



Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)

Online • 1st and 3rd Tuesdays • 2:00-3:30pm

Minutes - April 20, 2021

Attendance:

x	Tania Anders Professor, Geology & Oceanography	x	Jason Hayward Professor, Counseling	x	Loni Nguyen Co-Chair Professor, Biological Sciences
x	Christina Cammayo Professor, Nutrition and Food	x	Chris Jackson, Professor, Kinesiology		Michelle Sampat Associate Dean, Instruction
x	Andrew Chacon Student, Associated Students	x	Parisa Mahjoor Professor, Chemistry		Lina Soto Associate Dean, Counseling
x	Peter Gend Co-Chair Associate Dean, Arts Division	x	Kenneth Miller Professor, Electronics and Computer Technology	x	Annel Medina Tagarao Educational Research Assessment Analyst
x	Mary Ann Gomez-Angel Professor, Adult Basic Education		Doug Mullane Professor, English, Literature and Journalism	x	Shelby White-Tremazi Professor, Adult Basic Education

I. Approvals

- A. Agenda for April 20, 2021 meeting - approved
- B. Minutes for April 6, 2021 meeting - approved

II. Old Business

- A. TILT Project Update
 1. 12 faculty completing project
 2. 70 faculty expressed interest, many will implement in future
 3. Many students are benefitting from TILT
 4. TILT wrap up meeting coming soon
 5. Planning to share at FLEX day
- B. PLO Liaisons Update
 1. All 8 have been selected, from 7 divisions and 1 Student Services
 2. Training required for liaisons & members invited
 - a. Part 1 What is PLO
 - b. Part 2 Assessment Process
 - c. Part 3 NuVentive
- C. Qualitative SLO Check
 1. Many have been done, good progress is being made.
 2. Discussion: How is this process?
 - a. Suggested improvements:
 - i. How do we evaluate outside our discipline?
 - ii. OC members from different divisions, may help with qualitative assessment of outcomes assessment.
 - iii. Need more comments to give faculty
 - b. How do we get feedback to professors?
 - i. Report will be sent

D. Technology Update

Alignment with ACCJC Standards

I.B: Assuring Academic Quality and Institutional Effectiveness—Defines and assesses learning outcomes

II.A: Instructional Programs—Collective ownership over the design and improvement of the learning experience

1. Canvas training tool for assessment still in progress
 2. Andrew shared from student perspective Canvas is effective tool and MTSAC should not return to "way it was" without Canvas.
 3. Student input invited at Academic Senate
- E. GPS Mini Grant Proposals
1. 3 projects
 - a. TILT ask to extend to next academic year 21-22
 - i. Face to face opportunities
 - ii. Faculty interested but haven't participated
 - b. Teacher Prep Institute Data Literacy Project approved
 - i. 12 students will participate
 - ii. Training in data literacy and outcomes assessment
 - c. Alaska Experiential Learning Project not approved
 - i. Pandemic still a factor
 - ii. Possible resubmit in Winter 2022

III. New Business

- A. Adjunct Compensation Request from AWD-Continuing Ed - Approved
- B. President's Award
1. Decreasing number of applicants in last few years
 2. Pandemic may result in even fewer applicants this year
 3. Pandemic may result in new assessment data, different from past years
 4. Possible to move the award to Fall and use Flex Day for publicity to recruit applicants
 5. Will keep it this semester for now, due May 16
- C. Goals and Accomplishment - Tabled to next meeting

A. Announcements

ACCJC's *2021 Virtual Partners in Excellence Symposium: Equity, Quality, and Innovation Through Action* free, online, Apr 20-22
<https://accjc.org/partners-in-excellence-2021-vs/>