resume workshop, interview workshop, and career day which brought five employers to campus to recruit AIRM students.

Notable Achievements for Theme C: Secure Human, Technological, & Financial Resources: Program acquired a complete and airworthy turbine helicopter.

Notable Achievements for Theme D: To Foster an Atmosphere of Cooperation and Collaboration: 1. Program placed two additional students in maintenance positions with industry partner Unical 145.

2. Program participated in Aeroskills technician competition and our AIRM students won several awards.

Contributors to the Report: David Yost

Unit Goals	Resources Needed	Where We Make an Impact: Closing the Loop on Goals and Plans
Increase Norms Scores - Increase	Request - Full Funding Requested -	Reporting Year: 2017-18

Unit Goals	Resources Needed	Where We Make an Impact: Closing the Loop on Goals and Plans
section scores against national scores on FAA written testing. Status: Active Goal Year(s): 2016-17, 2017-18, 2018- 19 Date Goal Entered (Optional): 09/01/2016	Training software and hardware Describe Plans & Activities	% Completed: 25 Required equipment has been estimated and submitted to the district for future funding. June 2017 Equipment cost updates to reflect current pricing (\$12,600 to \$22,000) March 2018 (08/02/2017)

147 curriculum to satisfy new FAA part 147 curriculum requirements (Anticipated enactment by FAA was summer 2019 but has been delayed into likely summer 2020). Status: Active Goal Year(s): 2018-19 Date Goal Entered (Optional): 09/01/2019

Unit Goals

Resources Needed

Where We Make an Impact: Closing the Loop on Goals and Plans

Airframe Trainers - Secure additional
industry-industry relevant airframe
trainersRequest - Full Funding Requ
Update of computer lab inc
modern computers, printer
current industry relevant so
Describe Plans & Activities19Date Goal Entered (Optional):
09/01/2016Describe Plans & Activities
Supported (Justification of
Industry training is increasi
computer based. CBTs are a
excellent format for teachin
technical topics within the

Request - Full Funding Requested -Update of computer lab including modern computers, printers and current industry relevant software. Supported (Justification of Need): Industry training is increasingly more computer based. CBTs are also an excellent format for teaching technical topics within the program. Students would gain familiarization with CBTs and would improve their learning with the use of modern computers, monitors and printers. Lead: David Yost Type of Request: IT SUPPORT: Requests for projects related to the implementation, integration,

application, delivery, and support of information and instructional technologies.

Planning Unit Priority: High One-Time Funding Requested (if applicable): 20000

Request - Full Funding Requested -Acquire an operational autopilot mock-up unit.

Describe Plans & Activities Supported (Justification of Need):

Knowledge of modern autopilot systems are a required part of the program's FAA curriculum. Students would great increase their knowledge on this system via operation, inspection and repair of this system. Lead: Byron Strope

Type of Request: INSTRUCTIONAL SUPPORT PROGRAM FUNDING (INSTRUCTIONAL EQUIPMENT):

Reporting Year: 2016-17 % Completed: 25

Required equipment has been estimated and submitted to the district for future funding. (08/02/2017)

Unit Goals	Resources Needed	Where We Make an Impact: Closing the Loop on Goals and Plans
	 Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over \$500. Planning Unit Priority: High One-Time Funding Requested (if applicable): 75000 Request - Full Funding Requested - Alternators, airframe componentry, actuators and pumps. Describe Plans & Activities Supported (Justification of Need): Knowledge of modern aircraft charging systems and airframe components are a required part of the program's FAA curriculum. Students would great increase their knowledge on this system via operation, inspection and repair of this system. Lead: David Yost Type of Request: INSTRUCTIONAL SUPPORT PROGRAM FUNDING (INSTRUCTIONAL EQUIPMENT): Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over \$500. Planning Unit Priority: High One-Time Funding Requested (if applicable): 18500 	Reporting Year: 2016-17 % Completed: 25 Required equipment has been estimated and submitted to the district for future funding. (08/02/2017)
	Request - Full Funding Requested - Replace Chadwick balancer with an industry relevant unit Describe Plans & Activities Supported (Justification of Need):	Reporting Year: 2018-19 % Completed: 100 Required equipment has been estimated and submitted to the district for future funding. Balancing equipment has been acquired and is in use.

