

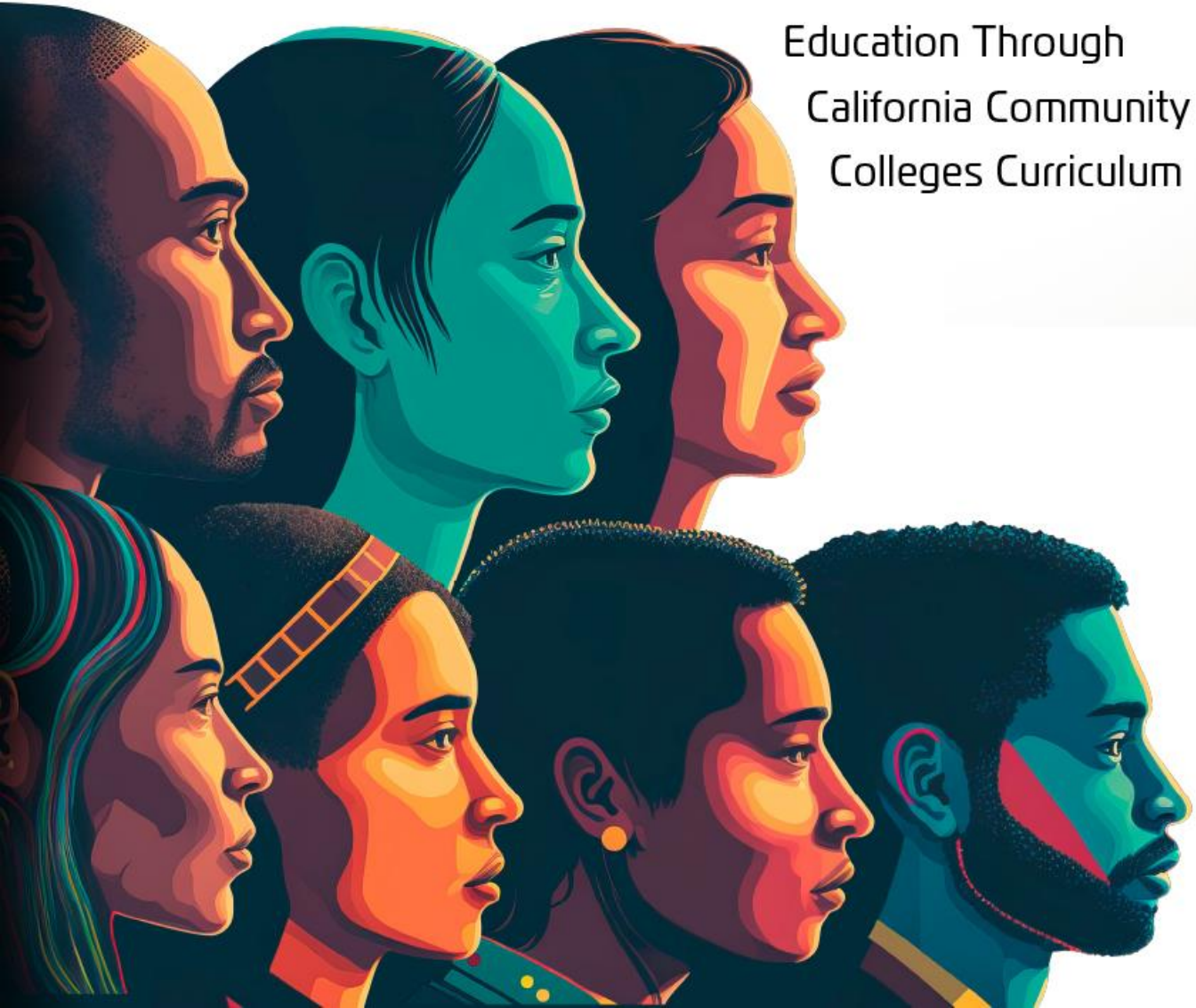
# CURRICULUM INSTITUTE

JULY 12-15, 2023 | HYBRID EVENT | RIVERSIDE CONVENTION CENTER

ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

Delivering on the Promise of Higher

Education Through  
California Community  
Colleges Curriculum



# An AB 928 Primer: Cal-GETC, ADTs, and STEM, Oh My!

Cheryl Aschenbach, ASCCC President

Ginni May, ASCCC Past President

Beth A. Steffel, ASCSU Chair

Friday, July 14 | 9:00-10:15

# Description

AB 928 (Berman, 2021) was signed into law on October 6, 2021. Join this session to discuss the most recent information on the legislative requirements of AB 928 such as the establishment of the singular lower division general education transfer pathway or Cal-GETC, placement of students in an ADT program unless the student opts out, exploration and consideration of STEM ADTs to include up to an additional 6 units, and various other strategies intended to streamline transfer.



