



# MAPPING & CATALOG COMMITTEE

March 23, 2021 Minutes

9:00 – 10:30 AM

Via Zoom Meeting

## Voting Members

- X Shiloh Blacksher, *GPS Instruction Coordinator*
- Jody Fernando, *Noncredit Manager*
- X Jamaika Fowler, *Articulation Officer*
- X Patricia Maestro, *Mapping Coordinator, Co-Chair*
- X Sara Mestas, *GPS Counseling Coordinator*
- X Michael Ngo, *School of Continuing Education Mapping Coordinator*
- X Michelle Sampat, *Associate Dean of Instructional Services, Co-Chair*
- Dejah Swingle, *Director, Strong Workforce Initiatives*
- X Becky Wang, *Evaluator, Admission & Records*

- X Marcell Gilmore, *Research & Institutional Effectiveness*
- Sunil Thankamushy, *Arts Faculty*
- Anthony Henry, *Business Faculty*
- X Barbara Mezaki, *Humanities & Social Sciences Faculty*
- X Robert Purcell, *Kinesiology, Athletics, & Dance Faculty*
- Vacant, *Library & Learning Resources Faculty*
- Vacant, *Natural Sciences Faculty*
- Lorena Velasquez, *School of Continuing Ed Faculty*
- Vacant, *Technology & Health Faculty*
- Vacant, *Student Representative*

## Non-Voting Members

- X Matt Bidart, *Information Technology Representative*
- X Lesley Cheng, *Noncredit Curriculum Specialist I*
- X Reyna Casas, *Curriculum Specialist I*
- John Lewallen, *Marketing Designee*
- Guests**
- Kristina Allende, *Curriculum Liaison*
- Dianne Rowley, *Assistant Curriculum Liaison*
- X Pedro Suarez, *Instruction Business Analyst*
- X Eric Turner, *Assistant Director, Web and Portal Services*

Meeting Agenda		Outcomes
I.	Welcome and Land Acknowledgement – Shiloh Blacksher	I would like to take a moment to acknowledge that Mt. SAC is geographically situated on the traditional lands of the native, indigenous peoples whose land was taken from them. I ask you to join me in acknowledging their community, their elders both past and present, as well as future generations. May we strive to honor the land and the people who have stewarded it throughout the generations.
II.	Approve Minutes a. March 09, 2021	Approved
III.	Announcements	Child Development Spotlight went out last week campus wide via email announcement.
IV.	Guided Pathways Maps Website – Patricia Maestro, Michelle Sampat & Matt Bidart (30 min) <ul style="list-style-type: none"> <li>• Career Coach</li> <li>• Student Guides</li> <li>• Other Resources</li> </ul>	<ul style="list-style-type: none"> <li>• Information of new programs is provided to divisions, counseling and other departments, but where will this mapping information be housed? Committee discussed possibilities.</li> <li>• Spotlight is to highlight a program and Career Pathways provides information regarding steps to take within these programs regarding education and career.</li> <li>• Patricia is in the process of working on career pathways. By end of March, she will like to have two career pathway guides completed: Teacher and Nursing Educational and Career Pathways. The Teacher Career Path guide provides teaching credentials and Mt. Sac resources. This is part of the launch of Spotlight. The Nursing Educational and Career Pathways provides career information, nursing assistant programs and vocational health care programs.</li> <li>• Matt Bidart shared his screen to show the committee the GPS Map website. The committee discussed where to house the spotlight programs.</li> </ul> <p><u>GPS websites:</u></p> <ul style="list-style-type: none"> <li>• <a href="https://www.mtsac.edu/guided-pathways/">https://www.mtsac.edu/guided-pathways/</a></li> <li>• <a href="https://www.mtsac.edu/gps/">https://www.mtsac.edu/gps/</a></li> </ul>

