

CONTENT REVIEW COMMITTEE

(Academic Senate Committee – Reports to Curriculum and Instruction Council)

Purpose:

The Content Review Committee determines the content review processes and makes recommendations regarding the implementation of computation, reading, and composition requisites and advisories in compliance with Title 5 regulations.

Function:

1. To track computation, reading, and English requisites and advisories.
2. To disseminate information regarding accessing, interpreting, and using success and retention data so as to clarify where placing or altering computation, reading, and English requisites might improve student success or create disproportionate impacts.
3. To notify the District and affected departments of the impact of new computation, reading, and composition requisites on course offerings and student success.
4. To review the content review process and recommend implementation to the Academic Senate via the Curriculum & Instruction Council.

2019-2020 Committee Goals:

Goals	Link to College Goal
1. Identify impact of computation, reading, and composition requisites by gender and ethnicity	#1,#3, #5, and #14
2. Share disproportionate impact with departments	#1,#3, #5, and #14

Membership: (9)

1. Assistant Curriculum Liaison (co-chair) Dianne Rowley (ongoing)
2. Dean of Enrollment (or designee) George Bradshaw (ongoing)
3. Director, Research & Institutional Effectiveness (or designee)
Barbara McNeice-Stallard (ongoing)
4. Associate Dean, Instructional Services (or designee) (co-chair)
Michelle Sampat (ongoing)

5. Faculty representing the following areas
(Appointed by the Academic Senate)

One Learning Assistance – Reading	vacant	(2020-2023)
One English	James Thomas	(2020-2023)
One Math	vacant	(2019-22)
One Counseling	Jason Hayward	(2019-22)
One AmLa	vacant	(2019-22)

Committee Type	Chair	Meeting Schedule	Location	Time
Senate	Dianne Rowley	1 st and 3 rd Wednesdays in spring	4-2440	3:00-4:30pm

(Approved by Content Review Committee on May 6, 2020)