

**Supporting Lifelong Learning and Self-Development and Language Other Than English  
Courses  
Resolution 23-03**

Whereas, The Academic Senate is the organization whose primary function is to make recommendations with respect to academic and professional matters (Title 5, § 53200), and is primarily relied upon for curriculum and instruction development, grading policies, education program development, student preparation and success, degree and certificate requirements, and policies regarding faculty professional development (Board Policy 3255); and,

Whereas, The proposed Cal-GETC, as part of the implementation of AB 928<sup>1</sup>, creates a singular lower-division transfer pathway for students enrolled in higher education in California, potentially eliminating choices in Lifelong Learning and Self-Development and Language Other Than English, thereby striking at the core mission of the California Community Colleges by reducing student access and steering students away from courses that they would otherwise complete at the community colleges;

Whereas, The Academic Senate for the California Community Colleges adopted Resolution 07.14, “Reaffirming the Mission and Vision of the California Community Colleges,” at the ASCCC Fall 2022 Plenary, as well as Resolutions 09.02, 15.01, 15.02, 15.06, 15.07.01<sup>2</sup>, all affirming support for the courses listed under CSU General Education Breadth requirements outlined in Area E, and continued support for Language Other Than English in the Intersegmental General Education Transfer Curriculum (IGETC), and where the Accrediting Commission for Community and Junior Colleges (ACCJC) Standard II, substandard A.12<sup>3</sup> notes that, “The learning outcomes include the student’s preparation for and acceptance of responsible participation in civil society, skills for lifelong learning and application of learning, and a broad comprehension of the development of knowledge, practice, and interpretive approaches [...],” indicating the importance of lifelong learning and self-development; and,

Whereas, Mt. San Antonio College students have enrolled in and completed courses designated as Lifelong Learning and Self-Development and Language Other Than English at high rates, including in the academic year 2021-2022, where more than 12,763 students were serviced in classes listed under Area E, and where more than 5,736 students enrolled in classes that meet the IGETC Language Other Than English requirement; therefore,

Resolved, The Mt. San Antonio College Academic Senate affirms its support for Lifelong Learning and Self-Development courses, as well as Language Other Than English classes, and recognizes the positive impact they have on students; and,

Resolved, We pledge to creatively support the implementation of Cal-GETC by searching for ways to align courses currently designated as Lifelong Learning and Self-Development and Language Other Than English with the pathways established by the new singular transfer pathway.

*Contact: Raul Madrid Jr., Mt. SAC Academic Senate Legislative Liaison*  
Approved by Academic Senate April 20, 2023

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<sup>1</sup> [https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill\\_id=202120220AB928](https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=202120220AB928)

<sup>2</sup> <https://www.asccc.org/resolutions-fall-2022>

<sup>3</sup> [https://accjc.org/wp-content/uploads/Accreditation-Standards\\_-\\_Adopted-June-2014.pdf](https://accjc.org/wp-content/uploads/Accreditation-Standards_-_Adopted-June-2014.pdf)