	<ul style="list-style-type: none"> <li>• Shiloh suggested for the spotlight to be housed in our Mapping and Catalog website, but would like the committee to encourage faculty, divisions to provide a link/webpage to spotlights. She also likes the change of “News” to “GPS Communication Tools”. She suggested linking the career guides to the career clusters and the spotlights to the course sequences.</li> <li>• Barbara suggested to make a Canvas module on the institutional level and use Omni to add modules.</li> <li>• Patricia and Matt will work on these guides being accessible to students, to implement these guides on the webpage and will provide update at next meeting. The committee agreed to adopt the GPS Communication Tools.</li> </ul>
<p>V. Goals &amp; Scale of Adoptions – Patricia Maestro, Shiloh Blacksher, Sara Mestas &amp; Michael Ngo (30 min)</p> <p><a href="https://mtsac0-my.sharepoint.com/:w/g/personal/sblacksher_mtsac_edu/EduWjrcqQHViIS0dfPmLlIEBn-sU_ggf4tAcXWbKTJfKvQ">https://mtsac0-my.sharepoint.com/:w/g/personal/sblacksher_mtsac_edu/EduWjrcqQHViIS0dfPmLlIEBn-sU_ggf4tAcXWbKTJfKvQ</a></p>	<ul style="list-style-type: none"> <li>• Scale of Adoption has been completed and GPS grant ends in June 2022. Committee discussed the next steps for GPS and the goals of the committee.</li> <li>• The committee also discussed focusing on mapping careers, communicating with employers and how to incorporate career services in mapping careers.</li> <li>• There is a committee that is working on a Career Exploration website on the Mountie Career Hub. It’s developed between counselors and career specialists. Patricia shares her screen to present the webpage; it’s not complete, but Patricia wanted the committee to view the current information on the webpage.</li> <li>• Jamaica suggested asking Mt. Sac professionals, as well as faculty to provide the steps they took in their career path to where it has lead them in their current career.</li> <li>• Patricia suggested to brainstorm ways to begin brainstorming advisory, and other ways regarding careers at the next agenda prep meeting and making this the committee’s next project for next year.</li> </ul>
<p>VI. Mini Grants Opportunities – Patricia Maestro &amp; Shiloh Blacksher (10 min)</p>	<ul style="list-style-type: none"> <li>• GPS offered two forms of funding last year. There are two different ways faculty can receive funding by working on GPS projects. Mini grants is one of the types of funding and is campus-wide. Second type of is ARISE funding. Faculty will receive non-instructional pay for their work.</li> <li>• Patricia wanted to create an ADT guide for pathways. There will be 25 episodes spotlighting ADT programs. A podcast and communications consultant will meet with Patricia this week. This project has been funded and all ADTs created for career pathways should be completed by the end of the next fiscal year (2021-2022).</li> <li>• Philosophy department received a grant (ARISE funding) and used the funds to create a YouTube video to explain what their major is and why a student should take this path. The YouTube video link was provided to the committee members to view. Philosophy YouTube video - <a href="https://www.youtube.com/watch?v=e5-Bj3gvoo">https://www.youtube.com/watch?v=e5-Bj3gvoo</a></li> </ul>
<p>VII. Other</p>	<p>None</p>

<p>VIII. Parking Lot</p> <ul style="list-style-type: none"> <li>• New and Modified Maps</li> <li>• Maps in Catalog</li> <li>• WebCMS Mapping Supplemental Form</li> </ul>	<p><u>Reminders!!!</u></p>
---	----------------------------

<p><b>2020-21 Meetings</b>  9:00-10:30AM  2<sup>nd</sup> &amp; 4<sup>th</sup> Tuesdays</p>	<p><b>Fall 2020</b>  <u>September 8 &amp; 22</u>  <u>October 13, 27</u></p>	<p><u>November 10 &amp; 24</u></p>	<p><b>Spring 2021</b>  <u>March 9 &amp; 23</u></p>	<p><u>April 13 &amp; 27</u>  <u>May 11 &amp; 25</u></p>	<p><u>June 8</u></p>
--	---	------------------------------------	--	---	----------------------