



**Student Equity Committee
Meeting Minutes
October 26, 2015 2:30 to 4:30 p.m.
Ragan Room, 9B**

Members

x Carolyn Keys (Co-Chair)
x Barbara Quinn
x Don Sciore
x Jane Nazzal

x Tony Rivas (Co-Chair)
x A.S. Rep (vacant)
x Ana Tafoya-Diaz

□ Hilary Lackey
x Liza Becker
x Jeff Archibald

Research Team: John Barkman, Barbara McNeice-Stallard

Guests: Zolita Fisher, Trio Director; Mary Johnson, Distance Learning Committee

<u>Item</u>	<u>Agenda Topic</u>	<u>Discussion</u>	<u>Meeting Outcome</u>
1.0	Review Agenda/Minutes -	Committee reviewed minutes from September 14, 28 and Oct. 12th.	Minutes were approved with minor edits.
2.0	New Allocation	Student Equity Allocation for the college is \$3,387,056 which represents 2.46% of the total allocation statewide.	Information only
3.0	Distance Learning: Success and Retention Charts	Mary Johnson from Distance Learning shared Argos reports on the success and retention of students enrolled in either Hybrid, Online or Traditional courses. Data was sorted by economically disadvantaged, disabled, ethnic groups and gender. There are definite challenges with the online format. The committee would like to see if the groups that are defined as disadvantaged are representative of those define for student equity efforts.	Mary will follow up to provide more clarification on the reports at a future meeting.
4.0	Equity Efforts (STEM, MMI)	Zolita Fisher shared highlights from the recent MMI (Minority Male Initiative) efforts the college is working on. M2C3 (Minority Males, California Community Colleges) leaders, Frank Harris and Luke Wood worked with 25 of our males students to establish goals and direction to address their needs at the college. These needs were identified as "lack	The committee will support a theme related to Student Equity efforts as a suggested topic for spring flex. Tony and Zolita will assist in making contact with M2C3 Frank Harris and Luke Wood about presenting

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5.0	Research	<p>of information, lack of resources and sense of belonging.” Concerns from the committee were related to documentation of what is being done and moving forward with the efforts. Further discussion related to having M2C3 present at the Spring Flex general session including a break out session. Zolita will follow up on their availability and cost. Darla Cooper on Student Success Re Defined was also mentioned as a possible presenter. A student panel to share their experience was also suggested. The classified staff should also be extended an invitation to participate in the spring flex and be exposed to the MMI and the M2C3 efforts.</p> <p>John Barkman shared data on Basic Skill Completion. The data was very challenging to understand. The approach to the data is based on velocity versus looking at the Scorecard which represents data that is six years old.</p>	<p>their research at the Spring Flex Day and gather the logistical information in order for the committee to represent this presentation to the Academic Senate.</p> <p>The committee would be interested in knowing where the “choke points” are in the Basic Skills completion sequence. The course completion rates and the sequence completion rates should be separated.</p>
6.0	Other	<p>The Student Equity Plan: The committee expressed their concern regarding the Student Equity Plan and the writing assignments. According to our Student Equity Plan calendar, the plan should be in the hands of the committee by our next meeting on November 9th for review and approval. The three members of the writing team who sit on this committee still have not received any information to begin writing the plan.</p>	

Scheduled meetings: November 9th, and November 23rd