



**MT. SAN ANTONIO COLLEGE ■ EDUCATION TECHNOLOGY COMMITTEE ■ MINUTES**

**DECEMBER 1, 2025**

**2:00-3:30P- 414-2130**

00

**MEMBERSHIP**

<input checked="" type="checkbox"/> KELLY FOWLER, CO-CHAIR	<input checked="" type="checkbox"/> SARA MESTAS, CO-CHAIR	<input checked="" type="checkbox"/> SYLVIA RUANO	<input type="checkbox"/> ANTHONY MOORE	<input checked="" type="checkbox"/> SONIA ORTEGA	<input type="checkbox"/> JONATHAN JOHANNSEN
<input checked="" type="checkbox"/> JESSICA FULLER	<input checked="" type="checkbox"/> HUGO AGUILERA	<input checked="" type="checkbox"/> DONNA BALDUCCI-LOPEZ	<input type="checkbox"/> ERIK PENA	<input type="checkbox"/> AMELIA MARTINEZ	<input checked="" type="checkbox"/> LISA JACKSON, RECORDER
<input checked="" type="checkbox"/> CHRIS SCHROEDER, GUEST	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> TIFFANY KUO (GUEST)	<input type="checkbox"/>

	TOPIC	UPDATES/DISCUSSION	OUTCOME/ACTION
1.	Welcome & Introductions	<ul style="list-style-type: none"> <li></li> </ul>	
2.	Review Today's Agenda and Meeting Minutes from <a href="#">October 27, 2025</a>	<ul style="list-style-type: none"> <li>Minutes of October 27 were reviewed and accepted as submitted.</li> </ul>	
3.	<a href="#">DOERS Community Report</a> : Policy Priorities for Generative AI and Open Education.	<ul style="list-style-type: none"> <li>The committee was asked to review/read this document and be prepared to discuss at the first meeting in Spring 2026.</li> </ul>	
4.	Ventura County Community College District: <a href="#">PROBATION, DISMISSAL, READMISSION, AND ACADEMIC DISHONESTY</a> + Other CCC A.I. APs/BPs – C. Schroeder	<ul style="list-style-type: none"> <li>Chris shared that he was unable to find any information or obtain a draft. He reached out to a college rep, but did not receive a response.</li> <li>The committee reviewed the document in their catalog but found that there is no official AP/BP for the institution.</li> <li>No other college that we know of is working on this.</li> <li>AP/BP templates come from the California Community College League. Will follow up with Carol Nelson to determine if there is a base-reference set to cover AI. We could use that to start building a policy, and it would have to go through the governance process.</li> <li>We do have an AP on Academic Dishonesty.</li> </ul>	

		<ul style="list-style-type: none"><li>• Bringing the work of what AAC&amp;U has done to PAC to help give direction from a college-wide perspective. How do we navigate the conversation from a broader context?</li><li>• Discussed developing two surveys. 1) data from all tutoring centers. 2) <b>xx</b></li><li>• Broader conversation includes whether there should be a framework for AI literacy. Should this be included in orientation? This is a larger conversation that would involve many stakeholders on campus.</li><li>• Discussed color-coded AI assessment tool <a href="http://www.aiassessmenttool.com">www.aiassessmenttool.com</a>. The idea is that this is transparent to students. Students don't know how much to use because each class/faculty is different. It should be clear so that the students aren't confused</li><li>• Do we have a repository? The question would be who owns the AI hub and who will update it?</li><li>• <a href="http://Mt.SAC.edu/cube/r3">Mt. SAC.edu/cube/r3</a> – It's the R3 Evolution Summit. It's for students, faculty, staff, and community members.</li><li>• Would we want Presidio to present at Mt. SAC? The focus would be on AI.<ul style="list-style-type: none"><li>○ That needs to go through the Academic Senate, and they will take a position and make a recommendation.</li><li>○ Shared governance ensures that the college community is on the same page.</li></ul></li><li>• It was noted that there is nothing in our catalog about academic integrity, and we need to change that.</li><li>• Discussed template of headers of some things that we need to work from and work through. Sara and Kelly to work on this during the winter and will bring back some template to the group</li></ul>	
--	--	--	--

5.	Discussion Standing Meeting Time/Date Adjustment	•	
6.	<a href="#">AAC&amp;U AI Institute Update</a>	•	
7.	AAC&U: Next steps	•	
8.	<p><a href="#">Purpose, Function &amp; Membership</a></p> <p>Goal(s):</p> <ul style="list-style-type: none"> <li>-Filling Vacancies: <ul style="list-style-type: none"> <li>1 Noncredit</li> <li>1 faculty at large</li> </ul> </li> <li>-K-12 Solutions Feedback</li> </ul>	<ul style="list-style-type: none"> <li>• Reviewed the P&amp;F and made the following changes:</li> <li>• Discussed No. 4 of the purpose. The committee decided not to make any changes</li> <li>• Keep 5 and 6 together</li> <li>• Send to Raul, and he can take it to SPEAC</li> </ul>	
9.	<p>AI Articles</p> <ul style="list-style-type: none"> <li>• <a href="#">CCC Launches Nation’s Most Ambitious AI Integration Initiative</a></li> <li>• <a href="#">CCC Monthly Newsletter 09.2025</a></li> </ul> <p><a href="#">AI Policy in Practice: WCET Survey Insights:</a></p> <ul style="list-style-type: none"> <li>• <a href="#">Recording</a></li> <li>• <a href="#">Supporting Governance, Operations, and Instruction and Learning Through Artificial Intelligence: A Survey of Institutional Practices and Policies 2025</a></li> <li>• <a href="#">Insights into AI’s Transformative Role in Higher Education: WCET’s 2025 Survey (Frontiers blog)</a></li> <li>• <a href="#">Slides</a></li> <li>• <a href="#">AI Literacies Fact Sheet</a> (WCET member resource)</li> <li>• <a href="#">AI Literacies Unlocked: The Essential Skills &amp; Mindsets for the Future of Learning</a>, Opened Culture self-paced course</li> </ul> <p>Sample Syllabi Policies for AI Generative Tools</p> <ul style="list-style-type: none"> <li>• <a href="#">Lance Eaton</a></li> <li>• <a href="#">Torrey Trust</a></li> </ul> <p><a href="#">Artificial Intelligence (AI) Ethics</a>, Northern Virginia Community College</p>	<ul style="list-style-type: none"> <li>• Reviewed and discussed the attached articles as time permitted.</li> </ul>	

10.	<a href="#">Generative AI and the Future of Learning   California Community Colleges Chancellor's Office</a>		
11.	Sharing Out of Resources & Information:	•	
12.	Questions and Announcements		
<b>Parking Lot/Upcoming Topics:</b>		<b>Future meetings:</b>	