Student Equity Committee – Meeting Minutes
May 8, 2017 / 2:30pm to 4:00pm / Ragan Room, 9B

Members

☒	Eric Lara (Co-Chair)	☒	Tony Rivas (Co-Chair)	☐	Deana Hight
☒	Eloise Reyes	☐	Charlotte Zhang (A.S. Rep.)	☐	Liza Becker
☒	Don Sciore	☐	Michelle Stewart-Thomas	☐	Parisa Mahjoor
☒	Vanessa Garcia	☒	Elmer Rodriguez	☐	

Research Team: John Barkman, Marcell Gilmore, Barbara McNeice-Stallard   Guests: _____

Item	Agenda Topic	Meeting Minutes	Meeting Outcome
1.0	Review meeting notes: 4/24/2017	Meeting minutes 4/24/2017 were reviewed.	N/A
2.0	Update on April Student Equity Activity Convening	Eric Lara reported that Audrey Yamagata-Noji is on board with Student Equity hosting 2 sessions on Flex Day and a large event in fall semester either on August or September. It was requested for RIE to provide data and demonstrate the immense work for each Student Equity Program; provide an overview on how the data was used.	Come up with presentation ideas for Flex Day sessions. Incorporate RIE data and overview on how the data was used in each Student Equity Programs.
3.0	Committee Members	Tony Rivas reviewed the committee member terms. It was discussed that the terms is unclear and responsibilities need to be visible.	Eric Lara and Tony Rivas will follow-up with the constituent groups to announce a call out for upcoming vacant positions. Review the Student Services model/structure and responsibilities of governance committees.
4.0	Student Equity 2015-2016 'heatmap' Report	John Barkman reviewed the 'heatmap' report (see handout H-1). The committee reviewed the report, discussed the research in detail and commented on additional details needed to be added. Research staff can provide this type of data 'heatmap' report to view	The committee finds this report valuable; the committee will follow-up with Research for additional tailored reports.

		Student Equity projections or use the milestone methodology view as well. Research offer to improve and/or tailor the data to assist programs get better in helping students achieve their educational goals.	
5.0	Basic Skills, SSSP, SE Integration	Eric Lara and Tony Rivas both attended the last SP&S meeting and the committee needs feedback on the 2017-2019 Integrated Plan questions # 1a; 1b; 1c; and # 6. The committee reviewed each question, discussed the Student Equity program goals and provided feedback. Later this month, each Student Equity program coordinator will receive an email requesting to provide goal status; the response will be reviewed and compiled to find a common thread.	Both Eric and Tony will report back to the next SP&S meeting to report the committee feedback. Integrated Plan question# 6 will be discussed at the next Student Equity Committee meeting.
6.0	Other	Barbara McNeice-Stallard reminded the committee members to advocate within their constituent groups to complete the survey that Research sent out. It only takes a few minutes to answer; it's a tri-package report on student perspective, faculty survey and review of organization on how it impacts student success.	N/A

Future Student Equity Meetings: 5/22; 6/12 - All meetings are held in 9B Ragan Room, from 2:30-4:00 p.m.
Meeting minutes was recorded by Catherine Parks ext. 5576.

Disproportionate Impact (DI) on College-wide Student Equity Metrics
2015-2016 Student Equity Plan, Expanded

- **Access:** The number of a group at Mt. SAC compared to the those in the the Mt. SAC district.
- **Course Success:** The ratio of passing grades to enrollments.
- **Basic Skills Completion:** The percent of students who start a Basic Skills Sequence who complete a college level course in that subject. This is calculated on a two year window at each course level.
- **Degree/Transfer:** The percent of students who enrolled in a Math or English course who earn a degree or transfer, respectively. This is calculated on a 2.5 year window at each milestone.
- **Certificate:** The percent of students who took a vocational course who earn a certificate.

Demographic	Access	Course Success			Basic Skills Completion — Math			English			AmLa			Degree			Certificate			Transfer		
		All	F	M	All	F	M	All	F	M	All	F	M	All	F	M	All	F	M	All	F	M
Campus-wide Metric	4%	71%			10%			24%			24%			8%			6%			17%		
Gender																						
Female	+	=			+			+			+			+			-			=		
Male	-	=			-			-			-			-			+			-		
Unknown		=			-			=			TF			--			+			-		
Ethnicity																						
African American	++	-	-	-	--	--	--	--	--	--	TF	TF	TF	=	+	-	++	++	++	--	-	--
American Indian	+	=	-	=	TF	TF	TF	TF	TF	TF	TF	TF	TF	TF	TF	TF	TF	TF	TF	--	TF	TF
Asian	+	+	+	+	++	++	++	++	++	++	++	++	+	-	+	--	-	-	-	++	++	++
Latina/Latino	-	-	-	-	-	+	-	-	-	--	--	--	--	+	+	-	--	--	=	--	--	--
Pacific Islander	++	-	-	-	TF	TF	TF	TF	TF	TF	TF	TF	TF	TF	TF	TF	--	TF	TF	--	TF	TF
Two or More Races	++	=	=	=	+	TF	TF	+	TF	TF	TF	TF	TF	-	+	--	+	TF	TF	+	TF	TF
White	--	+	+	+	++	++	+	++	++	+	+	TF	TF	++	++	+	++	+	++	+	+	+
Unknown		=	=	=	++	TF	TF	+	TF	TF	TF	TF	TF	-	TF	TF	TF	TF	TF	=	TF	TF
Age Group																						
Under 20		=			++			++			++			+			--			+		
20 to 24	++	=			-			--			+			--			-			--		
25 to 29		=			+			-			--			--			++			--		
30 to 49		+			--			--			--			--			++			--		
50+		+			--			--									++			TF		
Income																						
Low Income		=			=			-			+			+			=			=		
Other		+			+			+			-			=			=			=		
Parents' Education																						
First Generation																						
Not 1st Generation																						
Special Populations																						
Disabled	+	-			--			--			TF			=			+			--		
Foster Youth		-			--			--			++			--			--			-		
Veteran		=			++			++						++			++			++		
AB540		+			++			+			TF			++			-			--		

Color Key: Disproportionate Impact of Demographic Group Compared to Mt. SAC Average

--	-	=	+	++	Too Few	No Data
<= 80%	80% to 98%	98% to 102%	102% to 125%	125% +		

(Note: "TF" denotes gray "Too Few" cells; blank cells denote "No Data".)