



Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)

12-1220 • 1st and 3rd Tuesdays • 2:45-4:15pm

MINUTES (October 2, 2018)

Attendance:

| | | | | | |
|---|---|---|---|---|---|
| | Fawaz Al-Malood Associate Dean, Business | | Mark Lowentrout, Co-Chair Associate Dean, Arts | X | Emily Woolery, Co-Chair Professor, Library |
| X | Christina Cammayo Professor, Nutrition and Food | X | Parisa Mahjoor Professor, Chemistry | | Vacant Professor, Arts Division |
| X | Mary Ann Gomez-Angel Professor, Adult Basic Education | X | Kenneth Miller Professor, Electronics and Computer Technology | | Vacant Professor, Library and Learning Resources Division |
| | Jason Hayward Professor, Counseling | | Doug Mullane Professor, English, Literature and Journalism | | Vacant Manager, Students Services |
| X | Chris Jackson, Professor, Kinesiology | X | Annel Medina Tagarao Educational Research Assessment Analyst | | Vacant Student, Associated Students |

Approval of Minutes: Committee members approved minutes from the September 18, 2018 meeting.

Old Business

- Outcomes Style Guide
 - Committee members agreed to provide outcomes assessment examples of:
 - Course Outcomes
 - Means of Assessment/Criteria for Success
 - Summary of Data
 - Use of Results
 Examples will include (1) Meets the Criteria and (2) No Longer Meets the Criteria. The format is taken from the [SLO Evaluation Checklist](#), which will be modified into the Outcomes Style Guide. (I.B)
 - Action: Committee members agreed to provide outcomes assessment examples to Emily by October 30, so we can discuss them at our November 6 meeting.
- Assessment of PLOs and ILOs
 - Committee members discussed whether all programs could easily assess PLOs and ILOs while they also assess SLOs. Some concerns include: (I.B)
 - Additional workload
 - Technology challenges
 - Identification of program majors

New Business

- Committee Goals
 - Committee members reviewed and approved goals.
- Review of SLOs
 - The Outcomes Committee conducts two annual projects related to outcomes assessment work in courses: (II.A)
 - Completion of Assessment Cycle
 - Quality of Assessment Work
 - Committee members agreed to conduct this work together in upcoming committee meetings.
- Guided Pathways Plan – postponed to 10/16 meeting

Open Issues (tabled until further notice)

- Outcomes Assessment and Multiple Measures Implementation
- Student SLO Project

Alignment with ACCJC Standards

- I.B: Assuring Academic Quality and Institutional Effectiveness—Defines and assesses learning outcomes
- II.A: Instructional Programs—Collective ownership over the design and improvement of the learning experience