EDUCATIONAL DESIGN COMMITTEE

(Academic Senate Committee – Reports to Curriculum and Instruction Council)

<u>Purpose</u>

The Educational Design Committee serves as a standing committee of the Curriculum and Instruction Council. The mission of the Educational Design Committee is to facilitate consistency in the quality of curriculum management and to ensure that all courses and programs meet the intent of Title 5 regulations.

Function

- 1. Report to the Academic Senate and make recommendations to the Senate Board of Trustees via Curriculum and Instruction to include:
 - a. Review of new and amended credit and noncredit course content and associated required technical information under Title 5.
 - b. Review of new and amended credit and noncredit programs and the associated required technical information under Title 5.
 - c. Review of new and amended courses as they relate to majors and certificates, degrees, and transfer.
 - d. Coordination of course proposals and review, as appropriate.
 - e. Review appropriate requisites.
 - f. Review Distance Learning amendment forms.
- 2. Review courses and programs, maintaining compliance with external and internal policies.
- 3. Recommend policy changes pertaining to curricular issues.
- Implement State regulations and guidelines pertaining to the curriculum development process:
 - a. Train committee members, faculty, division deans, and staff, as appropriate.
 - b. Maintain and provide regulations updates.
 - c. Disseminate information.
- 5. Review and make recommendations regarding transfer status and general education courses via Educational Design Subcommittee for General Education and Transfer Issues.
 - a. Educate and train faculty on procedures in requesting general education course approval.
 - b. Implement the general education philosophy on campus by systematically reviewing all general education lists.
- 6. One committee member from each division will communicate with the Division and Department Chairs as needed on curriculum and related matters that are being reviewed.

Membership (24)

This committee will have a faculty Chair or Co-Chair

	Position Represented	<u>Name</u>	<u>Term</u>
1.	Curriculum Liaison (Co-Chair)	Malcolm Rickard	2022-
	, ,		2025

2.	Associate Vice President, Instruction (Co-Chair) or Designee	Meghan Chen	ongoing
3.	Associate Vice President, Continuing Education or Designee	ucation or Designee	
4.	Assistant Curriculum Liaison	Dianne Rowley Pauline Swartz	2023-26
5.	Articulation Officer	Jamaika Fowler	ongoing
6.	Faculty representing Arts (appointed by the	Melissa Macias	2021-24
7.	Academic Senate)	Robert Bowen	2021-24
		/Bruce Rogers	
8.	Faculty representing Humanities (appointed	Stephen Trull	2022-25
9.	by the Academic Senate)	Barbara Mezaki	2021-24
10.	Faculty representing Natural Sciences	Carmen Rexach	2022-24
11.	(appointed by the Academic Senate)	Sarah Nichols	2021-24
			2023-26
12.	Faculty representing Kinesiology (appointed	Karol Ritz	2019-22
	by the Academic Senate)		2023-26
13.		Lani Ruh	2021-24
			2023-26
14.	Faculty representing Business (appointed by	Cecelia Thay	2021-24
15.	the Academic Senate)	Shelley Doonan	2021-24
16.	Faculty representing LLR (appointed by the	Jared Burton	2022-25
17.	Academic Senate)	Kolap Samel	2021-24
18.	Faculty representing Tech & Health	Garett Staley	2023-26
19.	(appointed by the Academic Senate)	Catherine Campos	2023-26
20.	Faculty representing Student Services	Carolyn Lake-Bain	2021-24
	(appointed by the Academic Senate)		2023-
			2026
21.		Traci Ebue	2021-24
			2023-
			2026
22.	Faculty representing Noncredit (appointed by	Donna Necke Landry	2021-24
	the Academic Senate)	Chaplot/	
		L.E. Foisia	
23.		Dana Miho/	2020-23
		Vanessa Garcia	2023-
			2026
24.	Student (appointed by the Associated Students)	Vacant	2021-23

Membership Meeting Times:

COMMITTEE TYPE	CO-CHAIRS	MEETING SCHEDULE	LOCATION	TIME
Academic Senate	Malcolm Rickard/	Fall Semester: Every Tuesday	Via Zoom	1:30-3:00 p.m.
	Sylvia Ruano	Spring Semester: Every Tuesday s		

Person Responsible to Maintain Committee Website:

Irene Pinedo <u>ipiedo3@mtsac.edu</u>, 5412