# Overview

- AB 928 (Berman, 2021): The Bill
- Establishing the singular lower division general education transfer pathway or Cal-GETC
- Placement of students in an ADT program unless the student opts out
- [AB 928 Intersegmental Implementation Committee](#)
  - Composition
  - Three Study Groups: Goals, STEM, and Re-engagement
- Other strategies intended to streamline transfer
  - Transfer Alignment Project: TMCs and UCTPs
  - AB 1111 (Berman, 2021): Common Course Numbering
  - AB 1749 (McCarty, 2023): ADTs for UC
- Discussion: Streamlining Transfer



# AB 928 (Berman, 2021): The Bill

signed into law October 6, 2021

## **The Student Transfer Achievement Reform Act of 2021**

Three Components:

1. Requires the Intersegmental Committee of Academic Senates (ICAS) to establish a singular lower division general education pathway [[established May 22, 2023](#)]
2. Requires the California Community Colleges to place students on Associate Degree for Transfer (ADT) pathways if a such a pathway exists for the students' stated major and unless student opts out [by August 1, 2024 – CCCCO information forthcoming]
3. Establishes the Associate Degree for Transfer Intersegmental Implementation Committee [[established fall 2023](#)]



# Establishing Cal-GETC

- Intersegmental Committee of Academic Senates (ICAS)
- Spring 2022: Special Committee on AB 928 (subcommittee of ICAS)
  - Members/Advisors included faculty, administrators, articulation experts, students
  - ICAS accepted recommendations for Cal-GETC Framework, April 25, 2022
- Summer/Fall 2022: Vetting among faculty within each segment's Academic Senate resulted in support or endorsement of Cal-GETC Framework
  - CCC: [Resolution F22 15.01](#), November 5, 2022
  - CSU: [Resolution AS-3569-22](#), September 8-9, 2022
  - UC: [Senate Regulation 479](#), December 8, 2022
- Spring 2023: Special Committee on Cal-GETC (subcommittee of ICAS)
  - Members/Advisors included faculty, administrators, articulation experts, students
  - ICAS established Cal-GETC Framework, February 1, 2023
  - ICAS established the [Cal-GETC Standards Document version 1.0](#), May 22, 2023



# Establishing Cal-GETC

## Next Steps...

- Fall 2023: Extensive Review of Cal-GETC Standards to prepare next version
- TMCs will need review and updating [shift from IGETC/CSU GE Breadth to Cal-GETC]
- Processes for course approval for Cal-GETC certification are still yet to be determined
- Fall 2025: Cal-GETC will be the only GE pathway to determine academic eligibility and sufficient academic preparation for transfer to both the CSU and UC





# Placement of Students onto an ADT Pathway

## The Law

- On or before August 1, 2024, where ADTs for major pathways exist, the California Community Colleges shall place students on the ADT pathway if students declare a goal of transfer...
- A student may opt out of the ADT pathway for a local associate degree or if the student plans to apply to transfer to a University of California campus or an independent institution of higher education...
- If an ADT pathway does not exist in the student's chosen major, then there is no ADT pathway on which to place the student. This subdivision does not apply to students seeking to complete a community college baccalaureate degree program or a career technical education program that does not have an ADT pathway.

**Guidance is forthcoming from the California Community Colleges  
Chancellor's Office**



# AB 928 Associate Degree for Transfer Intersegmental Implementation Committee

## Composition

One representative appointed by each:

- The Office of the Chancellor of the California Community Colleges
- The Office of the Chancellor of the California State University
- The Office of the President of the University of California
- The Association of Independent California Colleges and Universities
- The State Department of Education
- The Student Senate for the California Community Colleges
- The California State Student Association
- The University of California Student Association
- The Academic Senate for the California Community Colleges.
- The Academic Senate of the California State University
- The Academic Senate of the University of California





# AB 928 Associate Degree for Transfer Intersegmental Implementation Committee

## Composition

Five members of the committee shall be appointed as follows:

- The Senate Committee on Rules shall appoint one member from the workforce sector with expertise in the fields of science, technology, engineering, or mathematics
- The Speaker of the Assembly shall appoint one member with a background in higher education research that includes scholarship on student transfer issues in the state
- The Lieutenant Governor shall appoint one member from an educational equity and social justice organization
- The Governor shall appoint one member from an educational equity and social justice organization
- The Governor shall appoint one member who is a California community college student.



# AB 928 Associate Degree for Transfer Intersegmental Implementation Committee

Three Study Groups:

1. **Goals:** “Identifying annual goals for *increasing transfer rates* in California and *closing racial equity gaps* in transfer outcomes to be adopted by the state.”
2. **STEM:** “Proposing a *new unit threshold* for STEM degree pathways that meet the requirements for admission to the California State University and the University of California.”
3. **Re-engagement:** “Re-engaging *ADT earners who do not transfer* or apply for transfer into a four-year postsecondary educational institution.”



# Goals Study Group

(g) On or before December 31, 2023, the committee shall provide the Legislature with recommendations on all of the following issues impeding the scaling of the ADT and streamlining transfer across segments for students:

(1) Identifying annual goals for increasing transfer rates in California and closing racial equity gaps in transfer outcomes to be adopted by the state. Specifically, these goals shall include all of the following:

(A) Annual goals for improving transfer attainment needed to meet the state's workforce demands.

