

FACULTY PROFESSIONAL DEVELOPMENT COMMITTEE

(Operational Committee – Reports to Professional Development Council)

Purpose

The Faculty Professional Development Committee (FPDC) serves as an operational committee of the Professional Development Council (PDC) **for issues relating primarily to faculty**. The FPDC coordinates the **faculty** professional development activities on campus in alignment with the College priorities and mission that relate to faculty. ~~The FPDC acts as an operational committee to PDC for issues relating primarily to faculty.~~

Function

1. To recommend to PDC professional development goals and objectives for faculty developed in alignment with College goals.
2. To ~~establish~~ **maintain** a coordinated calendar and to promote faculty development programs and themes on campus.
3. To provide analysis and recommendations on regular and mandatory training related to the professional development of faculty.
4. To advise the Academic Senate on ~~Fall Flex/Convocation Days~~ **s** and on ~~Spring Flex Day~~.
5. To advise the Academic Senate on matters relating to the **faculty** professional development ~~of faculty~~.

Membership (13)

~~Manager, Professional and Organizational Development (co-chair)~~

~~Irene Malmgren (interim) (ongoing)~~

**Manager, Professional and Organizational Development
Vice President, Instruction or designee**

**Stacey Gutierrez (ongoing)
Irene Malmgren (ongoing)**

Coordinator, Faculty Professional Development (Chair)

Beta Meyer (2014-16)

Coordinator, Distance Learning (or designee)

Mary Johnson (Michael Dowdle, designee) (2013-16)

Facilitator, New Faculty Seminar

John Pellitteri (2013-16)

Faculty Representative (**recommended** by the Basic Skills Steering Committee (**appointed by the Academic**

Jane Nazzal (2014-15)

Senate)¹

Representatives Appointed by the Faculty Association (one full-time and one part-time)

F-T - Hilary Lackey (2012-15)
P-T – vacant (2014-15)

Five Faculty Appointed by the Academic Senate²

Anabel Perez (2012-15)
Todd Clements (2014-15)
Dafna Golden (2013-16)
Tom Edson (2013-16)
Vicki Greco (2014-16)

¹ Rationale: That appointing authority exists in Title 5 and has been the standing practice of the College.

² Rationale: That the greater needs of Faculty are met through their representatives in the Academic Senate so their voices will be heard and their needs met.