
**Prerequisites, Corequisites, and Advisories
Resolution 2011-14**

Whereas, the District must modify its practices to comply with recent changes to Title 5 Section 55003, and the Mt. San Antonio College Board of Trustees needs to adopt a plan to establish prerequisite, corequisite, and advisories placement that is systematic and rigorous; and,

Whereas, the Board of Trustees adopted plan and placement of prerequisite, corequisite, and advisories for new courses approved during the 2011-12 academic year must be received by the Chancellor's Office by August 1, 2012; and,

Whereas, The District must adopt procedures and/or policies through recommendation of its Academic Senate that include:

- The process for establishing prerequisites, corequisites, and advisories
- The process for delineating courses that are exempt from rigorous content review
- Procedures to ensure that prerequisites, corequisites, and advisories and the target courses are taught according to the Course Outline of Record
- The process to ensure that qualified instructors teach prerequisites, corequisites, and advisories courses
- The process to ensure that prerequisites, corequisites, and advisories remain necessary and appropriate including a two-year review for all prerequisites, corequisites, and advisories for Career and Technical Education (CTE) courses, and four-year review for all other prerequisites, corequisites, and advisories
- The bases and processes for students to challenge prerequisites or corequisites

Resolved, the Academic Senate creates an ad hoc committee for the academic year 2011-12 that will:

- Have membership including the Assistant Curriculum Liaison (chair) and faculty that have experience in teaching 1-2 levels below transfer level from math, English, reading, a CTE representative, and two at-large faculty. The Director of Assessment and the Director of Research and Institutional Effectiveness will be asked to act as liaisons
- Draft new or modify existing APs and BPs so as to comply with Title 5 55003
- Draft a plan for action (subject to approval by the Academic Senate and the Board of Trustees)
- Draft a content review process that addresses Title 5 requirements
- Revise and update the draft of the Curriculum Recommendation for Career Technical Education (CTE) 2-Year Content Review of Prerequisites, Corequisites, and Advisories
- Send a recommendation to the Academic Senate by March 2012 that meets all components of Title 5
- Serve as a pilot ad hoc subcommittee of the Educational Design Committee (EDC) in Spring 2012 so as to test the content review process with new courses approved in the Fall 2011 semester; and to draft further revisions as necessary
- Ensure that the Plan is ready to go on the Board of Trustees June 2012 agenda for approval.

Submitted by,
Curriculum and Instruction Council (C&I)

First Reading: November 17, 2011
Second Reading: December 8, 2011
Approved: As amended December 8, 2011
Approved by AMAC: January 9, 2012

References:

Title 5 language: http://www.cccco.edu/Portals/4/Executive/Board/2011_agendas/jan_2011/7_1_title_5_prerequisites.pdf