(B) Goals for closing gaps in transfer outcomes by race.

(C) Goals for closing regional opportunity gaps to access ADT pathways.

(D) Annual goals to meet the statewide degree attainment goal of 70 percent.



# STEM Study Group

(g) On or before December 31, 2023, the committee shall provide the Legislature with recommendations on all of the following issues impeding the scaling of the ADT and streamlining transfer across segments for students:

(2) Proposing a new unit threshold for STEM degree pathways that meet the requirements for admission to the California State University and the University of California. The recommendations made pursuant to this paragraph shall comply with both of the following requirements:

(A) The recommendations shall include sufficient evidence supporting a higher unit threshold for each STEM degree pathway, including an analysis of colleges that have succeeded in adopting similar pathways within the 60-unit framework for lower division units taken at the California Community Colleges.

(B) A recommendation for a differing unit threshold within a STEM degree pathway shall not recommend a change of more than six units.



# Re-engagement Study Group

(g) On or before December 31, 2023, the committee shall provide the Legislature with recommendations on all of the following issues impeding the scaling of the ADT and streamlining transfer across segments for students:

(3) Reengaging ADT earners who do not transfer or apply for transfer into a four-year postsecondary educational institution.



# Next Steps: The Vetting Process

- Timelines and process for obtaining feedback, Round 2:
  - After July revision: Committee members will share revised recommendations again in July with their stakeholder groups;
  - By August 31, Committee members will aggregate feedback on draft recommendations;
  - Feedback will be shared with the Study Groups and will be ADA remediated and publicly posted;
  - By September 31, Study Groups will review and issue revised draft recommendations;
- Final recommendations will be publicly posted, shared at the Fall Committee Meeting, and the Committee will vote.





# Other Strategies Intending to Streamline Transfer

## Transfer Alignment Project

- In fall 2019, the ASCCC started the first phase of addressing Resolution [F17 15.01](#) Aligning Transfer Pathways for the California State University and University of California Systems
- Resolved, That the Academic Senate for California Community Colleges work with the Academic Senates of the California State University and the University of California to identify a single pathway in each of the majors with an Associate Degree for Transfer to ensure that students will be prepared to transfer into either the California State University or the University of California systems.



# Other Strategies Intending to Streamline Transfer

## Transfer Alignment Project

### Overall Goal:

1. Align Transfer Model Curriculum (TMC) with University of California Transfer Pathways (UCTP), where feasible, i.e. only non-substantive changes to the TMCs would be needed
2. For those TMCs that need more changes, convene discipline faculty from all three systems, and make every attempt to align the pathways with two possible outcomes:
  - a. Pathways aligned with substantive changes to TMC and/or UCTP
  - b. If the pathways cannot be aligned, then clear documentation on the rationale and benefits of separate pathways to students and public is communicated broadly



# Other Strategies Intending to Streamline Transfer

## Transfer Alignment Project

### Update

#### **Aligned TMC and UCTP:**

- Political Science
- Sociology

#### **Exploring Potential Alignment:**

- Anthropology
- English
- History

#### **Alignment not Feasible:**

- Biology
- Business Administration
- Economics
- Mathematics
- Philosophy

[More information](#)



# Other Strategies Intending to Streamline Transfer

## AB 1111 (Berman, 2021) Common Course Numbering

- Signed into law on October 6, 2021

### **66725.5.**

(a) (1) To **streamline transfer** from two- to four-year postsecondary educational institutions and reduce excess credit accumulation, on or before July 1, 2024, both of the following shall occur:

- (A) The California Community Colleges shall adopt a common course numbering system for all general education requirement courses and transfer pathway courses.
- (B) Each community college campus shall incorporate common course numbers from the adopted common course numbering system in its catalog.

- General Session on Saturday



# Other Strategies Intending to Streamline Transfer

## AB 1749 (McCarty, 2023)

Student Transfer Achievement Reform Act; University of California

**“One degree, two guarantees”**

If signed into law, and UC Regents pass resolution, the bill would:

- Expands STAR Act to UC beginning the fall term of the 2025-26 academic year
- Students would need a 3.0 for UC guarantee, still a 2.0 for CSU guarantee
- Priority admission for student’s local UC campus
- Requires a UC campus to accept TMC-aligned ADT in every major and concentration offered by that UC campus that meets the prescribed criteria
- Does not guarantee admission for a specific major or campus
- Transfer priority for CCC ADT earners over other CCC transfer students



# Discussion: Streamlining Transfer

1. Implications of AB 928?
2. Implications of AB 1749 (if signed into law)?

## Opportunities

- Single set of requirements
- More...?

## Challenges

- CCC Transfer students will have to meet both UC and CSU Course/Degree Requirements
- More...?





Thank You!!

***Questions?***

Email [info@asccc.org](mailto:info@asccc.org)

