



Mt. San Antonio College
GPS Pathways to Success (GPS)
Cross Council Committee
Agenda | November 1, 2022

Sylvia Ruano (Dean of Instruction, Chair)	x	Michael Carr (Director Academic Technology)	x	Stacie Nakamatsu (GPS Mapping Coordinator)	x	Becky Zhu (Student Representative)	
Kelly Fowler (Vice President, Instruction)		Francisco Dorame (Dean of Counseling)	x	Sonia Ortega (Faculty-at-large)	x	Emily Estrada (Student Representative)	x
Michelle Nava (GPS Counseling Faculty Co-Coordinator)	x	Marcell Gilmore (Educational Research Analyst GPS, RIE)	x	Patty Quiñones (Director, RIE)	x	Kymberly Macala (guest) Grants	
Elmer Rodriguez (GPS Counseling Faculty Co-Coordinator)		Tiffany Kuo (Lead Title V Data Coach)	x	Tannia Robles (VPSS Designee)	x		
Lizbet Sanchez (FPDC Coordinator)	x	Irving Lai (Faculty-at-Large)		Romelia Salinas (Dean, Library & Learning Resources)			
Naomi Avila (Noncredit Faculty)	x	Eugene Mahmood (Faculty-at-Large)	x	Chris Jackson (Faculty Outcomes Co-Coordinator)			
Denise Bailey (Instructional Manager, at-large)		Yen Mai (Director of Marketing)		Krupa Patel (Business Analyst, Instruction)	x		
Liza Becker (Provost, SCE or Designee)	x	Tom Mauch (AVP Student Services)	x	Roger Willis (Academic Senate President)			
Kelly Coreas (Faculty Outcomes Co-Coordinator)	x	Richard Myers (Faculty-at-Large)	x	Emily Versace (Faculty-at-Large)	x	<i>Recorder Lisa Jackson</i>	

Topic	Time	Discussion/Action Item
1. Welcome and Introduction!	3:30 pm	•
2. Review of the Agenda	3:40 pm	•
3. Review/Approval of September 27, 2022 Minutes	3:45 pm	• Tabled until next meeting.
4. Mini-grant Update (Sylvia)	3:50pm	• Funds were to be spent by June 2022. A one-year extension was approved by the Chancellor's office. <ul style="list-style-type: none"> ○ Extension granted until June 2023.

		<ul style="list-style-type: none"> • It had been announced by S. Mestas and S. Blacksher that funds were still available for projects that had been approved, but not completed. <ul style="list-style-type: none"> ○ We still have 11 projects outstanding. ○ There is approximately \$162k in outstanding projects. Many of these projects will go into spring. That money needs to be spent down. • Allocation over next 4 years will be considerably less. We will have about \$1.1 million in funding over the next four years. • S. Ruano stated that if a project had been previously denied, it can be reconsidered because we are working to spend the money. If there is extra money, we want to ensure that it's spent. • There is no work group reviewing new submissions because we don't anticipate any new grants. <ul style="list-style-type: none"> ○ Follow-up emails sent to those with approved, outstanding mini-grants. ○ S. Ruano to keep the committee updated on the availability of funds.
<p>5. Padlet Activity (Michelle and Sylvia)</p>	<p>3:55 pm</p>	<p>Attendees participated in a Padlet activity and placed into the following groups:</p> <p><u>Group 1</u> Emily Estrada Eugene Mahmoud Liza Becker Marcel Gilmore</p> <p><u>Group 2</u> Emily Versace Kelly Coreas Krupa Patel Patty Quinones</p> <p><u>Group 3</u> Francisco Dorame Lizbet Sanchez Stacie Nakamatsu Tannia Robles Tom Mauch</p> <ul style="list-style-type: none"> • Padlet Activity – Group Discussion <ul style="list-style-type: none"> • M. Gilmore shared that one of the things brought up about education is one of those we think of as a

mechanical system. Outcomes will be greater if we realize it's a human system and it's about relationships and being able to develop better relationships with faculty, students, and staff.

