

**Best Practices for Student Feedback
Resolution 2013-03**

Whereas, the Academic Senate is the organization whose primary function is to make recommendations with respect to academic and professional matters (Title 5, §53200) and is primarily relied upon for curriculum and instruction, education program development, student preparation and success, and for degree and certificate requirements (Board Policy 3255); and,

Whereas, recent changes to Title 5 have limited the number of attempts permissible in a course, increasing the need for improved communication to students regarding their progress; and,

Whereas, the Academic Senate has recently elected via changes to AP 4225 and AP 5075 to impose an earlier “drop without W” deadline than previously existed;

Resolved, that the Academic Senate create a task force to draft guidelines which will assist faculty in providing feedback to their students regarding their progress in a course; and,

Resolved, that this task force also consider best practices for student feedback existing at other California Community Colleges, and recommend any which appear practical and worthwhile to implement; and,

Resolved, that the report from this task force be considered by the Student Preparation and Success Council in support of our local Student Success Plan.

Submitted by: Student Preparation and Success Council

First reading: March 21, 2013

Second reading: April 4, 2013

Approved: April 4, 2013

Discussed at AMAC: April 8, 2013