|  |  |
| --- | --- |
| 0BMt. San Antonio College1BEquivalency Committee | AgendaDec. 13, 20214:00 pm - 5:00 pm |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| X | Chisato Uyeki, Chair | X | Kristina Allende |  | Vacant faculty |  | Joanne Franco, HR (non-voting) |
| X | Dana Miho | X | Chaz Perea |  | Kambiz Khoddam  (alternate) | X | Kelly Fowler Manager (non-voting) |
| x | Joshua Christ |  | Guests: |  |  |  | Minutes by Chisa |

|  |  |  |
| --- | --- | --- |
| **Item/Comments/Discussion** | | **Outcome w/out personal info** |
| **I** | **Confirmation of minutes** | Reviewed and approved minutes of 10/4/21 minutes. Kelly Fowler abstained. |
| **II** | **Information/Public Comment** | Podcast recommendation from Danielle Bolleli - History on Fire - 4 episodes on Spanish conquest 1500s from Chaz |
| **III** | **Items for Action/Discussion** |  |
|  | 1. Brown Act requirements for public meetings: L[egal advice](https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgo.boarddocs.com%2Fca%2Fmtsac%2FBoard.nsf%2Ffiles%2FC73TWL788251%2F%24file%2FAALRR%2520alert%2520re%2520AB%2520361%2520(Brown%2520Act%2520%2526%2520virtual%2520meetings).PDF&data=04%7C01%7Ccuyeki%40mtsac.edu%7Cd46621b6c1e74e77235e08d9836eb1dd%7Ccc4d4bf20a9e4240aedea7d1d688f935%7C0%7C0%7C637685333710228942%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=GpakdWzE9A4nG%2BGZoYojFKdknLaLvg5R0trMkbB861I%3D&reserved=0) about AB 361, which revised the Brown Act requirements, included that every 30 days we are to reconfirm that emergency situations continue to exist and therefore we continue to need to meet remotely.  Relevant text from the linked document: “Government Code section 54953(e)(4) also now requires local agencies to verify every 30 days that the exemption from traditional teleconference requirements is still necessary. Specifically, the legislative body must make findings no later than 30 days after the first teleconference and every 30 days thereafter that: ● the legislative body has reconsidered the state of emergency circumstances; and ● either i) the state of emergency continues to directly impact the ability of the members to meet safely in person, or ii) state or local officials continue to impose or recommend measures to promote social distancing.  The document shares the advice that “local agencies take care to ensure their Board makes the appropriate findings at least every 30 days so as to ensure compliance with this verification requirement.” | Dana moved, Chaz 2nd, motion passes. (JC, DM & CP yes, KMA no) |  |
|  | 2. Consideration of current faculty for Equivalency to teach in Ethnic Studies:  MQs for Ethnic Studies:  Master’s in the ethnic studies field  OR  A master’s in American Studies/Ethnicity, Latino Studies, La Raza Studies, Central American Studies, Latin American Studies, Cross Cultural Studies, Race and Ethnic Relations, Asian-American Studies, or African-American Studies  OR  the equivalent OR see Interdisciplinary Studies  MQs for Chicano Studies:  Master’s degree in Chicano Studies OR Ethnic Studies OR the equivalent | Applicant has MA in Spanish with Concentration Hispanic Southwest Studies.  Compared courses to CSULA Chicano Studies MA which requires10 \* 3 unit classes = 30 units. The committee reviewed the topics of courses for Chicano Studies MAs at CSULA, U of NM, and CSUN for comparison to the applicant’s coursework.  Courses from applicant transcripts used for mapping to established degree:  Sem: Pro-Sem Research Crit Meth 3  Chicana Literature 3  Cultura Chicana 3  Chicano Autobiography 3  Moros Moriscos y Mestizo 3  Hispanic Sociolinguistics 3  Recov US Hisp Lit Heritage 3  US- Mexico Borderlands 3  Mexico Revolution 3  Romances Corridos Folk Narr 3  Additional coursework that may contribute to equivalent experience (because the 30 units was met with the above we did not research these further): Research at teaching Spanish 3  Sem: Southwest Spanish 3  Graduate Problems 1+1  Literary Theory 3  Port 511: Culture & Composition 3  Port 512: Culture & Conversation 3  Span 629 Sem: Medieval Lit Ling 3  Seminar: Hisp Lit 3 |  |
|  | 3. Request for competency-based equivalency for Fashion  MQs: Associate’s degree (in any subject) and 6 years  OR  Bachelor’s Degree (in any subject) and 2 years experience. | The applicant has AS degree from an unaccredited institution and 20 years of experience in the field. Because the institution is unaccredited, we would need to be provided validated evidence of meeting the competencies of an associates degree for GE areas. Committee will review [AP 7211](https://www.mtsac.edu/governance/trustees/apbp/AP7211.pdf) and refer to [Career and Tech Ed Equivalency Toolkit (starting p35).](https://asccc.org/sites/default/files/ADAversion_CTEMinQualsToolkit.pdf)  Chisa suggested that the committee will need to determine what evidence we will require to consider competency-based equivalencies. A smartsheet form might work well so that evidence can be submitted as attachments.  Joshua and Kristina will work on reviewing the Toolkit and will bring recommendations to the committee sometime in late January.  Chisa will check in with the faculty member to ask by when they are hoping to have the hiring completed. |
|  | 4. Faculty Diversity working group looking at equivalency.  <https://asccc.org/sites/default/files/ADAversion_CTEMinQualsToolkit.pdf> Consider CE toolkit and other ways equivalency can be applied with an equity lens. ASCCC Canvas class module on Equivalency: [Equivalency Principles, Guiding Questions, and Equity Framework](https://ccconlineed.instructure.com/courses/5733/pages/equivalency-principles-guiding-questions-and-equity-framework?module_item_id=284771) | Committee will review the ASCCC module before the next meeting. |
| **IV** |  |  |