

Faculty Primacy on Teaching Modality 2021-02

Whereas, the Academic Senate is the organization whose primary function is to make recommendations with respect to academic and professional matters (Title 5, § 53200), and is primarily relied upon for curriculum and instruction development, grading policies, education program development, student preparation and success, degree and certificate requirements, and policies regarding faculty professional development (Board Policy 3255); and,

Whereas, historically, Mt. San Antonio College faculty have determined when development of online versions of curriculum meets the pedagogical standards of course content and is supportive of student success; and,

Whereas, Academic Senate Resolution 2020-05 “Temporary Remote Instruction” previously resolved that faculty retain their purview to determine the appropriate modality for a course once normal instruction resumes, and,

Whereas modality of content delivery, face to face, partially online, synchronous, or asynchronous, is directly connected to curriculum and instruction development and pedagogical preparation for any given course;

Resolved, The Academic Senate asserts that under the 10+1 in Title 5, § 53200, and Mt San Antonio College Board Policy 3255 it is faculty purview to determine the modality of a course offered.

Contact: Kelly Rivera, Mt. SAC Academic Senate Legislative Liaison and Secretary and Professor of Political Science in the Department of Geography and Political Science

Last updated: K. Rivera 3/4/2021

Last updated: Input from P. Wolf, C. Uyeki, C. Impara 3/8/2021

Recommended by the Senate Executive Board to Full Senate 3/12/2021 with one reading

Approved Unanimously by the Full Senate 4/1/2021 on second reading