



Committee Goals and Progress Report 2024-26

Committee name: Accreditation Steering Committee

Name of person completing the report: Kelly Fowler/Allie Frickert

Instructions: Due by **November 22, 2024**: Columns 1 and 2

Initial Annual Reporting of Outcomes/Accomplishments Due by **June 4, 2025**: Column 3

Closing the Loop with a Final Cumulative Reporting of Outcomes/Accomplishments Due by **June 3, 2026**: Column 3

Please submit electronically to yadira.santiago@mtsac.edu (on behalf of the President's Advisory Council).

Column 1	Column 2	Column 3
Committee Goal	Link to College Priority #	Outcomes/Accomplishments (descriptive bullet list)
GOAL # 1: Communicate to the campus community by maintaining an up-to-date website. Migrate formal committee documents to Boarddocs.	2,6	-Website has been continuously updated by Lianne Greenlee-Maldonado and Jeffrey George. -Wendi?

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Committee Goal	Link to College Priority #	Outcomes/Accomplishments (descriptive bullet list)
GOAL #2: Follow-up report and evidence finalized for Fall 2025.	3, 4, 5,6	Completed follow up report addendum and additional evidence for our October 2025 visit.
GOAL #3: Familiarize the committee with the new standards and assign these to relevant units to inform their ongoing processes.	1,2,3,4, 5,6	Started “homework” in late Fall 2025 as the new standards just changed again Summer 2025.
GOAL #4: Create a process with clear communication between ASC and college units for supporting achievement towards new standards assigned.	1,3,4,5,6	
GOAL #5: Evaluate our Institutional Outcomes transparency using the new ACCJC rubric and make recommendations for improvements.	1, 3,4,6	

Colum 1	Column 2	Column 3
Committee Goal	Link to College Priority #	Outcomes/Accomplishments (descriptive bullet list)
GOAL #6: Create a collaborative process with clear communication between ASC and college partners to annually monitor programmatic accreditations and update status.	4,5,6	
GOAL #7: Collect running evidence relevant to improvement plans, follow up report, and QFE, to include in the Midterm report.	4,5	