Unit Goals	Resources Needed	Where We Make an Impact: Closing the Loop on Goals and Plans
	Knowledge of modern aircraft balancing systems are a required part of the program's FAA curriculum. Students would great increase their knowledge on this system via operation, inspection and repair of this system. Lead: Byron Strope Type of Request: INSTRUCTIONAL SUPPORT PROGRAM FUNDING (INSTRUCTIONAL EQUIPMENT): Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over \$500. Planning Unit Priority: Medium One-Time Funding Requested (if applicable): 11500	(08/02/2017)
Partnerships - The Department will increase the number of industry partnerships and place more students in work experience environments Status: Active Goal Year(s): 2018-19 Date Goal Entered (Optional): 05/29/2019		
Delete - Delete Status: Inactive Goal Year(s): 2016-17, 2017-18, 2018- 19 Date Goal Entered (Optional): 09/01/2016	Request - Full Funding Requested - Acquire a power shear to aid in cutting sheet metal for lab projects. Describe Plans & Activities Supported (Justification of Need): Power shear Lead: David Yost Type of Request: NON INSTRUCTIONAL EQUIPMENT: Tangible property with useful life of	Reporting Year: 2016-17 % Completed: 100 Required equipment has been estimated and submitted to the district for future funding. (08/02/2017)

Unit Goals	Resources Needed	Where We Make an Impact: Closing the Loop on Goals and Plans
	more than one year, other than land or buildings improvements, equal and over \$500 per individual item. Used for administrative or non- instructional purposes. Planning Unit Priority: Medium One-Time Funding Requested (if applicable): 6500	
Increase certification Increase number of students who attempt and pass the FAA certification exams. Status: Active Goal Year(s): 2016-17, 2018-19 Date Goal Entered (Optional): 07/02/2017	Report directly on Goal	Reporting Year: 2018-19 % Completed: 25 Certification attempts increased about 33% at the end of the 2017-2018 school year. This increase may have been due to financial support given to students in the form of grants. The program will need to continue to monitor this trend. (05/12/2019)
Electrical trainers - Acquire industry relevant analog and digital trainers to fill current shortage. Status: Active Goal Year(s): 2017-18, 2018-19 Date Goal Entered (Optional): 07/02/2017	Request - Full Funding Requested - Acquire analog and digital trainers (4 qty 1810A and 4 qty 1820A) Describe Plans & Activities Supported (Justification of Need): Knowledge of modern digital systems are a required part of the program's FAA curriculum. Students would great increase their knowledge on this system via operation, inspection and repair of this system. 2 qty 1810A and 2 qty 1820A trainers. Lead: David Yost Type of Request: INSTRUCTIONAL SUPPORT PROGRAM FUNDING (INSTRUCTIONAL EQUIPMENT): Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program,	Reporting Year: 2016-17 % Completed: 25 Required equipment has been estimated and submitted to the district for future funding. (08/02/2017)

Unit Goals	Resources Needed	Where We Make an Impact: Closing the Loop on Goals and Plans
	equal or over \$500. Planning Unit Priority: High One-Time Funding Requested (if applicable): 7500	
Lab technician position - Hire a part- time evening lab tech to support evening tool crib. Status: Active Goal Year(s): 2017-18, 2018-19 Date Goal Entered (Optional): 07/02/2017	Request - Full Funding Requested - Hire a part-time evening lab tech to support evening tool crib \$26,000 per school year. Describe Plans & Activities Supported (Justification of Need): The evening program requires a part-time equipment tech to maintain equipment and control inventory of college equipment/tools. Program is currently funding this position. Position is crucial to program operation. Lead: David Yost Type of Request: STAFFING: Requests for permanent employee positions or temporary/hourly employees. Planning Unit Priority: High On-Going Funding Requested (if applicable): 27600	Reporting Year: 2016-17 % Completed: 25 Required equipment has been estimated and submitted to the district for future funding. (08/02/2017)
Part time Career Specialist - Acquire a Part time Career Specialist to assist with work experience placements and employer panels, career fairs, etc. Status: Active Goal Year(s): 2018-19 Date Goal Entered (Optional): 05/29/2018	Request - Full Funding Requested - Part time Career Specialist Describe Plans & Activities Supported (Justification of Need): Specialist to assist with work experience placements and employer panels, career fairs, etc. Type of Request: STAFFING: Requests for permanent employee positions or temporary/hourly employees. Planning Unit Priority: Medium On-Going Funding Requested (if	

