



Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)

12-1220 • 1st and 3rd Tuesdays • 2:45-4:15pm

MINUTES (November 20, 2018)

Attendance:

	Fawaz Al-Malood Associate Dean, Business	X	Mark Lowentrout, Co-Chair Associate Dean, Arts	X	Emily Woolery, Co-Chair Professor, Library
X	Christina Cammayo Professor, Nutrition and Food	X	Parisa Mahjoor Professor, Chemistry		Vacant Professor, Arts Division
X	Mary Ann Gomez-Angel Professor, Adult Basic Education	X	Kenneth Miller Professor, Electronics and Computer Technology		Vacant Professor, Library and Learning Resources Division
X	Jason Hayward Professor, Counseling		Doug Mullane Professor, English, Literature and Journalism		Vacant Manager, Students Services
	Chris Jackson, Professor, Kinesiology	X	Annel Medina Tagarao Educational Research Assessment Analyst		Vacant Student, Associated Students

Approval of Minutes: Committee members approved minutes from the November 6 meeting. Minutes from October 16 were previously approved.

Old Business

- Outcomes Style Guide – tabled to 12/4
- Assessment of PLOs and ILOs (II.A)
 - Assessment of PLOs and ILOs is being discussed alongside “Guided Pathways Plan” and “Academic Support Work Group.” See the agenda item on “Guided Pathways Plan” for more information.
- Committee Goals – tabled to 12/4
- Review of SLOs – tabled to 12/4
 - Completion of Assessment Cycle
 - Quality of Assessment Work
- Guided Pathways Plan (I.B)
 - Committee members continued discussion of the role of outcomes assessment in Mt. SAC’s Guided Pathways for Success (GPS). We generated a list of questions to share with Dr. Karelyn Hoover, who co-chairs Subgroup 3 of the Guided Pathways Steering Committee.
 - Action: Emily will share questions with Dr. Hoover in advance of a future meeting.
 - Mark and Emily suggested the Outcomes Committee host a half-day meeting in Winter Intersession, 2019 to discuss GPS and other campus projects that require outcomes assessment, such as the “Assessment of PLOs and ILOs” and

"Academic Support Work Group." We will continue discussion at our next meeting.

New Business

- 6th Annual SLO Symposium: January 25, 2019 at Santa Ana College
 - Outcomes Committee members are encouraged to attend this symposium.
- Academic Support Work Group (I.B)
 - Outcomes assessment related to academic support is being discussed alongside "Assessment of PLOs and ILOs" and "Guided Pathways Plan." See the agenda item for "Guided Pathways Plan" for more information.

Open Issues (tabled until further notice)

- Outcomes Assessment and Multiple Measures Implementation
- Student SLO Project

Alignment with ACCJC Standards

- I.B: Assuring Academic Quality and Institutional Effectiveness—Defines and assesses learning outcomes
- II.A: Instructional Programs—Collective ownership over the design and improvement of the learning experience