MT. SAN ANTONIO COLLEGE ACCREDITATION STEERING COMMITTEE AGENDA

	1			LISA JACKSON, RECORDER
	Торіс	Τιμε	UPDATES/DISCUSSION	OUTCOME/ACTION
1.	Welcome			
2.	Minutes of September 7, 2018	5 Mins.	 The following corrections were noted: Item 5, second paragraph remove the apostrophe after the t in don't Item 7, remove the word pills and replace with 	
			 pillars. Item 7, second bullet, remove the word could Minutes approved as submitted with those corrections. 	
3.	Agenda Review: (Gregory and Kristina)	5 Mins.	Kristina discussed what would be discussed during this meeting.	
4.	 QFE: (Kristina, Gregory, and Lianne) QFE-1. Timeline for PIE Process (attachment) Alexis, Emily, and Gregory QFE-2. Timeline for Integration of Plans (attachment) – Leslie, Leanne, Ron QFE-3. Timeline for Pathways (attachment) – Diana, Barbara, Kristina 	25 Mins	 The group divided into teams to review the QFEs. The goal is to ensure that we can report on this in accordance with ACCJC standards. QFE1 (Emily, Alexis, and Gregory) was the PIE process. Discussion held regarding the work to be done and the deadlines which have been set. QFE2 – Timeline for Integration of Plans (Leslie, Leanne, and Ron) QFE3 – Timeline for Pathways (Diana, Barbara, and Kristina) 	
	AB 504Midterm Report Timeline		Kristina thanked Lianne for the great exercise. The next steps are that Gregory and Kristina will	

5.	Proactive Substantive Change Check- In: (attachment) (Kristina and Gregory)	15 Mins	 follow up and give a report to a small workgroup and then bring back to ASC. Lianne shared a timeline review of the midterm report. Need to think about how we are going to collect data and move forward. Midterm Report – could go to President's Cabinet and then to PAC. We want to give ourselves plenty of time. The report is due March 15. Barbara volunteered to have her office load the information and ensure that it has the proper information. Kristina will present a draft for Board review 	
6.	Committee's and Assigned ACCJC Standards: (Kristina)	20 Mins	 Kristina reported on AB504 compliance related to the Americans with Disabilities Act. Regional accreditors must review standards as aligned to specific criteria as governed by the higher education act. As of right now, the ADA is not one of those federal regulations that is assigned to accreditors for quality assurance. Instead, both the Department of Justice and Department of Education's Office of Civil Rights have the oversight for that. 	
7.	 Keeping Accreditation Alive: (All) Alignment of Standards with Guided Pathways IEPI IP Crosswalk 	20 Mins.	There was a review of the table of contents from the Substantive Change manual. Discussion was held regarding areas on which we want to look at and report on if there is a substantive change.	

	The Committee agreed to invite Dean Meghan Chen to come biannually so that we can be made aware of any substantive changes to our Distance Learning programs. Click <u>here</u> to view the ACCJC Substantive Change.		
Issue Bin/Future Agenda:	Future meetings: November 2, December 7		
• TBD			