

Resolution 2018-06
Affirming Faculty Purview in Academic and Professional Matters

Whereas, the Academic Senate is the organization whose primary function is to make recommendations with respect to academic and professional matters (Title 5, §53200) and is primarily relied upon for curriculum and instruction development, grading policies, education program development, student preparation and success, degree and certificate requirements, and policies regarding faculty professional development, and shall reach mutual agreement on college governance structures, faculty roles and involvement in the accreditation process, processes for program review, and processes for institutional planning and budget development; and,

Whereas, Board Policy 3255 delegates primacy to the faculty in matters of curriculum, and in which the Board agrees to rely primarily upon the advice and recommendations of the faculty in such regard, and

Whereas, the faculty have experienced broad and repeated attempts by managers to exert control over the curriculum process, including but not limited to, the inappropriate holding back of financial and technical resources to programs and departments who are requested to change curriculum; refusing to approve curricular changes and modifications on grounds wholly unrelated to the merits of the proposed changes; requiring faculty to adopt management-derived curriculum, such as curriculum proposals, student outcomes, assignments and grading policies, and in other ways, and

Resolved that the Academic Senate supports the independent work of all faculty to be free from such undue influence in determining what is best for their programs, their curriculum, and their students, and

Resolved, that the Academic Senate reminds the Office of Instruction, its deans and its associate deans that faculty, through the exercise of chairs, coordinators, faculty, the Senate's Curriculum & Instruction Council, and its related committees, exercise primacy over curriculum and its development, and

Resolved that the Academic Senate insists that faculty be unhampered to design, to write, to propose, to modify, and to otherwise update curriculum without undue influence from non-faculty leaders.

Submitted by:

The Academic Senate Executive Board

Action:

1st Reading of Full Senate: Sept. 6, 2018

2nd Reading of Full Senate: Sept. 6, 2018, *passed by acclamation*

Notice to AMAC: Sept. 10, 2018

Forwarded to Board of Trustees: Sept. 12, 2018