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| P | Tania Anders(co-chair) | P | Lianne Greenlee | P | Linda Chan | P | Emily Versace | P | Kelly Rivera | A | Yolanda Haro | A | Erick Chavez |
| P | Michelle Sampat(co-chair) | P | Tamra Horton | A | Sun Ezzell | P | Shiloh Blacksher | P | Dalia Chavez | P | Carol Impara | P | Danny Cantrell |
| P | Guest:Lisa Amos | P | Guest:Michelle “Mika” Stewart-Thomas |  |  |  |  |  |  |  |  | P | *Scribe: Elda Blount* |

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| **Item** | **Details** | **ACCJC Standards** |
| 1. **Approval of Minutes**
2. November 12, 2020
 | 1. Council approved November 12, 2020 minutes with no amendments.
 | * II.A.2
* II.A.7
* II.A.14
* II.A.2
* II.A.7
* III.A.14
 |
| 1. **Report Out**

1. FLAC 2. FLEX3. PGI4. GP Cross-Council5. Student Perspective | 1. Sun - No Update
2. Tania and Kelly -- Speaker (Dr. Sara Goldrick-Rab)

Spring Flex Day planning is nearly complete with about 25 breakout workshops. The Opening session will include Dr. Scroggins and a Pandemic Related Issues segment. 1. Tamra Report out: FA Council approved the continuation of the PGI Project. Tamra will have a “3-day Winter Blitz” during the winter break to help faculty apply for PGI. Tamra will also hold sessions during Winter session.
2. Shiloh – SB reported out that Guided Pathways mini grants are open on a rolling submission with no deadline. The grant is open to all constituency groups across campus. Applications are reviewed and approved based on the alignment with equity and GPS initiatives on campus. The Guided Pathways to Success (GPS) Steering Committee has created RISE: Re-Imagining the Student Experience. This entails granting every department or discipline funding for up to 15 hours of non-instructional pay to propose and implement a small, one semester, project that utilizes the Guided Pathways framework to improve their program. More information can be found on the GPS website at: <https://www.mtsac.edu/gps/about-us.html>
3. Erick - Not present. No Update.
 | * II.A.14
* II.A.2
* II.A.7
* III.A.14
 |
| 1. **Guests**
 | * **Lisa Amos (ACUE)** **Course in Effetive Teaching Practices Summary Report Impact Levels Cohort A –** Lisa provided Cohort A (2019/20) summary. This first cohort was funded through Perkins Grant and offered to CTE faculty. Cohort B started in August 2020 with 29 facuty and is being funded through SEAP and Title V. Goal is to have ACUE institutionalized, but at this time it is dependent on grant funding. After completing the course, faculty reported increases in their confidence using evidence-based practices. This course is approved for 54 hours of PGI. Carol opened conversation about ACUE course possibly being used for PGI or Column Crossover credit. Linda provided a brief overview on the history of changes in the contract, which took away column cross-over option by completing Mt. SAC POD trainings a few years back. Tamra suggested that this would be a good time for FPDC to write a “white paper” on Column Corssover reevaluation because negotiations are currently ongoing (Appendix A).
* **Mika Stewart-Thomas, Equity Certifcate and Faculty Development Coordinator** discussed her plan to create an Equity Community of Practice certificate program that will provide faculty with tips and strategies they can apply in the classroom. These trainings will include topics like race and LGBTQI.
 | * II.A.2
* II.A.7
* III.A.14
* III.A.8
* III.C.1
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| 1. **Action Items**
2. PGI Recommendations
 | 1. *Approved via Smartsheet and forwarded to Salary and Leaves on 3.10.21*
* CORA Best Practices for Teaching in the Community College
* Ally: Your Partner for Simplifying Accessibility in Canvas
* Sustainability for Faculty: Embedding Sustainability Into Your Curriculum
* Book Club: Small Teachings Online
 | * II.A.2
* II.A.7
* III.A.14
* III.A.8
* III.C.1
 |
| 1. **Discussion Items**
2. PGI Recommendations
3. FLEX Day
4. Mt. SAC Communities of Practice
 | 1. PGI recommendations pending discussion tabled for review Spring 2021 agenda.
* For Adjunct, By Adjunct: Online Teaching and Regular and Effective Contact
* Dawn of Disaggregating Data
* Helping English Language Learners in Content Area Classes
1. FPDC support
2. FPDC position on funding, topics, facilitation, etc. – tabled to Spring 2021 agenda.
 | * II.A.2
* II.A.7
* III.A.14
* III.A.8
* III.C.1
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| 1. **Informational Items**
2. Spring 2021 Meeting Dates and Zoom Link
3. FPDC 2020/21 goals
 | 1. Spring 2021 Meeting schedule and Zoom link provided to the council.
2. Linda Chan added to Goal 3 FPDC subteam
 | * II.A.2
* II.A.7
* III.A.14
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