



Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)

Online • 1st and 3rd Tuesdays • 2:00-3:30pm

Minutes – September 21, 2021

Attendance:

X	Tania Anders Professor, Geology & Oceanography	X	Chris Jackson, Professor, Kinesiology	X	Parisa Mahjoor Professor, Chemistry
X	Christina Cammayo Professor, Nutrition and Food	X	Tammy Knott-Silva Co-Chair, Manager Associate Dean, Kinesiology	X	Loni Nguyen Co-Chair, Faculty Professor, Biological Sciences
X	Mary Ann Gomez-Angel Professor, Adult Basic Education	X	Kelly Kong Student Rep	X	Annel Medina Tagarao Educational Research Assessment Analyst
X	Jason Hayward Professor, Counseling	X	Eric Lara Assoc Dean, Stu Suc & Equity Student Services	X	Shelby White-Tremazi Professor, Adult Basic Education
	Vacant Faculty		Vacant Faculty		Vacant Manager, Instruction

I. Approvals

- A. Agenda for September 21, 2021 meeting (no additions to the agenda)
- B. Minutes for September 7, 2021 meeting (Approved w/no changes)

II. Welcome New Member

- A. Kelly Kong (Student Rep) Thank you!
 1. Will attend around 2:45pm after class ends at 2:40
 2. OC members approve missing part of meeting

III. Old Business

- A. TILT Project Update
 1. A few more faculty to sign up this semester
 2. Funding from GPS
 3. Email Loni if faculty would like to join
- B. PLO Liaisons Update
 1. Loni is planning to meet with liaisons.
 2. Funded by GPS and looking for a possible stipend for faculty to work on PLO assessments.
 3. December is currently the completion date, may request GPS for extension.
- C. Guidance for Qualitative Check on NuVentive
 1. Christina update: Fall/Winter/Spring OC conducted audits for those courses in NuVentive (20%). Quality feedbacks were sent back by Loni to faculty with outcomes, assessment methods, summary results and data. Christine reached out to the business division staff and one of the recommendations was to add criteria into NuVentive. This would help assist faculty to ensure the criteria is being met as they submit.
 2. Location recommendation: A button that will allow bullet points/hyperlink to appear in NuVentive
 3. Tania suggested additional training for the assessment process (look into possible PGI)
 4. Loni will be following up with Kate Morales in IT

Alignment with ACCJC Standards

I.B: Assuring Academic Quality and Institutional Effectiveness—Defines and assesses learning outcomes

II.A: Instructional Programs—Collective ownership over the design and improvement of the learning experience

IV. New Business

- A. PIE and Outcomes
 - 1. Loni gave brief PIE background: Resource allocation and annual update
 - 2. How can we connect SLO's to the PIE annual process?
 - 3. Met with Southwest college and they shared they have a 3 year program review cycle. Resource allocation is tied to their SLO's.
 - 4. PIE is managed w/NuVentive software
 - 5. Goal is to improve student success
 - 6. Look into possible PGI (best practices approach not just how to use NuVentive)
 - 7. OC approved connecting outcomes to PIE
- B. ILO Assessment
 - 1. Mt SAC has mapped courses to different ILO's but no assessment data
 - 2. Get the conversation started (more info to share next time)
 - 3. 2015 OC defined ILO
- C. OC Purpose & Functions and Goals 2021-2022
 - 1. Deadline to submit is November
 - 2. No changes to Function area
 - 3. Updated list of members
 - 4. Update website (Loni/Tammy)
- D. Subcommittees Formation - Tabled

V. Announcements

- A. Virtual Assessment Institute, Oct 24-27, 2021 (emailed)
 - i. Emailed out to committee. It is FREE try to attend
 - B. Weekly Office Hour Wed, 11:30-12:30pm <https://mtsac-edu.zoom.us/j/93319033631>
 - C. Monthly Outcomes & Improve Training through POD: 9/23, 10/13, 11/16, 12/15
 - D. Outcomes & Assessment Friday Talks, email janio_jarek@sac.edu
 - E. Assistant Outcomes Coordinator Position
- Get the word out Loni is finishing her last term and someone will need to take over and the training should take place this year.