



Student Equity Committee – DRAFT Meeting Notes
October 26, 2020 / 2:30pm to 4:00pm / Virtual Meeting - Zoom

Members

- | | | |
|--|--|--|
| <input checked="" type="checkbox"/> Eric Lara (Co-Chair) | <input checked="" type="checkbox"/> Shelby White-Tremazi | <input checked="" type="checkbox"/> Francesca Rinaldi |
| <input checked="" type="checkbox"/> Bruce Nixon (Co-Chair) | <input checked="" type="checkbox"/> Diana Felix | <input checked="" type="checkbox"/> Bernie Somers |
| <input checked="" type="checkbox"/> Michelle Sampat | <input checked="" type="checkbox"/> Tarik Ross | <input checked="" type="checkbox"/> Dominique Koesno (A.S. Rep.) |
| <input checked="" type="checkbox"/> Eloise Reyes | <input checked="" type="checkbox"/> Jaime Rodriguez | |
| <input checked="" type="checkbox"/> Mica Stewart | <input type="checkbox"/> Tami Pearson | |

Research Team Guests: John Barkman

Guests: Lisa Amos; Melinda Bowen; Frances Borella; Jaime Rocha; Julián Angél Ibañez Mandujano; Gilbert Marquez

Item	Agenda Topic	Notes	Meeting Outcomes
1.0	Welcome and Land Acknowledgement statement	Bruce Nixon recited the Land Acknowledgement statement.	N/A
2.0	Review Meeting Notes: October 12 th	Eric Lara presented the meeting notes from October 12 th ; minor update was completed.	The committee members approved the meeting notes from October 12 th with a minor update.
3.0	Purpose & Function Statement and Committee Goals-Final Draft/Response from SPEAC	Eric Lara shared the final draft that was approved from SPEAC; shared the minor addition under Purpose "...and racial justice..."	Final draft with minor addition was forwarded to AS and President's office for final approval.
4.0	Native American Student Initiative -History of SEC and NA student initiative -Mt. SAC NA student data (Jaime Rodriguez) -NAISA Guest Speakers (Dr. Frances Borella)	Eric Lara welcomed Frances Borella, Jaime Rocha, Julián Angél Ibañez Mandujano, and Gilbert Marquez. Guest introductions: Dr. Frances Borella has been with Mt. SAC for 21 years; teaching for 32 years; Mt. SAC faculty advisor for the Native American students and club; active with the Native American community; completed research on Native American attitudes towards higher education. Jaime Rocha is a journalism student; identifies as Tongva-Gabrielino who are indigenous people of the Los Angeles Basin and Orange County; her grandmother was Chief Vera "Ya'anna" Rocha; her father is Nick Rocha who is currently on the cultural advisory board for Anahuacalmecac International Baccalaureate World School in Los Angeles; the family has	The committee members agree to form a sub-group; initial meeting with Bruce Nixon and Frances Borella; the sub-group will meet and discuss specific items; report back at the next SEC meeting; SEC plan an agenda to move forward with the Native American Student Initiative. Sub-group consist of Bruce Nixon, Frances Borella; Jaime Rocha; Julián Angél Ibañez Mandujano; Gilbert Marquez, Dominique Koesno.

been involved with native activism and politics, especially her grandmother.

Gilbert Marquez a former Mt. SAC student; in 2017-2019 he served as the community college coordinator for the American Indian recruitment, a student lead initiative in UCLA, which allowed for developing relationships within the community during cultural events all over central and southern California; understands the educational pipeline; the emphasis on recruitment is crucial in developing long term functioning programs.

Julián Angél Ibañez Mandujano is currently a Mt. SAC student; identifies as Yoeme/Yaqui; has experience networking with multiple Native Americans throughout southern California and parts of the southwest areas; volunteers in Pomona discussing ethnic studies; is an active voice for 2 years at Mt. SAC with the purpose to not overlook their population and will continue to contribute as an advocate.

Eric Lara explained about 1 year ago, VPSS Audrey Yamagata-Noji assigned the Student Equity Committee to take over the Native American Student initiative to do further research, collect student data; enrollment numbers; the committee wants to hear more from students with their input and have insights on moving in the right direction.

Jaime Rodriguez shared the data and findings related to the annual headcount for American Indian / Alaska Native, Multi-Ethnicity, and Pacific Islander students between 2004/2005 – 2018/2019; he explained a shift occurred in 2009-2010 and that multi-ethnicity numbers went up which means it's aggregated numbers; these are preliminary findings and it's still in working progress to really understand the true numbers.

Concerns and Discussions:
Native American students feel that they are invisible, not important, and fearful identifying as Native American on campus; some students feel confused with their identity; campus visibility or a place Native American students can have a location to find one another is essential such as a Native Center; supporting Native students with organized meetings to discuss and find ceremonies to feel connected as a Native American; make available Native American Study Programs and transfer degrees for Native Studies; hiring Native faculty is essential; curriculum for Native American Studies transfer

		<p>degree; Increase space and visibility so students can further develop their academic career, emphasize the family connection, provide interconnected mentorship, and promote sending culture community college to a receiving culture college; have a holistic approach to address the student needs and transfer expectations.</p> <p>Student Life started the process and submitted a board policy to recite the Land Acknowledgement at every event as part of an opening session.</p> <p>This past summer, the Chancellor's Office approved Social Justice Studies program; the emphasis on Native American Studies curriculum is in working progress.</p> <p>Racial Justice Task Force forwarded recommendations; an equity audit of the hiring process will be reviewed thoroughly; specifically in relation to people of color and minorities; required implicit bias training for all members of the hiring committee; a new improved EEO training as well; incentive for members of the search and selection committees; examine the culture of excellence at Mt. SAC.</p>	
5.0	Post-Election Conversation	Bruce Nixon presented to the committee the thought of hosting an all campus Post-Election Conversation regardless of the election outcome. The committee members agreed; a task force group will consist of Eric Lara, Mica Stewart, Bruce Nixon, and Francesca Rinaldi.	The committee members agreed to host an all campus Post-Election Conversation event; the task force group will meet to discuss and finalize the event date and agenda.
6.0	Equity Summit-October 30 th (Mica, what should we expect? Summary of agenda?)	Mica Stewart indicated that the Equity Summit is on Friday, October 30 th at 9am to 1pm; sign-up via POD website.	N/A
7.0	CALL TO ACTION Invitation for Participation in Societal Education for Equity Challenge (SEEC) (https://www.mtsac.edu/president/equity-initiative.html)	Tabled.	N/A
8.0	USC-Equity Summit (Bernie and Francesca)	Tabled.	N/A
9.0	AS Racial Justice Task Force (Bruce Nixon)	Tabled.	N/A
10.0	Who we lost infographic-Spring 2020	Tabled.	N/A
11.0	Research Update	Tabled.	N/A
12.0	Other	None.	N/A

Scheduled Student Equity Meeting Dates: November 9th & 23rd