

**Area of Emphasis Associate Degrees
Resolution 2017 – 04**

Whereas, the Academic Senate is the organization whose primary function is to make recommendations with respect to academic and professional matters (Title 5, 53200), and is primarily relied upon for curriculum, degree and certificate requirements, education program development, and policies related to grading, student preparation and success (Board Policy 3255); and,

Whereas, the College currently lists 12 degrees as Associate Degrees in Liberal Arts and Sciences with areas of emphasis, with most degrees including coursework from multiple disciplines across the College; and,

Whereas, neither the Curriculum and Instruction Council nor the Academic Senate has yet established clear guidelines regarding the regular review and updating of these degrees, the maintenance of Program Level Outcomes (PLOs) for these degrees, or the individuals responsible for submitting changes to the degrees or inputting outcomes assessment results; and,

Whereas, this lack of clarity has resulted in many of the degrees not being updated or reviewed since their creation, new courses being placed in limbo while waiting for a task force to update these degrees, and confusion over responsibility for assessing Program Level Outcomes;

Resolved, the Academic Senate President shall immediately convene task forces to review and update all Liberal Arts and Sciences with area of emphasis degrees no later than the end of Fall 2017; and,

Resolved, the Academic Senate President shall direct these task forces to consult with the Curriculum Liaison or Assistant Curriculum Liaison and counseling faculty, and ensure that these degrees remain beneficial to degree and transfer seeking students; and,

Resolved, the Academic Senate directs the Curriculum and Instruction Council to develop policy recommendations on the regular review and revision of area of emphasis degrees and the responsibility for developing, maintaining, and assessing Program Level Outcomes.

Submitted by:
Academic Senate Executive Board

First reading: March 30, 2017
Second reading: April 20, 2017
Approved: April 20, 2017
Approved by AMAC: