



Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)

Online • 1st and 3rd Tuesdays • 2:00-3:30pm

Minutes – September 7, 2021

Attendance:

| | | | | | |
|---|--|---|--|---|---|
| X | Tania Anders Professor, Geology & Oceanography | X | Chris Jackson, Professor, Kinesiology | x | Parisa Mahjoor Professor, Chemistry |
| X | Christina Cammayo Professor, Nutrition and Food | X | Tammy Knott-Silva Co-Chair, Manager Associate Dean, Kinesiology | x | Loni Nguyen Co-Chair, Faculty Professor, Biological Sciences |
| X | Mary Ann Gomez-Angel Professor, Adult Basic Education | X | Eric Lara Assoc Dean, Stu Suc & Equity Student Services | x | Annel Medina Tagarao Educational Research Assessment Analyst |
| X | Jason Hayward Professor, Counseling | | Vacant Instruction | x | Shelby White-Tremazi Professor, Adult Basic Education |
| | Vacant Faculty | | Vacant Faculty | | Vacant Student |
| X | Kelly Coreas Guest | | | | |

I. Approvals

- A. Agenda for September 7, 2021 meeting - approved
- B. Minutes for June 1, 2021 meeting - approved

II. Introduction

III. Old Business

A. TILT Project Update

Will continue project w/ GPS funding this academic year
8 new faculty recruited w/ campus email announcement in Aug '21
Some returning faculty who have completed project last year will continue this year

B. PLO Liaisons Update

All 8 liaisons have been working since last Spring '21 and over summer
They have started outreach and education about PLO and assessment
They have met to share their progress last week

C. President's Award

Winner was announced at Flex Day by President Scroggins
Need better promotion this semester to increase awareness and applications
Ideas: flyer, announcement email or at other campus events, workshop, showcase past winners

D. Flex Day Fall 2021 Report

Breakout session had around 30 attendees
Presentation included assessment basics and ways to be compensated for this work
Introduced PLO liaisons and how they can assist faculty
Tiffany Kuo, Data Coordinator, also presented disaggregation of course data

Alignment with ACCJC Standards

I.B: Assuring Academic Quality and Institutional Effectiveness—Defines and assesses learning outcomes

II.A: Instructional Programs—Collective ownership over the design and improvement of the learning experience

IV. New Business

A. Change in Leadership & Members

Tammy Knott-Silva is the new Co-Chair, w/ experience as faculty & Outcomes in Canvas to do annual assessment

Need 2 more faculty and one student rep

Loni will check w/ Senate and Associated Students

B. Adjunct Compensation Requests

1. Japanese – recommended VPI to approve & fund

2. Communication – recommended VPI to approve & fund

3. Sociology – recommended department to assess this semester and then we forward recommendation to VPI to approve & fund

C. Qualitative Outcomes Report to Divisions

We randomly select 20% of courses up for updates to review and give feedback

We went through this review process last semester w/ each reviewing 2 courses

Over summer, we sent the feedback to division deans to share with departments

The emphasis is on improvement of course and SLO, not meant to be punitive

D. NuVentive Reports for Course SLO, PLO, ILO

Annel shared the top departments with at least 80% SLO assessment since 2016

Also reported some departments on the other extreme

She also shared the programs and their PLO assessment progress

Loni will email PLO report w/ PLO liaisons

ILO written years ago with mapping but there is no assessment data

Chris has piloted Outcomes on Canvas w/ KIN course SLO, bottle-neck b/c Michelle

Newhart has to manually enter the course SLO into Canvas

Loni will check w/ Kate Morales to directly connect NuVentive w/ Canvas

E. OC Goals for 2021-2022

Please think about our goals for this year, will continue at the next meeting

V. Announcements

A. Free virtual Assessment Institute, Oct 24-27, 2021 (regis. info emailed 9/6)

Everyone encouraged to register and attend at least one session