

Retention and Persistence¹ Committee

(Academic Senate Committee – Reports to Student Preparation, Equity, & Achievement Council)

Purpose:

The purpose of the Retention and Persistence Committee is to make recommendations on the planning and coordination of programs, services, and interventions which support student retention, persistence, and success. The committee is concerned with the entire student experience throughout their Mt. SAC education. This Committee considers data necessary to make informed decisions and reports on the assessment of campus services for students that support student retention, persistence, and success.

Function:

1. To make recommendations for the coordination and maintenance of timely and accessible programs, pedagogical interventions, and services to support retention and persistence. These may student success management system, early alert, academic support, and methods to support faculty identification and referral of-students who will benefit from support.
2. Review current practices, policies, and procedures and recommend (with stakeholder input) needed policies and procedures to support early interventions, strategies, and services.
3. Remain informed on the impact of programs to support retention and persistence, with an emphasis on analysis and reporting of gaps.
4. Encourage a positive culture at the College that normalizes support and help-seeking behaviors.
5. Assist the college community in broadening and deepening understanding and knowledge of early intervention programs, services, pedagogical practices, and interventions.
6. Gather input from faculty involved in co- requisite and other support interventions on student needs and, and work to support the connections between instruction and support services.

Membership

	<u>Position Represented</u>	<u>Name</u>	<u>Term</u>
1.	Instructional Manager (Co-Chair) (appointed by the Vice President, Instruction)	Jeanne Marie Velickovic	20-23
2.	Faculty (Co-chair)	Shiloh Blacksher	20-23
3.	School of Continuing Manager (appointed by the AVP, SCE)	Lesley Johnson	20-23
4.	Research & Institutional Effectiveness	Daniel Berumen	ongoing
5.	<u>Manager, Academic Support Coordination</u>	<u>Carlos Santana (starting in Ap '21)</u>	<u>ongoing</u>

¹ Definitions for Retention and Persistence from the RP Group:

Retention - The measure of students retained in a class, or earning a grade other than W.

Persistence - The measure of the rate of students who stay in college from term to term.

6.	Management Representative from Student Services (appointed by the Vice President, Student Services)	LaTasha Hagler (as of 4/9/21)	20-22
7.	Behavioral Wellness Team Representative	Haneen Aguilar	20-21
Faculty Representing the following areas (appointed by the Academic Senate):			
7.	Access Faculty	Julie Cortez	20-21
8.	Noncredit Faculty	Susan Wright	20-22
9.	Learning Assistance Faculty	Sun Ezzell	20-23
10.	Counseling Faculty	Sara Mestas	20-21
11.	Library Faculty	Hong Guo	20-22
12.	Faculty at-Large	Jasmine McLeod	20-23
13.	Faculty at-Large	Ned Weidner, AB 705 English Coordinator	20-21
14.		David Beydler, AB 705 Math Coordinator	20-22
15.		Elizabeth Cassian, AB 705 AMLA Coordinator	20-23
16.	Academic Support Center Classified Staff	Gizelle Ponzillo	20-23
17.	Classified at-Large	Vacant?	20-22
18.	Student Representative (appointed by Associated Students)	Vacant?	20-21

Meeting Times:

COMMITTEE TYPE	CO-CHAIRS	MEETING SCHEDULE	LOCATION	TIME
Academic Senate	Shiloh Blacksher & Jeanne Marie Velickovic	2 nd & 4 th Tuesday of the month (during primary semesters)	TBD	3:00-4:30

Person Responsible to Maintain Committee Website: TBD

College Website Link and Last Time Website Was Updated:

www.mtsac.edu/governance/committees/

Approved by Senate 12.5.19
 Mutual agreement at AMAC 6.22.2020
 Last updated 9.18.2020 CU edited 8.23.21

First Year Goals:

1. Review data (including disaggregated data) to find where students are struggling and what supports are needed. [Cohort tracking, success and failure rates, etc.]
2. Develop list of successful practices for faculty to support early identification for students
3. Support the development of early alert program in Navigate
4. Work with POD and professional development committees to recommend professional development opportunities supportive of retention and persistence.
5. Collaborate with Research and Institutional Effectiveness (RIE) to gather, review, and analyze data pertaining to student retention, persistence, and success to determine the effectiveness of student support interventions and the need for new interventions.

Approved by full Senate 12.5.19

Mutual agreement at AMAC 6.22.2020