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|  | Tania Anders  (co-chair) |  | Lianne Greenlee |  | Linda Chan |  | Emily Versace |  | Kelly Rivera |  | Yolanda Haro |  | VACANT: student AS |
|  | John Vitullo  (co-chair/designee) |  | VACANT  (FA) |  | VACANT  (FLAC) |  | Shiloh Blacksher |  | Dalia Chavez |  | Carol Impara |  | Danny Cantrell |
|  |  |  |  |  |  |  |  |  |  |  |  |  | *Scribe: Elda Blount* |

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| **Item** | **Details** |
| 1. **Approval of Minutes** 2. September 9, 2021 | 1. September 9, 2021 Minutes Approved   Carol Impara abstained vote. |
| 1. **Report Out**   1. FLAC  2. FLEX  3. PGI  4. GP Cross-Council Committee  5. POD  6. DL | 1. Seat currently vacant 2. Kelly reported out that Spring 2022 FLEX Day will be held remotely. Breakout sessions will have interactive components and HollaBack will come back and provide the keynote address. Lianne added HollaBack will be providing 2 customized session(keynote and breakout), topics to include Bystander training.   Anti-Asian and LatinX training may be provided Spring 2022. Training sessions are to be inclusive and open to students. HollaBack will be going to the November Board and will be funded through SEAP funds.   1. Seat currently vacant 2. No report out 3. Lianne reported: POD office moved to new location 6-261 on 9/21/21. Mainly all of the professional development trainings are held virtually. Manager monthly meetings are held in person to meet the needs of the groups. Student Services Homie Professional Development Training: Working with Formerly Incarcerated and System Impacted Students will be taking place in November 5, 2021. 4. Carol reported out that SPOT Recertification Intensive took place 9/17/21 and had about 40 participants in attendance. As of 9/23/21 698 faculty are SPOT certified, which is nearly half of all faculty. Oli O Mohammandi faculty in Communications Department has joined DL as Online Equity Coordinator (9 LHE from Title V) to coordinate the integration of equity principles for online learning and inclusive teaching into existing professional development and through the creation of new resources and opportunities for faculty. Accomplish this by working collaboratively with Distance Learning (DL) Coordinators, the Distance Learning Committee (DLC), Faculty Facilitators, the Faculty Coordinator, Equity Certification Faculty Coordinator, and Professional Learning Academy (PLA) Coordinator to ensure cohesion.  * Work with the DL Coordinator, the DLC, and the FCECPD to create online modules for integration of best practices for inclusive teaching including * Integrate equity principles and outcomes into SPOT and SPOT recertification * Support and promote Mt. SAC peer online course review (POCR) program * Lead faculty cohorts in the @One Equity and Culturally Responsive Teaching |
| 1. **Guest** | Suggested Guests:  Loni Nguyen – CBD Grant  Council discussed the value of learning more about CBE even if is not yet adopted by the college.  Tania will reach out to suggested guests and invite them to an FPDC meeting. Suggested guests will be invited for information purposes only. |
| 1. **Action Items** 2. PGI Recommendations | The following session were approved for PGI/PGH on 9/22/21 by Salary and Leaves:   * Helping English Language Learners in Content Area Classes * Dawn of Disaggregating Data   The following sessions are under review by Salary and Leaves:   * For Adjunct, By Adjunct: Online Teaching and Regular and Effective Contact * Skills and Pedagogy for Online Teaching (SPOT)   The following sessions contained comments to be brought to the council for review/requested updates:   * Process Oriented Guided Inquiry Learning (POGIL) Workshop * Harmonize: Improved Discussions in Canvas   The following sessions met quorum and recommended to Salary and Leaves for review:   * 2Student Conduct Board Hearing Training * DEISA 1 for Teaching: Diversity, Equity, Inclusion, Social Justice, and Anti-Racism * Natural Sciences Division Community of Practice * Natural Sciences Community of Practice: Technology Edition * Culturally Responsive Teaching - ELCW Community of Practice * Clean Up Your Canvas Courses with TidyUP * Easy and Engaging Videos with Canvas Studio * Honorlock Online Exam Proctoring in Canvas * Introduction to PlayPosit: Adding Engagement to Your Videos * Transfer Symposium: Championing Transfer Success for Mt. SAC Students * How to Complete Outcomes in Improve (formerly known as TracDat) * Honorlock Online Exam Proctoring in Canvas |
| 1. **Discussion Items** 2. P&F 2021-22 3. FLAC 4. Goals for 2021/22 | 1. Changes made to Purpose and Function 2021-22 document. All changes are reflective in working document. 2. Coverage of FLAC duties until vacancy is filled (carry-over from last meeting) 3. Ongoing and Focus Goals for 2021-22 |
| 1. **Informational Items** | 1. Homework: Think about function statements to bring back to the council.   Brainstorm goals for 2021-22. |

**Next meeting: October 14, 2021**

Updated FPDC webpage: <https://www.mtsac.edu/governance/committees/fpdc/>