



Student Equity Committee – Meeting Notes
October 23, 2017 / 2:30pm to 4:00pm / 9B - Ragan Room

Members

- | | | |
|---|---|--|
| <input type="checkbox"/> Eric Lara (Co-Chair) | <input type="checkbox"/> Michelle Stewart –Thomas | <input checked="" type="checkbox"/> Deana Hight |
| <input checked="" type="checkbox"/> Eloise Reyes (Co-Chair) | <input checked="" type="checkbox"/> Eva Rios-Alvarado | <input checked="" type="checkbox"/> Liza Becker |
| <input checked="" type="checkbox"/> Michelle Sampat | <input checked="" type="checkbox"/> Parisa Mahjoor | <input checked="" type="checkbox"/> Emily Hellmond (A.S. Rep.) |
| <input checked="" type="checkbox"/> Vanessa Garcia | <input checked="" type="checkbox"/> Elmer Rodriguez | |

Research Team: John Barkman, Marcell Gilmore

Guests: _____

Item	Agenda Topic	Notes	Meeting Outcome
1.0	Review meeting notes: 10/09/2017	Meeting notes on 10/09/17 was reviewed. No changes or additions to the notes.	Notes approved with no changes or additions.
2.0	Equity Reading Club: Elevating Equity for Social Mobility	The committee members read a paper from the Community College League of California titled “Elevating Equity for Social Mobility”. It was discussed in the meeting and the following points were noted: (1) On page 3, the paper points out expanding the system’s mission and without action the equity gap will continue to grow; (2) The introduction focuses on race, social mobility, and achievement gap; it was suggested to have these types of discussions at Mt. SAC; (3) It was reported that back in 1992 Mt. SAC was fortunate to establish the Student Equity Program; (4) It was noted that race is a difficult discussion. Committee members all agreed to continue discussing student’s first generation who are tied to the Student Equity Programs or projects to consider. Committee members all agreed to invite Amrik at the next meeting to report out about Minority Male Initiative mentor program.	The paper from the Community College League of California titled “Elevating for Social Mobility” was well received and made progress with the discussions. The committee members are interested in continuing Student Equity related paper, reports, and/or articles for future projects to consider. The committee members would like to get a report about the Minority Male Initiative mentor program.
3.0	Purpose and Function Statement Update	Eloise Reyes reported that the final version of the Purpose and Function Statement is moving forward to be approved. Once the final version is completely approved it will be posted and updated on the Student Equity website.	N/A
4.0	Student Equity Convening – Flex Day	Eloise Reyes reported that Student Equity plans to participate during Spring 2018 Flex Day and continue discussing Student Equity on campus. Some ideas are to use poster boards and showcase Student Equity supported programs, provide highlights on Student Equity	N/A

		history, timeline, and current status. Other ideas may be sent to Michelle Sampat.	
5.0	Passage of AB504 – Student Success and Support Program funding	Eloise Reyes reported the passage of AB504, Community Colleges: Student Success and Support Program Funding; this legislation requires one standard methodology for measuring equity gaps and disproportionate impact effective January 1, 2018. The committee members had a brief discussion: (1) How the change will affect Mt. SAC Student Equity funding; (2) What are we fundamentally changing to prepare the future of Student Equity; (3) What’s Mt. SAC composition – what’s being measured, where’s the movement, how to show positive outcomes.	N/A
6.0	Other	Michelle Sampat reported the ASCCC is hosting a free equity focused regional meeting on Saturday, October 28, 2017 at Fullerton College. She’ll email the committee members the website to register. Elmer Rodriguez reported that DREAM Program and Transfer Center are partnering on hosting several transfer workshops to assist Dreamers/AB540 students.	N/A

Future Student Equity Meetings: 11/13; 11/27 - All meetings are held in 9B Ragan Room, from 2:30-4:00 p.m.