

## Senate Leadership Task Force Recommendations

As approved by the Academic Senate  
March 19, 2015

### Area 1: Data

The task force recommends that the senate executive board review the following data and take any necessary recommendations dictated by the outcome (such as reconvene the task force, consider a resolution, partner with the FA on a new task force, etc):

1. Five year rates of participation in **high commitment shared governance positions** (senate officers and executive board members) by department and division
2. Five year rates of participation in senate and/or shared governance committees at any level by **probationary faculty** by department and division
3. Five year rates of participation in senate and/or shared governance committees at any level by **faculty teaching over 20% of their annual load online** – including analysis of correlations between the amount of online teaching and the level of participation
4. Five year rates of participation in senate and/or shared governance committees at any level by **faculty teaching 20% or more overload** during an academic year including analysis of correlations between the amount of overload and the level of participation

### Area 2: Education

- 1) The task force recommends the **revision of the senate website** main page to include an easy-to-see link that connects to information for newer members.
- 2) The task force recommends that FPDC oversee the creation of a **faculty leadership institute on** campus that would offer both professional development in the area of higher educational leadership and specific training for Academic Senate participation. The institute should be taught, as feasible, by local faculty experts and qualify for salary advancement credit.
- 3) The task force recommends that the Senate resume oversight of the **fall flex day opening faculty meeting** and utilize this time to, in part, strengthen faculty understanding of the importance of shared governance on campus.
- 4) The task force recommends that the Senate President send the equivalent of **“cabinet notes”** to all faculty following each senate meeting. This can also serve as a summary report for senators to their respective departments.
- 5) The task force recommends deputizing all senators as **senate ambassadors** with an expectation that each will make 1-2 presentations per year to groups of faculty about the role of the senate and ways to get involved.