



Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)

12-1220 • 1st and 3rd Tuesdays • 2:45-4:15pm

MINUTES (September 18, 2018)

Attendance:

X	Fawaz Al-Malood Associate Dean, Business	X	Mark Lowentrout, Co-Chair Associate Dean, Arts	X	Emily Woolery, Co-Chair Professor, Library
X	Christina Cammayo Professor, Nutrition and Food	X	Parisa Mahjoor Professor, Chemistry		Vacant Professor, Arts Division
X	Mary Ann Gomez-Angel Professor, Adult Basic Education	X	Kenneth Miller Professor, Electronics and Computer Technology		Vacant Professor, Library and Learning Resources Division
	Jason Hayward Professor, Counseling	X	Doug Mullane Professor, English, Literature and Journalism		Vacant Manager, Students Services
X	Chris Jackson, Professor, Kinesiology	X	Annel Medina Tagarao Educational Research Assessment Analyst		Vacant Student, Associated Students

Guest: Kristina Allende, English Professor, Curriculum Liaison, and Faculty Accreditation Coordinator

Approval of Minutes: Committee members approved minutes from the June 5, 2018 meeting.

Old Business

- President's Award for Excellence and Innovation in Teaching and Learning
 - Emily and Mark presented two awards with President Scroggins during the Opening Meeting at the 2018 Fall FLEX Day:
 - Academic and Student Support Category
 - "Evaluating the Impact of Math Drop-in Tutoring"
 - Rafael Delgado, Tutorial Services Specialist, Academic Support & Achievement Center
 - Skills Development Category
 - "Mt. SAC Wind Ensemble Visiting Artist Series"
 - Dr. Gregory X. Whitmore, Director of Bands, Music Department
- Funding Request for Adjunct Involvement in Departmental Outcomes Activities
 - Committee members agreed to use the revised Follow-Up Form. (I.B)
- Outcomes Style Guide
 - The Outcomes Committee Style Guide Task Force recommends the [SLO Evaluation Checklist](#) be adapted as an Outcomes Style Guide. This checklist currently uses an example from a Music course. To adapt the checklist,

additional examples of outcomes are need to represent courses across divisions.

(I.B)

- Action: Committee members will provide examples of SLOs from their departments or disciplines, which “meet the criteria” and “no longer meet the criteria.”

New Business

- Funding Request for Adjunct Involvement in Departmental Outcomes Activities
 - Committee members supported funding requests from Education for Older Adults / Adults with Disabilities and the Psychology Department. The requests were already approved by the Instruction Office. **(II.A)**
- Committee Goals – postponed to October 2 meeting
- Review of SLOs – postponed to October 2 meeting
 - Completion of Assessment Cycle
 - Quality of Assessment Work
- Assessment of PLOs and ILOs
 - The Instruction Office recommends assessment of PLOs and ILOs to strengthen the College’s fulfillment of ACCJC accreditation standards. Kristina Allende shared how the English Department assesses SLOs, PLOs, and ILOs in LIT courses. The department chose LIT courses because these are sophomore-level courses and students in these courses may have an interest in the degrees. Kristina will work with her department to consider the assessment of PLOs and ILOs in ENGL 1A courses, too. **(I.B)**
 - In addition to assessing AUOs, SLOs, PLOs, and ILOs, Kristina recommends the College continues to map outcomes.
 - Committee members discussed whether such a model would work in their areas. More discussion is needed.
- Guided Pathways Plan – postponed to October 2 meeting

Open Issues (tabled until further notice)

- Outcomes Assessment and Multiple Measures Implementation
- Student SLO Project

Alignment with ACCJC Standards

- I.B: Assuring Academic Quality and Institutional Effectiveness—Defines and assesses learning outcomes
- II.A: Instructional Programs—Collective ownership over the design and improvement of the learning experience