



CURRICULUM & INSTRUCTION COUNCIL

November 14, 2017 Minutes

Building 4-2440

3:30 P. M. - 5:00P. M.

Curriculum

E Madelyn Arballo, *School of Cont. Education*
 X George Bradshaw, *Admission & Records*
 X Jamaika Fowler, *Articulation Officer*
 X Scott Guth, *Faculty*
 X Cristina Hernandez, *Faculty*
 X Julie Laverty, *Guest and Asst. Curriculum Liaison*

E Irene Malmgren, *Co-Chair*
 X Joumana McGowan, *Associate VP Instruction*
 X Dana Miho, *Faculty*
 X Martin Ramey, *Academic Senate President*
 Fatima Michelle Salazar, *Student Rep.*

X Michelle Sampat, *Associate Dean of Instruction*
 X John Vitullo, *Co-Chair*
 X Sandra Weatherilt, *D.L. Coordinator*
 X Emily Woolery, *Outcomes Coordinator*

Meeting Agenda	Outcomes
I. Approval of Minutes October 24, 2017	Approved
II. Public Comments	
III. Information	
IV. Acceptance of Minutes A. Distance Learning Committee Minutes 1. September 26, 2017 2. October 10, 2017 B. Educational Design Committee Minutes 1. October 24, 2017 2. October 31, 2017 3. November 7, 2017 C. Equivalency Committee Minutes D. Outcomes Committee Minutes 1. October 17, 2017 E. Transfer and General Education Subcommittee Minutes November 8, 2017 F. Content Review Committee Minutes	Accepted Accepted Accepted Accepted Accepted Accepted Accepted
V. New or Substantive Program Changes, New Courses, and Course Disciplines A. Civil Engineering Technology – M. Mason B. Mechanical Engineering Technology- M. Mason C. Software Engineering- M. Mason D. Unmanned Aircraft System (new 15 unit certificate) E. ANTH 5H New course F. ARTD 75 New course G. AERO 160 New course H. AERO 210 New course	a., b., c., There is a concern about the unit value of the Civil Engineering Technology Cert., Mechanical Engineering Technology Cert., and Software Engineering Cert. Martin Mason shared with the council the background in the developing of the program. This council recommended repackaging all three certificates into certificates that will appear on students' transcripts (Chancellor's Office approved). John will assist engineering faculty with the process. Tabled. d. The council requested clarification on possible overlap with similar Photography program. John will arrange a meeting with both departments. Tabled. e. Approved f. Approved g., h. The council requested clarification on possible overlapping with Photography Courses. Tabled.
VI. New Stand-alone Courses	
VII. Course Unit Change Report A. HRM 52 (units increased from 1.5 to 2)	a. Approved

B. ARTD 23B (units increased from 1.5 to 3)		b. Approved			
VIII. Items for Discussion or Action A. Courses from the Code Alignment Project – J. Vitullo B. AP 4285 C. Disciplines D. MATH courses prerequisites changes – J. Vitullo E. Adding a Catalog Section to this Agenda – M. Sampat		a. There are courses with codes that have to be aligned (corrected) with programs codes. In order to do so John is proposing the following <ul style="list-style-type: none"> - Faculty will report the correction to their respective department. Departments must reflect it in minutes, which then will be submitted to the Curriculum office. - The curriculum office will create the proposal reflecting only the correction of the wrong code. Minutes will be attached to the COR. - Curriculum office will fast track this COR proposals placing them on EDC consent agenda. - There was a discussion about the COR's effective term. Approved. b. Kept on agenda c. Kept on agenda d. The Math department has created slight language modification to course prerequisites due to the change to multiple measure placement. "Current department placement test" will change to "appropriate placement." John proposed that these changes in WebCMS be handled similarly to the code alignment project. <ul style="list-style-type: none"> - The curriculum office will create the proposal reflecting only the language change on the prerequisites. Minutes will be attached to the COR. - Curriculum office will fast track this COR proposals placing them on EDC consent agenda. - There was a discussion about the COR's effective term. Approved. e. Kept on agenda			
IX. On Hold Items					
2017-18 Meetings 3:30-5:00 2 nd & 4 th Tuesdays	Fall 2017 September 12 & 26 October 10, 24	November 14 & 28 December 12,	Spring 2018 March 13 & 27	April 10 & 24 May 8 & 22	June 12

Math Course Prerequisite Changes

The new math placement system places students primarily based on their high school performance, and the Math Department placement tests are mostly optional. On September 15, 2017, the Math Department approved a motion to change the prerequisite wording from “or qualifying score on current department placement test” to “or appropriate placement.” This list represents the updated prerequisites for each Math course that can be placed into.

Math Course	Current Prerequisites	New Prerequisites
Math 50	LERN 49 or qualifying score on current department placement test	LERN 49 or appropriate placement
Math 51	MATH 50 or qualifying score on current department placement test	MATH 50 or appropriate placement
Math 51A	MATH 50 or qualifying score on current department placement test	MATH 50 or appropriate placement
Math 61	MATH 51 or MATH 51B or qualifying score on current department placement test	MATH 51 or MATH 51B or appropriate placement
Math 70S	MATH 50 or qualifying score on current department placement test.	MATH 50 or appropriate placement
Math 71	MATH 51 or MATH 51B or qualifying score on current department placement test	MATH 51 or MATH 51B or appropriate placement
Math 71A	MATH 51 or MATH 51B or qualifying score on current department placement test	MATH 51 or MATH 51B or appropriate placement
Math 71X	MATH 51 or MATH 51B or qualifying score on current department placement test.	MATH 51 or MATH 51B or appropriate placement
Math 100	MATH 71 or MATH 71X or MATH 71B or qualifying score on current department placement test	MATH 71 or MATH 71X or MATH 71B or appropriate placement
Math 110	MATH 71 or MATH 71X or MATH 71B or qualifying score on current department placement test	MATH 71 or MATH 71X or MATH 71B or appropriate placement
Math 110H	(MATH 71 or MATH 71X or MATH 71B or qualifying passing score on current department placement test) AND acceptance into the Honors Program.	(MATH 71 or MATH 71X or MATH 71B or appropriate placement) AND acceptance into the Honors Program
Math 120	MATH 71 or MATH 71X or MATH 71B or qualifying score on current department placement test	MATH 71 or MATH 71X or MATH 71B or appropriate placement
Math 130	MATH 71 or MATH 71B or qualifying score on current department placement test	MATH 71 or MATH 71B or appropriate placement
Math 140	MATH 130 or MATH 160 or qualifying score on current department placement test	MATH 130 or MATH 160 or appropriate placement
Math 150	MATH 71 or MATH 71B or qualifying score on current department placement test AND MATH 61 or passing score on current geometry competency test.	MATH 71 or MATH 71B or appropriate placement AND MATH 61 or passing score on current geometry competency test
Math 160	MATH 150 or qualifying score on current department placement test	MATH 150 or appropriate placement
Math 180	MATH 160 or qualifying score on current department placement test	MATH 160 or appropriate placement