

1. Assessment Plan - Four Column



PIE - Business: Economics Unit

Narrative Reporting Year

2018-19

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External Conditions, Trends, or Impacts: All economics courses are transferred and articulated with other universities. The goal is to continue to maintain articulations. BUSC 1A, BUSC1AH, and BUSC1A DL four year review is completed in 2018-19. Louis Vayo (new economics faculty) was instrumental in helping the 4-year review for BUSC 1A DL.

Internal Conditions, Trends, or Impacts : Amrik Dua attended Western Economics Conference in June and July of 2018. By attending such conferences faculty gets the opportunity to listen to and discuss new research papers in economics.

These opportunities help the faculty to maintain currency in the subject and be a better professor.

New economics faculty are encouraged to attend these conferences. More funding needs to be made available to both full time and adjunct faculty.

We were able to hire 2 full time faculty in economics successfully.

Amrik Dua gave a power point presentation at RASSLE (Rigorous Academic Support Summer Learning Experience) for high school students to encourage them to go to college after high school. This presentation was arranged at Cal Poly, Pomona. That was a good promotional event for Mt. Sac.

Esha Ahmed attended Economic Summit on "State of the Economy" on October 23 at Mt. Sac. The Economic Summit was arranged by the Mt. Sac International Student Club with the help of Amrik Dua.

Esha Ahmed and Louis Vayo attended several "New Faculty Seminar" sessions, which are designed to provide first year faculty members with resources fundamental for a successful first year of full-time faculty employment. The biweekly seminars focus on topics such as evidence-based teaching and reducing achievement gaps, as well as building awareness of opportunities for involvement on campus. Ahmed and Vayo also attended the "Inspired Teaching Conference", which explores how interactive and out-of-the-classroom activities can enhance student learning and emphasizes the importance of connections between students and instructors in academic success. They also attended the "Training from the Back of the Room" workshop, which explores evidence and techniques from brain-based learning to enhance instructional design. Ahmed and Vayo are currently working on completing the course "Accommodating Students with Disabilities" through Professional and Organizational Development. This course demonstrates how universal design can address individual differences in learning and provide a more equitable learning environment.

In other campus-wide events, Ahmed and Vayo attended the Board of Trustees meeting in September for new faculty introductions to the Board. They also attended the Mountie Mentor Program to support the College's efforts to help underrepresented students successfully complete college.

In the Spring, Esha Ahmed, Amrik Dua, and Louis Vayo attended several Flex Day events. The opening session topic featured a discussion of implicit bias in "The Neuroscience

of Decision-Making in Higher Education". The keynote speaker, Dr. Seth Meyers, led a discussion of depression on campus and breaking stigmas associated with mental illnesses for a more supportive academic environment.

Critical Decisions Made by Unit: The department has set a goal of compliance with the requirement that student learning outcomes be tracked every year. (Active)

Contributors to the Report: Esha Ahmed, Amrik Dua, and Louis Vayo

<i>Unit Goals</i>	<i>Resources Needed</i>	<i>Where We Make an Impact: Closing the Loop on Goals and Plans</i>
<p>Professional Growth (2) - Members of the department will continue to attend seminars and/or conferences related to education and subjects within their respective disciplines.</p> <p>Status: Inactive</p> <p>Goal Year(s): 2016-17, 2017-18, 2018-19</p> <p>Date Goal Entered (Optional): 05/03/2018</p>	<p>In Progress - Attend conferences, workshops.</p> <p>Describe Plans & Activities Supported (Justification of Need): Funds for conference and travel</p> <p>Lead: Any professor in the department engaging in conference and travel.</p> <p>Planning Unit Priority: High</p>	<p>Reporting Year: 2016-17</p> <p>% Completed: 100</p> <p>Professors were able to attend a number of conferences. (06/30/2017)</p>