

Student Equity Committee – APPROVED Meeting Notes November 25, 2019 / 2:30pm to 4:00pm / 16E-1171 Equity Center

<u>Members</u>

- ⊠ Eric Lara (Co-Chair)
- \Box Eloise Reyes (Co-Chair)
- $\hfill \square$ Michelle Sampat
- \boxtimes Bruce Nixon
- \boxtimes Michelle Stewart Thomas

Research Team: John Barkman

- 🗵 Eva Rios-Alvarado
- $\hfill\square$ Parisa Mahjoor
- \boxtimes Tarik Ross
- \boxtimes $% \left({{\operatorname{Jaime}}} \right)$ Jaime Rodriguez
- \boxtimes Liza Becker

□ Gary Enke

- \boxtimes Vanessa Garcia
- ⊠ Andy Shin (A.S. Rep.)

Guests: _Tami Pearson _____

<u>Item</u>	<u>Agenda Topic</u>	<u>Notes</u>	Meeting Outcome
1.0	Review meeting notes: Oct 28, 2019	The committee members reviewed the meeting notes from October 28, 2019. No additional changes or corrections.	October 28th meeting notes approved.
2.0	18-19 SEAP annual report template	Eric Lara reported that the report is due to the state on January 1, 2020; All combined programs will submit one report for 2018-2019 expenditures and no funds will be returned to the state; Eric Lara will share with the committee the draft version. The expenditure report will be uploaded in NOVA and the approval process will be completed in NOVA as well.	Eric Lara will provide the committee the draft version of the report.
3.0	Equity-minded vs. Diversity vs. Deficit language	Eric Lara reported that he's been selected to be an expert for USC CUE to review the recently submitted 2019-2022 Equity plans. Eric shared the Center for Urban Education document which defines the use of language; it's broken down into three categories (1) Equity-Minded Language; (2) Diversity Language; and (3) Deficit-Minded Language.	N/A
4.0	Native American Enrollment decline: What should Mt. SAC do?	Eric Lara shared the article with the committee; the committee discussed the article and the following topics came up: (1) the annual headcount data from MIS Data Mart; (2) understanding the multi- ethnicity pattern; (3) what is the research preliminary data; (4) host activities related to Native Americans; (5) would students self-identify; (6) books to recommend/invite faculty to present about the topic; (7) to be intentional across the board; (8) what are the other colleges doing to address Native American enrollment.	N/A

5.0	SE RAP final: Jaime and John	Jaime and John presented the final version of the SE RAP; they indicated that the deadlines was adjusted and grammar corrections have been completed. The committee reviewed the final version and approved to move it forward to the next level of shared governance.	The final version of SE RAP will move forward to the next level of shared governance for approval.
6.0	Legal Services RFI – Approved – Mt. SAC is a host campus	Eric Lara reported the Mt. SAC has been approved by the State to provide free immigration legal services as the initial pilot phase. The Chancellor's Office will fund the legal services and Mt. SAC will provide the private facility needed. Eric indicated that DREAM is already providing legal services for the past six months and using general funds.	N/A
7.0	First-Gen Week recap	Tabled.	Tabled.
8.0	First-Gen Door Deck	Eric Lara presented the first-gen door deck; the purpose is for staff to share their first-gen personal stories to Mt. SAC students. Equity Center will provide the template, print in color, laminate, and staff may post on their office door or desk.	Eric Lara will send the template to the committee.
9.0	Other	N/A	

Future Student Equity Meetings: 3/9; 3/23; 4/13; 4/27; 5/11; TENTATIVE 6/8 - All meetings are held in 16E large conference room. 2:30-4:00 p.m.