

**C-ID Descriptors
Resolution 2013-11**

Whereas, C-ID descriptors vary widely across disciplines, and C-ID descriptors are not course outlines but represent the minimum standard used in creating courses that would be considered acceptable by the CSU system; and,

Whereas, Resolution 2011-13 Process to Adopt and Utilize C-ID Numbering includes:

- Resolved, the Academic Senate requests the Articulation Officer to contact discipline faculty (via department chairs) before submitting courses to the C-ID system so as to ensure that the discipline faculty have reviewed the finalized descriptors and are in agreement with the proposed submission of discipline courses; and,
- Resolved, the Academic Senate requests the Articulation Officer to promptly submit Mt. SAC courses that have been determined by the discipline faculty to be in alignment with C-ID finalized descriptors and requests that faculty respond to the Articulation Officer's requests in a timely matter; and;

Whereas, faculty have used copies of C-ID descriptors as course outline proposals, thus neglecting the need to consider all potential articulation partners.

Resolved, the Academic Senate encourages those discipline faculty that wish to align courses with C-ID descriptors to work with the Articulation Officer in an expeditious manner so that the course outlines may meet with C-ID approval and modified in such a way so as to avoid harming existing articulation agreements; and,

Resolved, the Academic Senate directs the Educational Design Committee (EDC) to review courses created to align with C-ID descriptors with the same rigor and intensity that is otherwise used to maintain the high quality of Mt. SAC curriculum.

Submitted by: Curriculum and Instruction Council

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Second reading: September 26, 2013

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