applicable): 55000

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Unit	Goals	

Full-time evening professor - Hire and train a full-time professor which will improve student satisfaction and learning in the evening courses. Status: Active Goal Year(s): 2018-19 Date Goal Entered (Optional): 06/26/2018		
AIRM Lab Repair and Upgrade - Repair, upgrade and modernize AIRM lab furnishing and equipment. Status: Active	Report directly on Goal	Reporting Year: 2019-20 % Completed: 25 Estimates have been collected for these requested resources. (05/12/2019)
Goal Year(s): 2017-18, 2018-19	Request - Full Funding Requested -	
	Replace all work stools with modern	
	padded stools	
	Describe Plans & Activities	
	Supported (Justification of Need):	
	Stools used by students in lab are	
	20+ years old, deteriorated and	
	damaged.	
	Lead: David Yost/ Ryan Bohannon Type of Request: NON	
	INSTRUCTIONAL EQUIPMENT:	
	Tangible property with useful life of	
	more than one year, other than land	
	or buildings improvements, equal and	
	over \$500 per individual item. Used	
	for administrative or non-	
	instructional purposes.	
	Planning Unit Priority: Medium	
	One-Time Funding Requested (if	
	applicable): 9700	
	Request - Full Funding Requested -	
	Replace shop roll up doors	
	Describe Plans & Activities	
	Supported (Justification of Need):	
	The current roll-up doors are more	
	than 30 years old and are in very	

Where We Make an Impact: Closing the Loop on Goals and Plans

poor condition. District personnel spend numerous hours and resources troubleshoot and repairing the door. New, non-electric sliding doors would reduce maintenance costs and increase building security.

Lead: David Yost

Type of Request: FACILITIES: This section includes minor building improvement projects and alterations to specific rooms or operational areas.

Planning Unit Priority: Low One-Time Funding Requested (if applicable): 85000

Request - Partial Funding Requested

- Update Equipment- Acquire power shear for airframe

Describe Plans & Activities Supported (Justification of Need):

Will aid equipment tech in preparing instruction supplies and will teach students how to operate modern, relevant equipment.

Lead: David Yost

Type of Request: NON

INSTRUCTIONAL EQUIPMENT: Tangible property with useful life of more than one year, other than land or buildings improvements, equal and over \$500 per individual item. Used for administrative or noninstructional purposes.

Planning Unit Priority: Low One-Time Funding Requested (if applicable): 4500

Request - Full Funding Requested -Acquire a new solvent and water based parts wash tank and heated Where We Make an Impact: Closing the Loop on Goals and Plans

parts washer. **Describe Plans & Activities** Supported (Justification of Need): Need industry relevant parts cleaning equipment for students to clean lab parts and projects. Lead: David Yost Type of Request: NON **INSTRUCTIONAL EQUIPMENT:** Tangible property with useful life of more than one year, other than land or buildings improvements, equal and over \$500 per individual item. Used for administrative or noninstructional purposes. Planning Unit Priority: Medium **One-Time Funding Requested (if** applicable): 19000

Powerplant Trainers - Acquire updated powerplant equipment to replace outdated and damaged accessories, engine mounts, engines and units.

Status: Active Goal Year(s): 2018-19 Request - Full Funding Requested -Powerplant accessories, engine mounts, engines and units. Describe Plans & Activities Supported (Justification of Need): Knowledge of modern powerplant and support systems are a required part of the program's FAA curriculum. Students would great increase their knowledge on this system via operation, inspection and repair of this system. Current accessories are outdated and in poor condition. Lead: David Yost

Type of Request: INSTRUCTIONAL SUPPORT PROGRAM FUNDING (INSTRUCTIONAL EQUIPMENT): Equipment, library material, or technology for classroom instruction, student instruction or demonstration,

Unit Goals	Resources Needed	Where We Make an Impact: Closing the Loop on Goals and Plans
	or in preparation of learning mater in an instructional program, equal over \$500. Planning Unit Priority: Medium One-Time Funding Requested (if applicable): 8000	