- It's important for students to be valued – put community in community college – we want people to want to come to campus – if we can't do that then we'll have a hard time building enrollment back up. The numbers are increasing within the School of Continuing Education because they are more in touch
- S. Ruano shared that we must create safe places for our students and engage with them whenever possible. Students seem to appreciate the acknowledgement and having "high-touch" with students goes a long way.
- K. Coreas mentioned Family Night recently held at the Equity Center. She stated that several programs were presented and how they help students. Staff felt as though it helped families see what students experience on campus and what the support services look like.
- E. Rivera provided student perspective by stating that counseling, updating ed plans, updating templates to make it easy to see the pathway keeps students connected.
 - Promise Plus is a great model that provides students with a lot of information and many benefits. It makes a huge difference for students and it's a program that they continue to come back to. They attend events that keep them connected to college. The results have been strong.
- T. Robles shared that within the office of student engagement, students are required to see a counselor and attend one event. This gets them connected to other services and other students. Students are encouraged to take math and English every semester and must maintain a 2.0 GPA.
- E. Versace shared that it's important for students to feel connected not only to their peers, but to people in the office and it creates a strong community and provides an understanding of the many opportunities to understand college.
 - Hearing something once is not enough. Some things must be reinforced several times.

- E. Rivera our student rep, shared that its helpful to get reminder emails for counseling and the emails serve as a reminder to get involved. Marketing is well done, and she sees a lot of opportunities in the digital form.
 - Automated emails help students and allow them to reach back if they need additional assistance.
 - Students don't always read their emails but will read a text.
 - Confirmation texts would be helpful as well when it comes to counseling appointments. Before and after texts will help them show and commit to the meeting.
 - Shorter messages are better as well.

Topic No. 2 on Padlet – Discussion

- E. Mahmoud stated that a holistic approach, being discipline specific and having embedded resources because they were discipline specific. Students may not have accessed those resources otherwise.
 - Interactions must be sincere. Walking by a student and not acknowledging them isn't genuine community building.
 - K. Coreas agreed with E. Mahmoud's statement and added that we have built community and it's still challenging. Students have a lot going on outside of class. Events are created, but students have many outside factors that don't always allow them to attend.
- E. Versace discussed the power of contextualized learning and that the day and time really effects how students take classes they need. May classes are offered online, and students are much more online savvy – how can we better serve them when remote?
 - How do we create community within a classroom setting? If you build it, they will come use to be the motto. That's not necessarily the case anymore.
- E. Mahmoud discussed the *Women of Color in Stem* panel. There was standing room only and clearly everyone was able to see a need that students have and there are things that students want from our campus and we are well positioned to deliver.

		<p>Padlet Discussion – Topic No. 3</p> <ul style="list-style-type: none"> • Having support and training are needed. What training is needed to help support our faculty and staff? • P. Quinones stated that its important to get faculty/staff engaged to show them how they support student success. She also shared some of the activities held in the SCUP training and presentation on the goals of the college and involving classified support to ensure that every single person knows our goals for the next 5 years. • Equity causes a lot of other things to happen and those other things will happen if you're equitable. It seems like a daunting task because the word equity has been modified. Treating students as human beings gives them what they need to be successful. It's not just what we do for students, but what we must do for students. It's a reciprocal process.
<p>6. Announcements/Discussion (All)</p>	<p>4:55 pm</p>	<ul style="list-style-type: none"> • S. Ruano stated that with GPS 2.0 we are required to develop a plan. Several documents were shared with the committee at the last meeting outlining new regulations that we have include in the plan. • The Chancellor's Office has not released the new plan/template yet. We need the template to submit the plan which is now due in March 2023. • We need ideas from teams on how to move forward. Focus is now on the last two pillars. • •
<p>7. Adjourn</p>		<ul style="list-style-type: none"> •
<p><u>Ongoing Topics</u></p>		
<p>8. Mapping & Catalog Update (Sylvia, Stacie)</p>		<ul style="list-style-type: none"> • S. Nakamatsu provided an update and overview of what's been happening and what she continues to work on. <ul style="list-style-type: none"> ○ Worked with M. Bidart to update GPS website and make it clearer. The Cal Poly Pomona programs were confusing to students. The website is more user friendly.

		<ul style="list-style-type: none">○ Will continue to go through the programs to ensure that all programs are correct. Updates will be made as needed.
9. Parking Lot: Upcoming Items		

Future Meetings Fall 2022: November 15

Location: Join Zoom Meeting

<https://mtsac-edu.zoom.us/j/98819106849> Meeting ID: 988 1910 6849