

**Senate Oversight of Program Development
Resolution 2017 – 03**

Whereas, the Academic Senate is the organization whose primary function is to make recommendations with respect to academic and professional matters (Title 5, § 53200), and is primarily relied upon for curriculum and instruction development, grading policies, educational program development, student preparation and success, and degree and certificate requirements (Board Policy 3255); and,

Whereas, Mt. San Antonio College currently does not have a committee, council, or governance body *with substantial faculty input and under the purview of the Academic Senate* that assesses the viability of program development or expansion and the connection to College planning;

Whereas, the curriculum committees currently serve as the bodies that approve the content programs, these committees are not tasked with macro-level discussions about the appropriate allocation of the College's financial, facility, and human resources; and

Whereas, as an example, the recent Strong Work Force Plan submitted to the Chancellor's Office identified sixteen CTE programs to be developed or expanded without the approval of the Academic Senate;

Resolved, the Academic Senate reminds the administration that its role as primarily relied upon for educational program development extends beyond curriculum and program approval to include providing guidance about how the College allocates its resources to grow and develop educational programs; and,

Resolved, the Academic Senate requests that, no later than Fall 2017, the College identify or create an appropriate venue in the campus governance structure, with significant participation by senate-appointed faculty, to house discussion and approval of College planning for program growth and development; and

Resolved, the Academic Senate demands that the College honor the Senate's purview to guide educational program development, even if state initiative templates or grant reporting forms do not expressly require Senate approval.

Submitted by:
Academic Senate Executive Board

First reading: March 30, 2017
Second reading: April 20, 2017
Approved: April 20, 2017
Approved by AMAC: