



Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)

Online • 1st and 3rd Tuesdays • 2:00-3:30pm

Minutes - December 1, 2020

Attendance:

	Christina Cammayo Professor, Nutrition and Food		Chris Jackson, Professor, Kinesiology	X	Michelle Sampat Associate Dean of Instruction
	Andrew Chacon Student, Associated Students	X	Parisa Mahjoor Professor, Chemistry	X	Lina Soto Associate Dean, Counseling
X	Peter Gend Co-Chair Associate Dean, Arts Division	X	Kenneth Miller Professor, Electronics and Computer Technology	X	Annel Medina Tagarao Educational Research Assessment Analyst
X	Mary Ann Gomez-Angel Professor, Adult Basic Education		Doug Mullane Professor, English, Literature and Journalism		Vacant Professor, Arts Division
X	Jason Hayward Professor, Counseling	X	Loni Nguyen Co-Chair Professor, Biological Sciences		Vacant Professor, Library and Learning Resources Division

Guests: Tania Anders and Shelby White-Tremazi (new appointees to this committee)

I. Approvals

- A. Agenda for December 1, 2020 meeting
Agenda Approved
- B. Minutes for November 17, 2020 meeting
Minutes Approved

II. Old Business

- A. TILT Project Update
Second general campus email was sent. Received another 10 emails of interests from faculty. Currently at about 45-50 signed up faculty.
- B. PLOs Update
Update will be provided during first meeting of 2021.
- C. Technology – NuVentive Update & Training w/ Kate Morales
Training sessions lasted for the majority of meeting.

III. New Business

- A. Request for Adjunct Compensation – Learning Assistance
Briefly addressed and reviewed. Approved.
- B. Qualitative SLO Check Training w/ Annel
- C. Changing Outcomes Assessment Cycle
Not addressed; training sessions lasted entirety of meeting.
- D. Equity & Competency-Based Education
Loni provided an update on CBE based initiatives.

IV. Announcements

- A. 8th Annual SLO Symposium, free, Jan 29 & 30, 2021

Alignment with ACCJC Standards

I.B: Assuring Academic Quality and Institutional Effectiveness—Defines and assesses learning outcomes

II.A: Instructional Programs—Collective ownership over the design and improvement of the learning experience