CSU Baccalaureate Status

Supplemental

Comments:

CSU Baccalaureate Status Supplemental Form

Proposal for Attaining Baccalaureate Status (CSU)

(Based on CSU Academic Senate Report, approved April 1987)

Proposed / Amended Course: **Unit Value:**

Contact Person: **Date:**

1. Course Content

In the space provided, address each of the following content areas:

a) Describe how this course is aimed at understanding theory and concepts which are grounded in the fundamental academic disciplines ***rather*** than at the acquisition of immediate technical skills.

b) Describe how this course treats subject matter with intensity and pace requiring significantly greater learner independence than what was required at the secondary level.

c) Describe how this course requires the student to continue development of communication skills (appropriate for higher education):

2. Purpose of the Coursework

Select at least one of the following that applies to this course and explain how this course meets those criteria. If the course meets more than one of the areas, explain each that applies:

a) This course enhances understanding of intellectual, scientific, and cultural concepts and traditions:

b) This course enhances understanding in occupational and professional fields usually requiring experience in higher education as prerequisite to employment; show how this course enhances the understanding of this field.

c) For occupational fields not usually requiring experience in higher education, this course provides a general introduction to and/or understanding of the field, rather than technical skills required for immediate employment.

d) Successful completion of this course shall move the student toward acquiring competencies of university graduates.

3. Pedagogy

a) Describe the opportunities for student-faculty interaction used to achieve course objectives:

b) Describe how the methods of evaluation of the course shall discriminate among levels of student performance and achievement:

c) Describe how the methods of evaluation of student performance and achievement in this course shall discriminate between entry and exit expectations: