



# EDUCATIONAL DESIGN COMMITTEE

May 7, 2019 Minutes

Building 6-122

1:30 – 3:00pm

X Kristina Allende, Co-Chair  
 X Liza Becker, School of Cont. Education  
 X Cynthia Burnett, Counseling  
 X Jared Burton, Library & Learning Resources  
 Dhaval Doshi, Natural Sciences  
 X Jamaika Fowler, Counseling

X Ron Kamaka, Kinesiology  
 X Melissa Macias, Arts  
 X Karen Marston/Gregory Whitmore, Arts  
 X Joumana McGowan, Co-Chair  
 X Jean Metter, Business  
 X Jennifer Olds, Humanities & Social Science

Serena Ott, Humanities & Social Science  
 Malcolm Rickard, Natural Science  
 X Karol Ritz, Kinesiology, Athletics & Dance  
 X Dianne Rowley, Library & Learning Resources  
 Tony Rivas, Student Services  
 X Venus Soriano, School of Cont. Education

X Garrett Staley, Technology and Health  
 X Cecilia Thay, Business  
 Vacant, Technology and Health

Curriculum Office Staff:  
 Irene Pinedo, Reyna Casas, and Lesley Cheng

Michelle Sampat: Guest

Meeting Agenda	Outcomes
<b>I. Approval of Minutes</b> May 7, 2019 (approval vote received via email by the members marked with attendance)	Approved
<b>II. Discussion</b>	
<b>III. Action</b> 1. Consent agenda for April 16, 2019 <i>The courses to be approved on consent via email by next Tuesday, May 7 2019, by 3:00 PM are adjustments required by AB 705 and Code Alignment</i>	1. See attached
<b>IV. Subcommittee for GE and Transfer</b>	
<b>V. Issue Bin</b>	

<b>2018-19 Meetings</b> 1:30 PM—3:00PM	<b>Fall 2018</b> <i>* Meeting will be held in 6-263</i> <i>**Meeting will be held in 6-148</i>	<u>September 4, 11, 18, 25</u> <u>October 2, 9, 16*, 23**, 30</u> <u>November 6, 13, 20, 27</u> <u>December 4</u>	<b>Spring 2019</b>	<u>February 26</u> <u>March 5, 12, 19, 26</u> <u>April 2, 9, 16, 23, 30</u> <u>May 7, 14, 21, 28</u> <u>June 4</u>
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# EDC Minutes of May 7, 2019

Status	Action	Course ID	Title	Title Mod	Prefix/# Mod	Requisites	Units	GE/CSU forms	Information
Approved on Consent Agenda	Mod	ARTS 22	Design: Three-Dimensional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Code alignment: SAM code change from E to D
Approved on Consent Agenda	Mod	READ 80	Exploring Reading Strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Per AB 705 textual prerequisite change: Removing "placement test" language from prerequisite. Adding "appropriate placement" to prerequisite. No other change.
Approved on Consent Agenda	Mod	ENGL 1A	Freshman Composition	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Per AP 705 textual prerequisite change: from ENGL 68 or satisfactory score on the English Placement Test to ENGL 68 or AMLA 90 or appropriate placement. No other change
Approved on Consent Agenda	Mod	ARTD 20	Design: Two Dimensional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Code alignment: SAM code change from E to D