

Regarding Dual Enrollment
Resolution 2017 – 02

Whereas, the Academic Senate is the organization whose primary function is to make recommendations with respect to academic and professional matters (Title 5, § 53200), and is primarily relied upon for curriculum and instruction development, grading policies, education program development, student preparation and success, and degree and certificate requirements (Board Policy 3255); and,

Whereas, the creation and expansion of a dual enrollment program by Mt. San Antonio College qualifies as education program development and also raises issues related to student preparation and success; and,

Whereas, the Academic Senate for California Community Colleges in Resolution 09.02 "Faculty Involvement in the Creation of Dual Enrollment Programs," adopted at the Fall 2016 plenary session, stated *"Dual enrollment programs must be developed with significant involvement of community college faculty who meet minimum qualifications in the disciplines involved in order to ensure appropriate consideration of academic and professional matters, such as curriculum development, assessment of student learning outcomes, and grading standards, that are critical to student success in the program"* and urged local senates *"to engage in discussions with their administrations to ensure that the development and implementation of dual enrollment programs occur with endorsement through collegial consultation with the academic senate"* and *"to consult with their administrations to assure dual enrollment course offerings are within the capacity of the college to maintain without adversely affecting local programs;"* and,

Whereas, the development and implementation of dual enrollment is more likely to be successful with broad and substantial support from faculty across a variety of disciplines;

Resolved, the Academic Senate finds that a dual enrollment program is an academic and professional matter as defined by California law, Title 5, Article 2, Sect. 53200, which explicitly assigns to faculty primary responsibility for recommendations associated with curriculum, education program development, and standards or policies regarding student preparation and success; and,

Resolved, the Academic Senate asserts that any dual enrollment programs and agreements pursued by the College must reflect the same academic rigor and quality of academic and student support services as programs offered on the College's campus; and,

Resolved, the Academic Senate demands that, prior to the expansion of dual enrollment beyond the 2016-17 pilot sections, the College identify appropriate venue(s) for collegial consultation with faculty on academic and professional matters pertinent to the implementation of dual enrollment offerings; and,

Resolved, the Academic Senate requests regular updates from the College on dual enrollment programs to include, at minimum, data on student retention, completion, and success.

Submitted by:
Academic Senate Executive Board

First reading: March 16, 2017
Second reading: March 30, 2017
Approved: March 30, 2017
Approved by AMAC: